



Thursday, December 2, 2021
Mt. SAC Academic Senate Meeting

Full Academic Senate Meeting:

In accordance with Mt. SAC's COVID-19 response status, previous Academic Senate votes, and as a precaution to COVID-19, the Academic Senate meeting will take place over Zoom on Thursday December 2, 2021 from 11:30am-1:00pm.

We ask that you register in advance for this meeting: <https://mtsac-edu.zoom.us/meeting/register/tJwqdO6qrDMvHND8H3worv74Dap5RK0W5ik>

To join anonymously fill in name fields with guest and email fields with guest@mtsac.edu. Senators should not join anonymously. A link to the meeting will be displayed once you submit the registration. If you provide a non-guest email address, you will receive a confirmation email containing information about joining the meeting.

As per AB 361, if Zoom has a widespread outage, all Senate business will pause until public access is restored and quorum returned.

In attendance: Kristina Allende, Tania Anders, Gene Ano, Shiloh Blacksher, John Blyzka, Melinda Bowen, Marissa Case, Elizabeth Casian, Susan Chavez, Joshua Christ, brenda domico, Tim Engle, Sheila Espy, Jamaika Fowler, Scott Guth, Jennifer Hinothroza, Tamra Horton, Nadim Itani, Elizabeth Lawlor, Jenny Leung, Nikki Lewis, Raul Madrid, Karen Marston, Mary McGuire, Lucie Melendez, Sara Mestas, Elizabeta (Beta) Meyer, John Miller, Donna Necke, Sarah Nichols, Bruce Nixon, Kelly Rivera, Carolyn Robinson, Dianne Rowley, Lani Ruh, Aaron Salinger, Kolap Samel, Hector EOPS Sanchez, Cuyler Smith, Cara Tan, April Tellez, Janet Truttmann, Louis Vayo, Emily Versace, Ann Walker, Shelby White-Tremazi, Roger Willis, Phil Wolf, Emily Woolery

Absent: Michelle Shear, Fred Kobzoff, Chris Benoe, Mary Beth Barrios, Becca Walker, Ken Miller, Jason Kordich, Christopher Hallsted, Dana Miho, Bobby Purcell, Arleen Fiorito, Kari Berch, Patricia Rincon, Kelly Coreas, Karla Hernandez

Guests: Michael Carr, Dalia Chavez, Traci Ebue, Allie Frickert, Kim Garcia, Carol Impara, Catherine McKee, Kim-Leiloni Nguyen, Joshua Sanchez, Dr. Mica (me kuh) She/Her Stewart, chun tak wong, Jesse Lopez

1. Opening Items

A. Call to Order

By K. Rivera at 11:33 AM. (waiting for quorum)

B. Land Acknowledgment

By Jenny Leung.

C. Agenda Check

Vote 1: Move to approve with flexibility by S. Blacksher, second P. Wolf.

Roll Call Ayes: A. Salinger, Ann Walker, B. Nixon, B. Domico, Cara Tan, C. Robinson, Cuyler Smith, Dianne Rowley, E. Casian, Gene Ano, Héctor Sanchez, J. Miller, J. Fowler, Janet Truttmann, Jenny Leung, John Blyzka, Joshua Christ, K. Samel, K. Allende, Lani Ruh, Louis Vayo II, Lucie Melendez,



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Marissa Case, Mary McGuire, N. Itani, Nikki Lewis, Phil Wolf, R. Willis, Raul Madrid, S. Chavez, S. Blacksher, Sara Mestas, Sarah Nichols, Sheila Espy, Shelby White

Motion passes unanimously.

