

**Distance Learning Plan and Support
Resolution 2011-16**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200) and is primarily relied upon for curriculum and instruction, education program development, for student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, online learning support has become integral to the success of both distance learning and traditional course offerings, and requests for this support, especially by instructors of non-online courses, have grown significantly in recent years; and,

Whereas, increased scrutiny by accreditation agencies and compliance with federal and state mandates, such as the requirements for closed captioning and student identity authentication, will require additional online learning and IT support; and,

Whereas, a comprehensive College "Distance Learning Plan" should be an important part of the College's overall planning processes;

Resolved, the Academic Senate directs the Distance Learning Committee to develop a "Distance Learning Plan" that will ensure well supported online and traditional courses of the highest quality, and that such a plan be developed jointly with the College's Informational Technology Advisory Committee; and,

Resolved, that the completed plan be sent to the Academic Senate for review and approval in Spring 2012; and,

Resolved, the Academic Senate requests that the College incorporate the resulting plan in the development of the College's Educational Master Plan and Educational Technology Plan.

Submitted by: Academic Senate Executive Board

First reading: November 17, 2011

Second reading: December 8, 2011

Approved: December 8, 2011

Approved by AMAC: January 23, 2012