

Faculty Role in Commencement Planning  
Resolution 2017 – 08

Whereas, Academic and professional matters identified in Title 5 §53200 include collegial consultation on all matters associated with academic policies, curriculum, and degree requirements as the purview of local academic senates;

Whereas, commencement is a recognition of the completion of an academic course of study and designations such as graduation with levels of honor and other bestowals of academic recognition associated with commencement should be determined and by faculty;

Whereas, Faculty participation in commencement is understood to be such an important function of faculty that it is required in our faculty contract – yet faculty are not routinely informed of or invited to participate in planning activities associated with the commencement ceremony;

Resolved, the Academic Senate will designate an Executive Board member as our commencement liaison to regularly attend commencement planning meetings, including selection of program speakers and Alumnus of the year.

Resolved, the Academic Senate will notify AMAC of the faculty insistence of a greater role in the planning of commencement so that our expertise and unique perspective is appropriately factored into this important celebration of student academic achievement.

Submitted by:  
Liesel Reinhart, Executive Board Member

First reading: May 18, 2017  
Second reading: June 1, 2017  
Approved: June 1, 2017  
Approved by AMAC: