## Resolution in Support of the California Virtual Campus – Online Education Initiative Course Design Rubric

Whereas, Academic Senate for California Community Colleges Resolution 9.01 S15 encourages "local senates to establish rubrics for online course standards"; and

Whereas, Online courses reviewed with the California Virtual Campus – Online Education Initiative (CVC – OEI) Course Design Rubric and offered through the CVC – OEI Course Exchange have a success rate 4.9 percentage points above the statewide average;[1] and

Whereas, The Academic Senate for California Community Colleges passed Resolution 9.03 F18 that encouraged local academic senates to adopt the CVC – OEI Course Design Rubric for local use; encouraged local academic senates to explore the development of local peer online course review; and recommended that local academic senates work with their colleges to develop a plan to identify resources so that faculty who wish to participate in local peer online course review may do so; and

Whereas, The CVC – OEI has indicated that local peer online course review is planned as an activity intended to increase course and degree completion;

Resolved, That Mt. SAC Academic Senate encourages the use of the CVC – OEI Course Design Rubric after SPOT certification to improve online course quality and prepare faculty to teach in the ExCEL course exchange;

Resolved, That Mt. SAC Academic Senate supports the development of a local peer online course review process; and

Resolved, That Mt. SAC Academic Senate supports the provision of resources so that faculty who wish to participate in local peer online course review may do so.