| Taskforce Member | Communication Activities*(Please indicate how you have communicated about Mt. SAC 2035: with your unit, constituency, or committees over this past month)* | Emerging Opportunities*(Please share emerging questions, feedback, considerations that have emerged through your Mt. SAC 2035: communication activities or conversations with campus constituencies)* |
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| Lianne Greenlee | Collaboration with IT to design Mt. SAC 2035 website. Facilitated Joint Planning Summit. Informational Presentations to ITAC, Office of Instruction, & IEC. Facilitated Board of Trustees Presentation and Listening Session.  | Feedback from Faculty Association and Department Chairs to hold faculty listening sessions during fall semester. The timeline for these engagement opportunities will be moved forward to mid-November. Also, the Joint Planning Summit communication for Spring will be sent out in Fall to facilitate better communication. |
| Dani K Silva | Discussed various ways we could ensure consideration and inclusivity to populations on campus who may not be able to fully enjoy our Carn-evil Halloween event and our Get Out The Vote event by examining the events from a Mt. SAC 2035 centered lens.  | Determined we should invite constituents from various groups to join us and provide feedback and support of the populations they serve by being present at our events to assist in creating a more inclusive event experience for all.  |
| Benjamin Brown | I spoke with my director regarding our department's involvement in the Mt. SAC Task Force and shared the communication slide with the designated contact within the department. We identified the need for continued efforts to enhance communication and secure buy-in across the department. | In a conversation with my director, the question arose of how to engage adjunct employees in our department. Many of our adjuncts teach off-campus and may feel less connected to the campus community, though their perspectives are essential. We still need to determine effective ways to foster engagement and ensure everyone’s valuable contributions are included. |
| Kelly Coreas | The October update was shared with the Faculty Association President and the Outcomes Committee.  | The Faculty Association is concerned about the timeline for surveying of faculty and would like to see that timeline change to a time when the majority of full-time and adjunct faculty are available to participate (perhaps early spring instead of winter). |
| Anthony Moore | Lianne came to our last ITAC meeting and shared the purpose of the taskforce and how it impacts all of us and how we can contribute. |  |
| Yen Mai | Working on a Mt. SAC 2035 look with John Lewallen. Will look for opportunities to share 2035 activities for the campus through marketing channels as needed | Upcoming Listening Sessions can be featured in Newsroom/Main Calendar and postings. Details needed. |
| Connie Gutierrez | Mt. SAC 2035 has been a constant topic for discussion, both in full ACCESS & Wellness staff meetings, but also meetings with the A & W leadership team and students during Disability Awareness Events. The consultant team even held a special session for DHH students to share feedback for the Mt. SAC 2035 project. | While speaking with students and staff from the DHH center, it is obvious this is our community of students that have major concerns around safety, and space. It is also the group that has faculty who are most engaged with HCE and looking for ways to center student healing and tying it to both services and classroom education. Lack of general accessibility has also been a topic that has emerged. Including but not limited to DHH, Blind, and students with physical disabilities.  |
| Primavera Reza-Nakonechny | Communicated the mission and objectives of Mt. SAC within our Equity Center Director’s Meetings, Student Services Division Meetings, DSS Leadership Team Meetings, and within our student club meetings such as with the Native American Inter-Tribal Student Alliance (NAISA).Encouraged First Peoples Native Center students to attend and provide feedback to the listening sessions organized by the consulting organization. Advocated for Mt. SAC 2035 and HCE during a recorded podcast with the library.  | In honor of Native American and Indigenous Heritage Month, the First Peoples Native Center has implemented learning outcomes with a Healing-Centered Practice framework in which students will learn about healing-centered approaches rooted in Indigenous knowledge and practices, focusing on how these frameworks promote emotional, mental, and spiritual well-being in both personal and collective contexts. An additional student learning outcome is **Building Community and Advocacy in which s**tudents will develop skills in advocacy and healing-centered approaches, which will enable them to contribute positively to their communities and support the well-being of others through culturally informed actions.The First Peoples Native Center has implemented a healing component in each of the event programming for our Native Heritage Month such as providing Sage Blessings, healing sessions through art, music, culture, and engaging in community. Lastly, FPNC partnered with the Dept of Sustainability and explored how sustainability and environmental justice can become integral components of Mt. SAC, identifying practical ways to embed these values into its framework.  |
| Aida Cuenza-Uvas | The Arise Program was able to organize a group of students to participate in the listening sessions led by the consulting team.For my thoughts in next column, I would like to have this to share with our DSS (Dean of SS) cluster meetings and EC Monthly Directors Meeting. | When thinking about engagement in spaces, these come up for me at this time:1. Can we create a “Mt. SAC 2035 fast facts Update” card that can be shared as we show up in different spaces to provide consistent & vetted messages about Mt. SAC 2035. It could be a QR Code, link, or Video snippet of post-meeting progress/actions/key updates?
2. After compilation of the student listening session outcomes, might we consider a larger student town hall to continue data gathering where themes lead to more questions?
3. Is there an expectation from Senior Leadership to weave Mt. SAC 2035 Task Force updates to different meeting groups’ agendas as an “on-going” item?
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| Nafi Kaeni | Met with the Gensler Team to discuss the current progress on the Wayfinding Project. |  |
| Bill Rawlings | Andi Sims and I presented to the Humanities Division Office staff the purpose, approach, and timelines for MtSAC 2035. We encouraged them to participate when listening & seeing events are scheduled. It was very well received. | For some populations, like DHH, the term “listening and seeing events” better reflects our intent.CSEA may be open to planning a special meeting to learn more about this work. Ideally it would be held in conjunction with Classified Senate. |
| Yvette Garcia | We will be discussing it at our next Senate meeting. I plan to collaborate with CSEA 262 and get this information out to our members. |  |
| Eera Babtiwale | Highlighted how the CAP and the Mt. SAC 2035 are connected during the last CCEJC meeting and also at the C3Converge and AASHE conferences. | Discussed how sustainability and environmental justice can find a place in the Mt. SAC 2035 and could easily come to fruition. EX: (large scale) our campus needs a dedicated sustainability center, ideally situated within student services, to give students access to sustainability resources/training/services(mid scale) transportation to our campus is a big challenge for many of our students. Providing mentorship for transit users, eBikes and pathways to EV ownership will all help our students get to campus so that they can attain their academic/professional goals. |
| Gary Gitcumb | Led a Mt. SAC campus tour for the Gensler team and provided an update on current facilities projects. |  |
| Jennifer Hinostroza  | Communication to ensure that department chairs are receiving information and meeting announcements for Mt. SAC 2035 related events.  | Opportunity to include Mt. SAC 2035 into an outcomes/planning related “unconference” in spring. |
| Tami Pearson  | I spoke to SCE’s ABE staff about Mt. SAC 2035 at their yearly PIE Day. Also, continue to discuss with office staff and keeping them aware of the progress. |  |