

Name: \_\_\_\_\_  
 Level: 2 Instructor: \_\_\_\_\_

Mt. San Antonio College  
 English as a Second Language Department

**STUDENT PROGRESS REPORT**

	Midterm	End of Term
Oral Evaluations:	High ← <u>Mid</u> Low	High ← <u>Mid</u> Low
Writing Evaluations:	High ← <u>Mid</u> Low	High ← <u>Mid</u> Low Improved.
Teacher Made Exams:	(3 Tests) <sup>92%</sup> <u>High</u> Mid Low	<u>High</u> Mid Low <sup>93% (4 Tests)</sup>
Midterm / Final:	<u>84</u> %	<u>90</u> %
Class Participation:	Reading = 9 <u>Great</u> Good Fair Poor	<u>Great</u> Good Fair Poor Reading = 5
Attendance & Punctuality:	<u>Great</u> Good Fair Poor Week 7 Missed 35 of 33 hrs.	<u>Great</u> Good Fair Poor Week 15 Missed 8 of 33 hrs.
Project Title: _____	Great Good Fair Poor	Great Good Fair Poor

Midterm	End of Term
<p>Comments            Great student. You have a wonderful attitude toward learning. You're good in all four areas.</p> <p>Recommendation            After you finish writing, check your verb tenses. Remember the grammar rules and use them. Speak <u>only</u> English in class.</p>	<p>Comments            Maria:            Your English has improved, especially your speaking and writing. Keep up the good work!</p> <p>Recommendation  <input checked="" type="checkbox"/> Advance to next level  <input type="checkbox"/> Repeat current level</p>
<p>Instructor Signature / Date</p>	<p>Instructor Signature / Date</p>

**ORAL EVALUATION**  
**Response Form\***

Level 3

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor: ANGELA WOLNER

Task: FUTURE QUESTION

A "Pass" mark indicates that the student is proficient at his/her given level.

COMPREHENSION		
Low	PASS	High
Needs clarification	Understands main points	Understands abstract conversations
Has a high comprehension		
FLUENCY		
Low	PASS	High
Limited responses	Asks and answers questions fairly easily	Responds with complex sentences
Asked insightful questions, very thoughtful		
PRONUNCIATION		
Low	PASS	High
Understandable with some clarification	Understandable with little clarification	Easily understood with some accent
Very easily understood without clarification		
VOCABULARY		
Low	PASS	High
Struggles to find words, repeats same words	Uses everyday vocabulary well	Wide range of vocabulary
Has a wide range of vocabulary		
GRAMMAR & STRUCTURE		
Low	PASS	High
Relies on one tense	Uses tenses well covered in current level	Uses different tenses well
uses all the future tense well		
OVERALL COMMENTS		
Very good participant, very helpful and friendly Good job !!		

\*Note: Use the ESL Department Holistic ESL Oral Descriptors as a guide for this form. A "High" mark indicates that the student exceeds the proficiency criteria expected at your level; "Low" indicates verbal performance is below your level. Oral evaluation tasks may vary—e.g. topical discussions, specific group task, round-table question and answer.

Student's Name: \_\_\_\_\_ DOB: \_\_\_\_\_  
Teacher's Name: \_\_\_\_\_ Level: 3  
Term/Year: Fall \_\_\_\_\_ Today's Date: \_\_\_\_\_

Evaluation

Content: \_\_\_\_\_ Organization: \_\_\_\_\_ Vocabulary: \_\_\_\_\_  
Low Mid  High Low Mid  High Low  High  
Grammar & Structure: \_\_\_\_\_ Spelling & Mechanics: \_\_\_\_\_  
Low  High Low  High

My Biography.

I was born in Lima, Peru in 1965.  
<sup>I</sup>~~It~~ studied elementary, middle and high school in a little town. In 1985 I started to study at the University, I got a Psychologist deg.  
Psychology In 1989 I got my first job in a health center. In 1991 I get married and my husband and I moved <sup>to</sup> another city. in 1992 was born Malu my first daughter and in 1995 was born Manfe my second daughter. In 2000 I lived in Argentina for two years. After that my family and I ~~went~~ <sup>came</sup> back to Peru ~~and~~ <sup>and</sup> stayed there until June 2006. In July 2006 we came to "The United States. My

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Level: 3 Instructor: Angela Warner Term: 1

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English as a Second Language Department

**STUDENT PROGRESS REPORT**

	Midterm			End of Term				
Oral Evaluations:	<u>High</u>	Mid	Low	High	Mid	Low		
Writing Evaluations:	High	<u>Mid</u>	Low	High	Mid	Low		
Teacher Made Exams:	<u>High</u>	Mid	Low	High	Mid	Low		
Midterm / Final:	<u>88</u> %			_____ %				
Class Participation:	<u>Great</u>	Good	Fair	Poor	Great	Good	Fair	Poor
Attendance & Punctuality:	<u>Great</u>	Good	Fair	Poor	Great	Good	Fair	Poor
Project Title: <u>Jobs</u>	Great	<u>Good</u>	Fair	Poor	Great	Good	Fair	Poor

Midterm	End of Term
<p>Comments <u>You are a good student to have in class. You participate well and ask good questions.</u></p> <p>Recommendation <u>Try not to speak Spanish so much in class.</u></p>	<p>Comments _____</p> <p>Recommendation _____</p> <p>_____ Advance to next level</p> <p>_____ Repeat current level</p>
<p>Student Signature / Date _____</p> <p>Instructor Signature / Date _____</p>	<p>Student Signature / Date _____</p> <p>Instructor Signature / Date _____</p>