



DISTANCE LEARNING COMMITTEE MINUTES FOR APRIL 11, 2006

Members Attending

X	Barry Andrews		Dwight Ayle	X	Terri Beam, co-chair		Sarah Daum
	Deb Distant	X	Michelle Grimes-Hillman		Sheryl Hullings	X	Mary Johnson
	Kerry Stern, co-chair	X	Jill Wilkerson		Mike Acosta, student		

Guests: Carol Webster, Paul Kittle

ITEM	DISCUSSION/COMMENTS	OUTCOME
DL Course Amendment Forms	<p>The following course amendment forms were reviewed:</p> <p>HRM 51 submitted by Fawaz Al-Malood HRM 52 submitted by Fawaz Al-Malood HRM 56 submitted by Fawaz Al-Malood HRM 70 submitted by Fawaz Al-Malood COUN 5 submitted by Stanley Mbuthi AHIS 1 submitted by Cristina Hernandez</p>	<p>HRM 51, HRM 52, HRM 56, HRM 70, and COUN 5 were approved for submission to the Educational Design Committee pending minor revisions. Terri Beam will contact the instructors regarding the changes.</p> <p>AHIS 1 was not approved for submission to the EDC. Terri will contact the instructor regarding revisions.</p>
Strategic Plan	DLC reviewed the revised draft of the DL Strategic Plan.	Terri requested the committee complete their review of the draft and send comments via the listserv so she can send it to Academic Senate before the end of the Spring semester.
Blackboard Update	Four additional Blackboard training workshops have been offered – two filled immediately, and the remaining two are almost full.	Information only.
Annual Review of Committee	Committee members approved the current DLC purpose and function statements. Meeting time beginning Fall semester will change to 1:05 – 2:30 p.m. A request will go to Academic Senate to have Barry Andrews reappointed. It was agreed that the Distance Learning / Electronic Reference Librarian should be added as an ongoing member.	Terri will send item #6, regarding college and committee goals, electronically and asked that responses be sent to the listserv. Deadline for submitting the annual review to PAC is April 28.

Next Meeting: Tuesday, April 25, 12:30 – 2:00 p.m., LTC-261

Cc: Curriculum & Instruction Council