

Redefining “Highly Gifted” Students
For Purposes of AP 5011
Resolution 2024-01

Whereas, the Academic Senate is the organization whose primary function is to make recommendations to the Board of Trustees with respect to academic and professional matters (Title 5 §53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development (Board Policy 3255); and,

Whereas, Title 5 §56700 allows pupils to enroll in community college courses offered at their local community college district, and community college districts may accept but shall not require students’ high school transcripts or social security numbers as a condition of dual enrollment; and,

Whereas, Policies relating to the special admission of pre-postsecondary students is inherently related to those students’ preparation and success in College courses; and,

Whereas, Mt. San Antonio College Academic Senate Resolution 18-01, “Defining ‘Highly Gifted’ High School Students” potentially places undue barriers on youth seeking college credit and academic advancement, and is at odds with the California Community College’s Vision 2030, which prioritizes increasing dual enrollment as an equity-matter; therefore:

Resolved, The Mt. SAC Academic Senate, in an effort to remain in compliance with Title 5 §56700 and the framework of Vision 2030, recommends wholesale revisions to AP 5011, particularly Section A (Special Admit Program) and Section B (Talented Elementary and Secondary Students through the 9th Grade), advocating for the striking of language that limits enrollment at Mt. SAC to high school sophomores and beyond; and,

Resolved, We rescind Mt. San Antonio College Academic Senate Resolution 18-01, which defines “Highly Gifted” students as those with an intelligence quotient of 150 or more, and places undue burdens on students to present documentation that is inconsistent with the language provided in Title 5 §56700, and is no longer timely or in alignment with current laws and understanding of dual enrollment programs; and,

Resolved, We recommend the creation of a workgroup to propose changes to AP 5011 to align with Title 5 §56700 and the framework of Vision 2030 to prioritize increasing dual enrollment as an equity-matter for Mt. SAC students.

Contact: Raul Madrid Jr., Mt. San Antonio College Academic Senate Co-Vice President

Passed by the Academic Senate on 02/29/24