D. Public Comment

- M. Bowen: Thanks to Acad. Sen. For opportunity to serve as Pride Center Coordinator. I am retiring, thanks all for a great opportunity. It's been an honor. Also, I am concerned about the Mascot and Moniker taskforce not operating in full transparency and public view. I have started a petition on change.org to make things more open. The links for the meeting are not publicly advertised and those not on the committee are not allowed to speak. I want to send a clear message that the full campus community will be involved, including students. I hope you can pass along the link to the petition to any interested folks. <https://www.change.org/p/mt-sac-mascot-and-moniker-taskforce-transparency>
- M. McGuire: I am the only humanities faculty on the Mascot taskforce, I am happy to provide a meeting link to anyone who is interested. At the last meeting there was agreement that the mascot should be change but there was a lot of resistance to changing the moniker. I offered to put together a presentation on why both Mountie and Mountaineer are problematic as monikers, in terms of hiding the role of Native Americans in the history. These terms reinforce settler colonialism, especially given the appropriative attire of the mascot. The term Mounties is separately problematic because the Canadian Mounties were deeply involved in the racist actions at native schools in Canada, as revealed in the recent discoveries of mass graves at the residential schools. The next meeting is on Dec. 10th, I am worried about being silenced, I am happy to hear your feedback.
- C. Impara: POD sessions on the CVC course design rubric on Fridays at 10 AM during Winter term. They will be working on accessibility and then other parts of the rubric. Anyone is welcome to attend.
- M. Stewart: One Book One Campus: today is the last session, Betsy Lawlor will do a mini presentation. If you didn't get a chance to attend, I'm going to do it again over winter session, so you can join that. I will put a link for feedback in the chat for folks to talk about what they would like to see the OBOC group do. Tiffany Kuo (Data Coach Coordinator) and I have been doing department and division meetings on DEISA and data access, if you'd like to schedule us to come to your meeting let me know. I will also be doing a series of workshops on white supremacy culture and what that looks like. There were some questions on what is white supremacy during earlier Senate discussions. I will be talking about how white supremacy manifests in our departments, cultures, structures, along with other "isms". These will be POD workshops, with specific info on how to change things. (tiffany.kuo@mtsac.edu) or myself (mica.stewart@mtsac.edu)
- A. Walker: Tomorrow at 10 AM there is a Community of Collaboration on info for working with deaf students: <https://mtsac-edu.zoom.us/meeting/register/tJMkf-ugqDliHNxZg8vGdJvsiklj-Abi-ec>

2. Consent Agenda

- A. Confirmation of Appointment: Textbook and Instructional Materials Committee, Ellen Caldwell (Art History) (2022-2025)
- B. Confirmation of Appointment: Kelly Coreas (Respiratory Therapy), Outcomes Committee (2021-2024)
- C. Student Preparation Equity & Achievement Council: Goals and Purpose & Function
- D. Assessment and Matriculation Committee: Goals and Purpose & Function
- E. Retention and Persistence Committee: Goals and Purpose & Function
- F. Student Equity Committee: Goals and Purpose & Function
- G. Textbook and Instructional Materials Committee: Goals and Purpose & Function
- H. Awards Committee: Goals and Purpose & Function
- I. Faculty Professional Learning Academy Team Coordinator description
- J. Resolution for the Senate to meet virtually for the next 30 days per AB 361
- K. Instruct the Exec Board to approve Full Senate meeting virtually for Feb. 24
- L. Approval of Meeting Minutes 11.04.2021

Vote 2: Move to approve the consent agenda in full by C. Tan, second S. Mestas.

J. Christ: Can we do it (approve meeting via Zoom) for longer than 30 days? K. Rivera: Unfortunately not, the law requires every 30 days. That's why we also have item K which instructs Exec board to approve us meeting virtually for the first meeting in spring.

Roll Call Ayes: A. Salinger, Ann Walker, April Tellez, Betsy Lawlor, Cara Tan, C. Robinson, Cuyler Smith, Dianne Rowley, E. Casian, Emily Versace, Emily Woolery, Gene Ano, Héctor Sanchez, J. Miller, J. Fowler, Janet Truttman, Jenny Leung, Jesse Lopez, John Blyzka, Joshua Christ, K. Samel, Karen Marston, K. Allende, Lani Ruh, Louis Vayo II, Lucie Melendez, Marissa Case, Mary McGuire, N. Itani, Nikki Lewis, Phil Wolf, R. Willis, Raul Madrid, S. Chavez, S. Blacksher, Sara Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Shelby White, Tamra Horton, Tania Anders, T. Engle, B. Meyer, B. Nixon

Motion passes unanimously.

3. Report

A. President's Report

Presented by K. Rivera on behalf of C. Uyeki: Gratitude to all of you, and I hope that you have some time to rest, at least a few weeks if not all of winter intersession.

We still need to appoint to management search and selection committees: Director of DHH and Asst. Director of Academic Tech and Director of Outreach (high school).

Congrats to Lance Heard on his new position as Associate Dean of HSS. As we look forward to thinking about leadership transitions and succession, we hope you are all thinking about things you might consider doing. We will look for a co-VP who would complete Lance's term in Spring 2022. Also we will need a new leader, Chisa's term will be up and she will be term limited out at the end of



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Spring 2022. A reminder that AP 3255 specifies Academic Senate as an essential component of faculty work. This is the work we take on as members of this senate, and we need the support of every senator to fill vacancies on committees and for coordinator positions. Sometimes it helps to ask folks to fill a role. For myself, I became the legislative liaison because someone asked me, and it changed my trajectory. Please consider how you can help. There is an interest form available, please share at department meetings.

There are openings for Pride Center Coordinator (starting Spring 2022) and also New Faculty Seminar Coordinator (starting Aug. 2022).

AP and BP 3410, Prohibition of Discrimination. They were reviewed and changed at PAC. There was some discussion of whether or not Senate could pull. Dr. Scroggins said Senate could not. Those items were removed from our agenda for now, as there was faculty approval of the changes that PAC has approved. If there are items you think need more change, please contact Chisa/Kelly with items to change at a future date.

Senate Awards Committee nominated the IMPACT program at the School of Continuing Ed, which promotes independent living skills for Adults with Disabilities. There has been substantial growth in the program.

CA budget includes funding for OER and Zero Textbook Cost programs. There are several phases of funding. Applications for next round are tentatively due Dec. 10, library and Textbook and Instructional Materials Committee have been informed.

Consult the ASCCC OERI IDEA framework – tips for thinking about textbooks and instructional materials from a DEISA lens.

AB 705: Requires math and English to start complying with the requirement to place all students in transfer level classes. The chancellor's office is interpreting the law to say that NO lower-than-transfer level classes will be offered unless there is data to support higher student success in those classes. More info is forthcoming.

J. Christ: Do high school programs need to have those students enrolled in math/English courses? For instance many CE courses are skills-based and have no math/English requirements. K. Rivera: I'm not sure, Kristina, do you have more info? K. Allende: Yes, that's what the chancellor's office is currently saying: that we are transfer institutions, and so that all students taking certificates must take college-level math. As we know, local students getting a local AA degree might take Math 71. Unfortunately this is what is coming from the Chancellor's office. J. Christ: Can I meet with you to get further info on how this will impact CE programs? K. Allende: Of course, I will also request that CE faculty be included in the local workgroup on these questions.

EAB Navigate: Sara Mestas and Lani Ruh will be joining the group studying this, Lance Heard was on this group. L. Ruh: We want to make sure that we get student athlete concerns addressed but also that it works for a broader range of students as well.



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AMAC: Requests to hire have been ranked. 9 positions have been moved forward including 4 failed search/failed probation positions. Approved to hire: CIS, Ethnic Studies, Math, Instructional Specialist, Registered Vet Tech, ASL interpreting, Graphic Design, Astronomy, Biology/Envi.

PAC: Student Printing System workgroup formed and working. Expressed a goal of having all committees use BoardDocs – Chisa expressed concern for the administrative load.

