



MT. SAN ANTONIO COLLEGE ■ ACCREDITATION STEERING COMMITTEE ■ NOTES

NOVEMBER 7, 2025

10:30A-12:00P – ZOOM

MEMBERSHIP

☒ KELLY FOWLER, CO-CHAIR	☒ ALLIE FRICKERT, CO-CHAIR	☐ MINERVA AVILA	☒ VALERIE BILLER, CSEA 262	☒ MICHAEL CARR	☒ MEGHAN CHEN
☐ KELLY COREAS	☐ TIKA DAVE´-HARRIS	☐ DIANA DZIB	☐ VACANT, STUDENT	☐ L.E. FOISIA	☒ HONG GUO
☒ LIANNE MALDONADO-GREENLEE	☐ BETA MEYER	☐ ROBERT MONTOYA, CSEA 651	☒ PATRICIA QUINONES	☒ L R RODRIGUEZ	☐ VACANT, FACULTY
☒ KOJI UESUGI	☒ LORRY NAM, STUDENT	☐ TANIA ANDERS	☒ YULIANNA ARZATE, STUDENT		
	☒ CATHY STUTE (GUEST)	☐ JENNY GERNHART (GUEST)	☐ SHEILA WRIGHT (GUEST)		☐ WENDI ALCAZAR, RECORDER

	TOPIC	UPDATES/DISCUSSION	OUTCOME/ACTION
1.	Welcome & Introductions (Kelly & Allie)		
2.	Agenda Review (Allie)	Reviewed.	
3.	Review of March 7th , April 4th Minutes (Allie)	Broken link to March 7th meeting minutes prevented their review. This agenda item will be postponed until December meeting.	A. Frickert motion to approve April 4 th minutes, V. Biller seconded the motion. Meeting minutes for April 4 th were approved as presented.
4.	October 23 rd Visit (Kelly)	- Debrief (Kelly and Hong) - Visit interviews were collegial and provided an opportunity to discuss the RSI process in detail. - The peer team was impressed with the work that has been done (broad collaboration and knowledge, scale of RSI mentoring, sustainable RSI processes, intentional model, FCLT support). - Emphasis on data was positively received, and additional evidence requested was supportive of the success of our RSI work. - Possible Commission Actions (Kelly) - Reaffirm for the remainder of the 8-year cycle.	

		○ Defer action with a 2nd follow-up report in 12 months or a Sanction. ● Communication to Campus January 2026 – following receipt of official action of the Commission.	
5.	ACCJC Updates (Kelly and Lianne)	● ACCJC Dashboard and ROI Metrics ○ ACCJC has created an institutional data dashboard for every college, with enrollment, completion, post-completion, and IPEDS outcomes, as well as a Return on Investment Metric. ○ The institutional data reflect Institution Set Standards (ISS) data submitted each year to ACCJC in our Annual Report. ○ The dashboard is linked from our Mt. SAC accreditation page, ACCJC Letters & Reports, “Institutional Data & ROI Metric”. ● ACCJC ROI Convening April 13th (College Futures Foundation Grant to Advance Data, Storytelling, and Social Mobility at Member Institutions). ○ Mt. SAC will send a team to this one-day regional convening at Long Beach City College to explore the elevation of strategies around program-level ROI, data transparency, and student transformation.	
6.	New 2024 ACCJC Standards (Kelly & Lianne)	● Review Eligibility Requirements (ERs) ○ ERs are the minimum foundation that every college must have in place to be accredited. ○ During the comprehensive peer review process, Mt. SAC must demonstrate compliance with meeting each ER. ○ The first five ERs are the most critical. ● Review Standard 1 & Checklist ○ ERs are aligned to the standards. When ERs are noted, it is important that the College place emphasis on them in response to that standard. ○ Each standard has Review Criteria and Possible Sources of Evidence to guide understanding and documentation.	For “homework” for the December ASC meeting, each member will review Standard 1 using the ASC Reflection on ACCJC Standard 1 document.

		○ The Required Documentation at the end of each standard is new. This is intended as a checklist of evidence that will be required and uploaded to ACCJC during the comprehensive peer review process. Many of these required documents demonstrate compliance with ERs. • Review ACCJC Rubric for Standard 1 ○ Rubrics are new and support the transparency and communication of expectations. These will guide the College in understanding our work in relation to each standard and opportunities for growth.	
7.	SCE WASC Update (Minerva)	• Absent, no update	
8.	Questions and Announcements	• None	
Parking Lot/Upcoming Topics: •		Future meetings: December 5th.	Standing Information: Accreditation Website Acronym List