# Rubric to Assess Regular Substantive Interaction (RSI)

# Faculty Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Course Name/ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CRN: \_\_\_\_\_\_\_\_\_\_\_\_

**Course Units:\* \_\_\_\_\_\_\_\_\_\_\_** \*For noncredit, report hours

This course section is: **Hybrid** (\_\_\_\_\_%)  **Synchronous**  **Asynchronous**

## Evidence of Instructor-Student Contact (predictable and scheduled)

|  |  |  |
| --- | --- | --- |
| **Type of instructor-student contact**Use the drop-down box to choose type of contact. Identify all types you include for which you have evidence in the LMS. You can insert a new row and copy the drop-down box to log more types. | **Evidence**Where in your course is this RSI found?Be specific. | Reviewer |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |

## Evidence of Student-Student Interaction if applicable (recurring)

|  |  |  |
| --- | --- | --- |
| **Type of student-student contact**Use the drop-down box to choose type of contact. Identify all types you include for which you have evidence in the LMS. You can insert a new row and copy the drop-down box to log more types. | **Evidence**Where in your course is this RSI found?Be specific. | Reviewer |
| Choose an item. |  |  |
| Choose an item. |  |  |

## Overall Reviewer Summary – Does the course demonstrate RSI?

Incomplete  Meets regulations

**Additional comments:**

**Signed (Instructor): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed (Reviewer): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## Instructions

**Faculty member: Using this rubric,**

* **Indicate *all types* of regular substantive interaction (RSI) you include in the online portion of your course. Do not include any activities held during an in-person class. (Drop-down boxes are used in this Word document to indicate the choices. The format of these choices may change based on the way that the rubric is eventually presented.)**
* **In the next column, indicate specifically *where* in your course you have demonstrated RSI. (Examples: Syllabus page 2; Module 1 – assignment name; Module 2 - specific content page.) List multiple examples if appropriate.**
* **Note that rote responses (“good job”) are not considered substantive. Substantive responses allude to instructional content.**
* **Add the reviewer as a TA to your Canvas course via the People link.**
* **Submit this form for the reviewer to access.**

**Reviewer: Access the submitted rubric.**

* **Verify that the instructor has demonstrated at least two of the categories described in the regulations (here, the reviewer places a check in the box next to the item).**
* **RSI is only pertinent to the seat time replaced by the online portion of the course. In-person meetings or hours should not be counted.**
* **Please write comments for the faculty member’s benefit.**
* **If you have questions, reach out to the faculty member and create a dialogue so you understand what the faculty member does in their course.**
* **Regulations Update for SPOT Recertification provides more information about RSI.**