| Taskforce Member | Communication Activities*(Please indicate how you have communicated about Mt. SAC 2035: EFCP with your unit, constituency, or committees over this past month)* | Emerging Opportunities*(Please share emerging questions, feedback, considerations that have emerged through your Mt. SAC 2035: EFCP communication activities or conversations with campus constituencies)* |
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| Lianne Greenlee | Collaborated with Jeffrey George to launch the Mt. SAC 2035 website. Collaborated with Research and Institutional Effectiveness to support Faculty and Staff Listening Sessions and launch the Mt. SAC 2035 Student Conditions for Success Survey. | Increase communication to campus to share the work completed thus far and develop a shared understanding of how Mt. SAC 2035 will deeply impact college organization, decision-making, and use of resources. |
| Dani K Silva | Collaborated with Instruction on the town halls and surveys for upcoming Cal-GETC change over to include students in conversation about upcoming change and get feedback.Met with Continuing Ed to foster more engagement between student populations and to work on ATB which will open up more resources and funds for our noncredit students.Working on project with HR in collaboration with AS Chief of Staff to further open lines of communication and establish ways of discussing and addressing differences of opinion and lifestyle in a restorative way. Invited Basic Needs Director to a monthly meeting and to have a standing item on agenda at Student Senate and Eboard to communicate and listen to feedback about students needs.Worked with Chancellors office/Foundation to offer Mt SAC as a location for an upcoming conference to unite Continuing ed, cc system and undergrad system. | Had an in depth discussion about the feelings students on campus have been having about their privacy and safety on campus with respect to IT and the various vendors we contract with. Asst Dir. Of AV and IT will be working to collaborate with me and possibly our LEAD program to dispel some of the fears associated with data breech and privacies and educate students on ways to protect their data online.Cont. Work with VP of HR and RJ team to hire the first 5 students to complete RJ training and act as RJ ambassadors on campus. Considering changing the J to Practices (Restorative Practices vs Restorative Justice).Questions that have come up about the Mt SAC 2035 plan have been will there be a way to tie in the holistic and indigenous practices we have worked to implement with support of Mt SAC 2035 and what will that look like?Rcvd feedback from DHHH community regarding the lack of follow through on the commitment to post speed limit signs around campus for personnel to adhere to when driving on campus. Will bring that up in Police and Campus Safety Committee. Questions about how will participating in the talking sessions make a difference if we still haven’t seen other promises being fulfilled as of yet?Worked with Chief Florman and set up a visit for Chief to provide information and meet and greet the AS Senate in Spring. Chief would like to know how P&CS can support our vision 2030 and Mt SAC 2035?Working with Dr. Garcia on Mt SAC identifying as a Sanctuary School and ensuring our students are safe under upcoming change of administration for USA> Bringing IT to the convo to ensure layers of safety for our DACA Dreamers and INTL students who may be in fear. Questions surrounding this is can Mt SAC 2035 team advocate on behalf of requests students have made during public comment that have been heard but not taken seriously? |
| Tony Rivas | Report out to Academic Senate (November 2024) & encouraged them and their respective departments to *participate in scheduled Faculty Listening Sessions*Report out to EOPS/CARE/CalWORKs/NextUp/REACH unit (November 2024); & inviting more than 30 employees to *participate in scheduled Faculty and Classified Staff Listening Sessions*(November 2024) Requested that EOPS Director (Dr. Julie Marquez) ‘push notify’ (via EAB) a message to 1,250+ EOPS students so that they complete the *“How Can Mt. SAC Pass the Vibe Check?”* QR code-based online survey.  | Question #1: What is Mt. SAC currently doing to provide for a safer campus community (public safety, well-lit environments, emergency response website updates)?Question #2: How is Mt. SAC meeting the needs of first-generation students who are non-participants of special support services programs (example: single parents/returning adult learners)?Question #3: What is the Mt. SAC campus community doing to engage students who seek a sense of belonging on and off campus?Question #4: Is Mt. SAC offering employee cross-cultural trainings which seek to increase their awareness of how to best support/triage/serve students when unmet needs are presented (by students)? Question #5: How is Mt. SAC working to recruit and hire faculty that represents its student population? |
| Benjamin Brown | Spoke with Madelyn Arballo about our communication strategy. |  |
| Kelly Fowler | LIanne Greenlee provided updates to the Instructional Leadership regarding the progress about Mt. SAC 2035.  |  |
| Madelyn Arballo  | Shared updates with SCE Leadership Team. We’ve had it as an agenda item on different SCE area agendas. Cover it in FT SCE faculty meetings.  |  |
| Connie Gutierrez | Continue to discuss Mt. SAC 2035 in monthly department meetings, and meetings with faculty chairs. Also discussed how BNR Committee will continue to evolve in the next 10 years and how student's essential needs will continue to be provided.  | The CCCCO just realized their “Reimagining College Education through Universal Design for Learning (UDL)” plan this week, and it will be essential to include some of this in our EFCP and align it to Vision 2035. In my opinion, we are on the right track with Equity being the center of our plan and HCE. |
| Primavera Reza-Nakonechny | Discussed and reviewed the Mt. SAC 2035 website during Equity Center Managers’ meetings. In collaboration with Dr. Aida Cuenza-Uvas, presenting on Mt. SAC 2035 at an upcoming professional development meeting for Equity managers and presenting on how Mt. SAC 2035 can help influence the cultural programs with their program plans.  | Questions that have come up are how are we checking in with each other on the Task Force? Many of us work directly with these student populations and hearing the pain, fears, and anguish students are expressing impacts us as professionals who are invested in serving students. How are we building in time to check in with each other and support each other emotionally so we, as the professionals, may continue to support students? Additionally, a question that has come up from students is that they are pressured to choose just one population they identify with during these listening sessions or workshops. In serving the student holistically, how are helping students understand the various identities they ascribe to and how we can help nurture the student’s development through those identities? |
| Yvette Garcia | I emailed Classified Senate and encouraged them to sign up for one of the Classified Listening sessions. I do know of a couple who signed up. | At our next meeting we will ask those who participated to share and gather feedback.  |
| Eera Babtiwale | Included alignment of the Climate Action Plan with the EFCP in the goals of the Climate Commitment Environmental Justice committee. | Share out at the upcoming CCEJC Retreat on February 11th. |
| Jennifer Hinostroza  | Reported to Academic Senate, asking them to attend listening sessions and to encourage their department members to attend as well. Asked my department members to attend listening sessions.Included Mt. SAC 2035 in discussions revolving around program review redesign and planning for an outcomes conference. |  |
| Raul Madrid  | SPEAC has not met since mid-November, but we will continue to have Mt. SAC 2035 as an agenda item during the Spring term. |  |