Board of Trustees (BoT): Note that they have returned to streaming, although you cannot participate remotely. Link goes live on the day of the board meeting. They are working on redrawing maps due to the most recent census. Location of home of board members can be a contributing factor. See attached report on Transfer from Francisco Dorame. Trustee Judy Chen Haggerty requested that the board consider DEI more actively integrated into Board Policies when revised going forward. Some policies have not been updated since 2004 and need regular updating. She also suggested optional language around organizational structure from the Community College League. Dr. Scroggins requested that that language not be added.

T. Anders: Question on AP/BP 3410: Has it been voted on? K. Rivera: From PAC's perspective it's moved forward, it will go to the BoT for approval.

4. Action Items

A. SPOT equivalency criteria

Vote 3: Move to accept the recommendations of the committee by P. Wolf, second S. Blacksher.

C. Impara: We wanted to honor Mt. SAC's unique interactive assessment to teach online, but we also wanted to make sure any faculty member who asked for an expedited review be well-grounded in state and federal requirements. Therefore there are 2 components: There would be formal training on requirements, and also an expedited review of the course shell. Additional info in the appendix. All the SPOT reviewers felt strongly that the interactive component needed to be required, because not all schools are as thorough with accessibility as they should be. Many faculty who teach elsewhere haven't felt seen because they weren't SPOT certified. They just need to upload their certificate, complete the checkboxes, and submit their course for approval.

P. Wolf (PRO): We had adjuncts who did training previously. I really like that they don't have to repeat the whole thing from scratch, they just have to do the pieces they are missing. C. Impara: Yes, we would give specific feedback on the things they need to improve.

Roll Call Ayes: April Tellez, B. Nixon, Beta Meyer, Betsy Lawlor, Cuyler Smith, Dianne Rowley, Donna Necke, E. Casian, Emily Versace, Emily Woolery, Gene Ano, Héctor Sanchez, J. Miller, J. Fowler, Janet Truttmann, Jenny Leung, Jesse Lopez, Joshua Christ, K. Samel, Karen Marston, K. Allende, Lani Ruh, Louis Vayo II, Lucie Melendez, Marissa Case, Mary McGuire, N. Itani, Phil Wolf, Raul Madrid, R. Willis, S. Chavez, S. Blacksher, S. Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Shelby White, Tania Anders, T. Engle, C. Tan

Abstain: Ann Walker

Motion passes.

B. Strong Workforce funding prioritization

Vote 4: Move to approve by S. Blacksher, second B. Meyer.

K. Rivera: We are not rejecting or approving individual items, we are just supporting the process.

J. Christ: Recall that at the start of the fall semester I requested applications for strong workforce. They were due Oct. 15. Applications were distributed to members of the committee by Dejah Swingle. Committee is split between faculty members and deans in programs with Strong Workforce. Explanation of the color coding on the program list. Bright yellow coding means that programs might be approved on a second round if they answer further questions. I'm happy to answer any further questions if you have them.

Roll Call Ayes: Ann Walker, April Tellez, B. Nixon, Beta Meyer, Betsy Lawlor, Cara Tan, Cuyler Smith, Dianne Rowley, E. Casian, Emily Versace, Emily Woolery, Héctor Sanchez, J. Fowler, Janet Truttmann, Jenny Leung, Joshua Christ, Karen Marston, K. Allende, Lani Ruh, Louis Vayo II, Lucie Melendez, Marissa Case, Mary McGuire, N. Itani, Nikki Lewis, Phil Wolf, Raul Madrid, R. Willis, S. Chavez, S. Blacksher, S. Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Shelby White, Tania Anders, T. Engle

Nay: C. Robinson

Abstain: Donna Necke, J. Miller

Motion passes.

C. Textbook & Instructional Materials Roadmap

Vote 5: Move to approve by B. Meyer, second T. Anders.

