



Academic Senate
<http://academicsenate.mtsac.edu>
(909) 594-5611, Ext. 5433

Online Learning Faculty Mentor Resolution 2007-01

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters, such as student equity and success, curriculum, program development, and faculty development (Title 5, 53200); and

Whereas, the Distance Learning program clearly involves curriculum, education program development, accreditation, and professional development opportunities for the entire faculty body.

Whereas, the Online Learning Faculty Mentor is the faculty leader in the Distance Learning Program, and provides direction and oversight in this program.

Whereas, the Online Learning Faculty Mentor currently receives reassigned time for performing the duties and activities appropriate for the Distance Learning Program,

Resolved, the Academic Senate of Mt. San Antonio College recommends that the Distance Learning program will be administered through the Office of Instruction, in collaboration with the Academic Senate;

Resolved, the Academic Senate of Mt. San Antonio College recommends that the Online Learning Faculty Mentor be appointed by the Academic Senate in consultation with the Office of Instruction;

Resolved, the Academic Senate of Mt. San Antonio College recommends that the language regarding the appointment will be included in the Academic Senate constitution effective Academic Year 2007-2008;

Resolved, the Academic Senate of Mt. San Antonio College recommends that the current Online Learning Faculty Mentor may remain through the first appointment (2007-2009) and is able to apply for subsequent appointments in order to ensure continuity and success of the Distance Learning program;

Resolved, the Academic Senate supports adequate compensation in the form of reassigned time for the Online Learning Faculty Mentor, and urges the Faculty Association to continue to include the position in Appendix E of the Faculty Agreement – Special Assignment.

Respectfully submitted,

Terri Beam
Michelle Grimes-Hillman

First Reading: March 22, 2007
Second Reading: April 4, 2007
Passed AMAC: April 25, 2007