

DISTANCE LEARNING COMMITTEE MINUTES FOR OCTOBER 11, 2011

Members Attending:

| Х | Shanti Atashpoush | Х | Meghan Chen, co-chair | Х | Will Daland | Х | Mike Dow | dle | Х | Edwin Estes |
|---|-------------------|---|------------------------|---|-------------|---|-------------|---------------------------|---|-------------------|
| Х | Jean Garrett | Х | Mary Johnson, co-chair | Х | Paul Kittle | Х | Rich Patter | rson | Х | Sandra Weatherilt |
| Х | Carol Webster | Х | Jill Wilkerson | | Student | | Х | Loralyn Isomura, recorder | | |

RECOMMENDATIONS

| Recommendations | Rationale/Background | | |
|-----------------|----------------------|--|--|
| | | | |

COURSE REVIEW

| Course ID | Title | Submitted By | Action/Comments |
|-----------|----------------------------------|----------------|-----------------|
| LIBR 1A | Introduction to Library Research | Pauline Swartz | Approved |

MINUTES

| ltem | Discussion/Comments | Outcome |
|----------------------------|---|---|
| Review and approve DLC | | Approved, as corrected. |
| minutes of 9/27/11 meeting | | |
| Moodlerooms Update | On Monday, October 10 th , Carol and Emily Danler (Moodlerooms) held two sessions of Moodlerooms (MR) Training, one from 10:00 am – 12:00 pm and the other from 1:00 – 3:00 pm. Carol reported both training sessions were close to full and the outcomes were positive. These training sessions included comparing differences in MR and Blackboard and introduced steps in course development in MR. Additional sessions are being held on Friday, November 4 th , and Friday, November 18 th . Both days will have a 10:00 am – 12:00 pm session and a 1:00 – 3:00 pm session. Those interested to contact Carol. | Meghan/Mary will send out an email by the 15 th week of the Fall semester which will include a timeline/reminder for MR transition in Spring. |
| | It is highly advised that faculty, especially Distance Learning faculty, should not wait until last minute to begin transitioning into MR. Faculty should not underestimate the time it will take to learn MR or the time it will take to develop and/or convert a course(s) into MR. | |
| | An online training course, titled Course Building Foundations, is a MR developed and facilitated training course. A key, provided to faculty by Carol or Paul upon request, is required to register for the online training. Once registered, the faculty member will have 30 days to complete the online training, which may take 12 – 16 hours to complete. Mary advised it would be best to assure the faculty member can commit to 30 days and develop their courses in MR as soon as the online training is complete. When a faculty member is ready to enroll, they should contact Carol. | |
| | Meghan shared the President's Cabinet approval of the funding request to pay for faculty presenters of MR training. Compensation will only be | |

| | provided to those providing group training | |
|---|--|---|
| Communication Plan for | sessions. Meghan and Mary did send out a joint email | |
| Moodlerooms | informing everyone that MR is coming and | |
| Moodierooms | specified the last date of completing Blackboard | |
| | Basics Online to be Friday, December 9 th . | |
| | | |
| | Further discussion is needed to determine a MR | |
| | replacement for Blackboard Basics online. | |
| DL Student Evaluations | With the help of Sheryl Hullings, the new online student evaluation, using SurveyDIG, currently only for distance learning (DL) courses, went live on Monday, October 10 th , at 5:00 am. DL faculty who were due for student evaluations (based on information provided by their specific division office) had student evaluations deployed to their students in their Fall 2011 courses. The students received a link, specific to each faculty and course, via their Mt. SAC email. Students are only allowed to take the survey one time. Once the survey is complete, the link disappears, and the student will | Meghan will also send out an email to all DL faculty to inform them of the student evaluations, specifying the survey is pushed out based on contract status only. |
| | receive a 5-digit confirmation code. Results would then be pushed to recipients (dependent upon who is allowed to receive the results) after a 2-week period. | |
| | Specific DL faculty, who were currently due for student evaluations, received an email from Meghan informing them of the new student evaluation that was deployed via online. In the email, Meghan explained the process of the evaluation and provided screen shots showing what students see. | |
| | Though the evaluation is only available for use by DL faculty for their DL courses, the goal is to have the online evaluation available to all faculty and course types. | |
| DL Classroom Visitations using Blackboard | DL Classroom visitation evaluation process has not changed. Meghan will send out email, previously sent, to remind faculty of how to conduct DL classroom visitations. | Meghan will resend email regarding DL Classroom Visitation process. |
| Standing Items: | | |
| EDC/C&I LIBR 1A | Approved. | |
| ITAC Report | Tabled. | |
| FPDC Report | Tabled. | |
| Next Meeting | October 25, 2011 | 1 |
| | | |
| | edays at 1.05 2.35 PM in LTC 261 | |
| DLC Meetings – 2 nd and 4 th Tues | sdays at 1:05 – 2:35 PM in LTC-261 | |
| | | |

Cc: Curriculum & Instruction Council