A. Frickert-Murashige: We know there has been a movement to reduce bookstore costs to improve equity and access to courses and student success. You're likely aware of the many OER efforts on our campus. This roadmap lays out the recommendations visually. You already approved our recommendations for adoption of materials. This just lays out who is responsible for what. Happy to answer any questions.

L. Vayo: A question from my department: emails are sent to all faculty on textbook adoptions. The department chair was worried about confusion if adjuncts adopt textbooks without consulting with their department – does that need to be added here? There was also a question about ordering textbooks through the LMS, and could we get more info on how to do that.

A. Frickert-Murashige: I know there have been questions, I've been in communication with the bookstore about improving the emails and making sure they go to our high priority email, not the general inbox. I'm not sure whose purview the ordering process would go under. K. Rivera: It probably varies a few years ago, and I know it changed a few years ago that there was no longer a paper form that goes through the chair. Departments could consider their own earlier deadline internally.

Roll Call Ayes: Ann Walker, April Tellez, B. Nixon, Beta Meyer, Betsy Lawlor, Cara Tan, Carolyn Robinson, Cuyler Smith, E. Casian, Emily Versace, Emily Woolery, Gene Ano, Héctor Sanchez, J.



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Abstain: Sheila Espy

Motion passes.

D. Proposal for a low-cost textbook schedule designation

Vote: Move to approve by S. Blacksher, second B. Meyer.

A. Frickert-Murashige: One state program supports low cost options and designations. Some textbooks are as much as \$300, other courses are zero cost, we want to give students information so that they can make informed choices when enrolling. A low-cost designation would mean that materials are \$40 or less. This means for at least one option – e.g. if they can rent the book for less than \$40, that would count. If lab fees are less than \$40, that would count. Many Cal State campuses and other CCs have adopted a low cost icon. This is supported by the Chancellor's office and the ASCCC.

B. Lawlor: The biology department had several concerns. One is that the same course with different instructors might have different materials – would the icon be per section or per course? K. Rivera: It should be by section, as with the zero cost icon. B. Lawlor: If there are last minute replacements in staffing, how would that be handled in either direction? Also how to handle lab expenses? Students still need lab coats and goggles. Finally: if we must order new books for the equity center to provide a waiver, will it be confusing to students if there is a low cost designation but the full cost new books in the bookstore are over the limit.

A. Frickert-Murashige: The icon switch is a pretty easy fix, the admins can put on and take off at will. We are working on a verification process for low cost and zero cost. The terminology is instructional materials, which would include anything that students are required to purchase. If you require them to have a leotard for dance class, they could buy the \$10 version or the \$80 one, but because a \$10 version is available, that would fit. Required museum visits, lab equipment, etc. could all be included. As far as the equity center, they have a separate process for their materials, and we are working to get someone from there on our committee for representation.

P. Wolf (question): If the course is designated low cost, students sign up, then the icon is removed, will students feel bait and switch? Also, online courses require a computer and internet access: does that mean no online courses could qualify? Finally, for sequential math courses with identical calculator requirements, could the subsequent courses count as low-cost? E.g. graphing calculator for MATH 180 and MATH 181.

A. Frickert-Murashige: In terms of last minute switch, the students could be emailed before the semester started. K. Rivera: A recent plenary resolution asks the ASCCC to provide guidance for local senates on how to handle these changes after the original course listing. For online classes, we have computer labs and a laptop loaner program, so that wouldn't be a problem.



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E. Versace (question): I'm looking at the catalog. Zero cost has a \$ crossed out, but the catalog listing only says zero cost textbook, not zero cost instructional materials. A. Frickert-Murashige: We should make that be consistent, with instructional materials always.

J. Christ (CON): There are many classes in my division that can go fully OER but there are still material costs: clay, paint, etc. Of 41 syllabi in my division, there are 35 courses that would not meet this requirement, because the division is not willing to fund a group set of materials. A student can already go through Mt. SAC without setting foot in the arts division, this would set us even further behind by harming student interest rates. I would suggest tabling this until we can work with administration to make them equitable on a cost basis.

M. McGuire (PRO): My department was in favor, perhaps making it just textbooks would help with Joshua's concerns. Some of my department use a \$30 textbook deliberately where there are \$200 options, because they want to make their sections more accessible, and they want this represented in the catalog.

S. Guth (CON): There are a lot of STEM classes where you buy an expensive text but then use it for 3 semesters, and the first semester is wildly expensive but subsequent semesters are zero cost. This may scare students away from STEM courses. I worry that we are making a too-simplistic solution to a real major problem. A. Frickert-Murashige: I think we can investigate this, I think it's specific to majors. Students aren't looking at textbook costs when selecting a major. We think this will mainly affect Gen Ed classes. S. Guth: I wish we could defer the cost across multiple semesters. A. Frickert-Murashige: That's certainly something to discuss with the divisions.

K. Allende (PRO): I think students should come first. If I have \$700 textbooks and a colleague is low cost, and the students choose that course, so be it. I think it's good for students to make more informed decisions of what they want to take. We should support them having more information on this.

A. Frickert-Murashige: I would remind folks that this is in the interest of transparency, so students have all the information.

B. Meyer: Move to extend debate. Not possible. I'm unclear on what happens for students who would transfer in from another institution. S. Blacksher: You can request the division to add notes there or direct them to the dept. webpage so students have more info.

L. Vayo: Could we just give a dollar cost instead of zero/low cost designations. K. Rivera: A. Frickert-Murashige please take to the committee.

Substitute Motion: J. Christ: Move to table until first meeting in spring. P. Wolf second.

K. Rivera: Note that a motion to table means no icon would appear in spring classes.

Vote 6: Table this item until spring.

Roll Call Ayes: B. Nixon, Beta Meyer, Betsy Lawlor, Cara Tan2, C. Robinson, Cuyler Smith, Dianne Rowley, Emily Woolery, J. Hinostrroza, Janet Truttmann, Jenny Leung, Joshua Christ, Karen Marston, Lani Ruh, N. Itani, Phil Wolf, Scott Guth, Sheila Espy, T. Horton, T. Engle, T. Anders



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Nay: E. Casian, Héctor Sanchez, J. Miller, Jesse Lopez , K. Samel, K. Allende, Lucie Melendez , Mary McGuire, Melinda B, Raul Madrid, R. Willis, S. Chavez, S. Blacksher, S. Mestas, Sarah Nichols

Abstain: Ann Walker, Emily Versace, J. Fowler, Louis Vayo II

Motion passes: Item will be tabled.

Adjourned due to time.

5. Discussion Items

A. Teaching Modality Workgroup

B. Senate Draft Goals 21-22

6. Senate Officer and Liaison Reports

A. Co-Vice President's Report

B. Legislative Liaison's Report

C. Student Preparation Equity and Achievement Council's Report

D. Curriculum & Instruction Council's Report

E. Faculty Professional Development Council's Report

F. Associated Students' Report

G. Faculty Association's Report

H. CTE Liaison's Report

I. Dual Enrollment Liaison's Report

J. Noncredit Liaison's Report

K. Distance Learning Committee Report

7. Closing Items

A. Information and Announcements

B. Adjournment

By K. Rivera at 1:02 PM.

Post meeting announcements: see chat for FA report. FLEX day will be on a THURSDAY due to holiday. Thanks to all who submitted proposals. Spring plenary is forthcoming. There will be more info about how to deal with post-registration changes to leaf designation, ZTC, etc.

See reports from SPEAC.

R. Willis: Will we vote on CoVP? K. Rivera: The president can make an appointment, then senate votes to confirm at the soonest possible time. You must be a member of senate to fulfill the VP role.



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8. ADA Statement

A. To request reasonable disability related accommodations, please contact the Senate Secretary within at least 5 business days in advance of the event.

Respectfully submitted by S. Nichols.