



MT. SAN ANTONIO COLLEGE ■ ACCREDITATION STEERING COMMITTEE ■ MINUTES

MARCH 6, 2026

10:30A-12:00P – ZOOM

MEMBERSHIP

☒	KELLY FOWLER, CO-CHAIR	☒	ALLIE FRICKERT, CO-CHAIR	☐	MINERVA AVILA	☒	VALERIE BILLER, CSEA 262	☒	MICHAEL CARR	☒	MEGHAN CHEN
☒	TANIA ANDERS	☐	TIKA DAVE´-HARRIS	☒	DIANA DZIB	☐	VACANT, STUDENT	☒	L..E. FOISIA	☒	HONG GUO
☒	LIANNE MALDONADO-GREENLEE	☐	BETA MEYER	☐	ROBERT MONTOYA, CSEA 651	☒	PATRICIA QUINONES	☒	LISA RODRIGUEZ	☐	VACANT, FACULTY
☐	KOJI UESUGI	☒	LORRY NAM, STUDENT	☒	YULIANNA ARZATE, STUDENT	☐	ANTHONY MESTAS, RECORDER				

	TOPIC	UPDATES/DISCUSSION	OUTCOME/ACTION
1.	Welcome and Introduction. (Kelly)		
2.	Agenda Review. (Allie)		
3.	Review of November 7, 2025, Minutes & December 5, 2025, Minutes . (Allie)		November and December minutes approved by consensus/acclamation.
4.	Reaffirmation of Accreditation.	• FLEX Day Presentation (Allie) a. Team observed strong RSI improvements; “92%” of sampled course shells showed ample RSI. b. Completion/success data presented showed steady improvements, with work on RSI (and related faculty development and messaging via DLC) predating the largest jump noted for spring 2025. • Celebration Recap (Kelly) a. Appreciation extended to faculty/staff leaders and contributors; emphasis on sustaining RSI and peer review efforts. • Reaffirmation documents located at Mt. SAC Accreditation website (Kelly) • RSI Next Steps – DCL Revised Rubric (Hong) a. ACCJC developed an RSI pilot rubric in summer 2024, finalized November 2024. b. Mt. SAC had implemented a faculty RSI peer review using a local checklist-style rubric that included self-review and a student–student interaction section.	

		c. DLC revised the local rubric last fall to more closely align with ACCJC's rubric, while retaining self-review and student-student interaction sections. 1. Current status: under review at Senate Executive.	
5.	ACCJC Updates & Federal Accreditation Climate. (Kelly)	• Accreditors Celebrate FIPSE Innovation Grants and Urge Collaborative Approach to Strengthening Accreditation a. Grants released in late November with one-week turnaround (over Thanksgiving) • White Paper: Leveraging Program-Level Data to Strengthen Student Outcomes: A Framework for ACCJC Institutions (Jan 2026) a. Shift toward ROI (Return on Investment): 1. Increasing linkage of measurable program-level outcomes (completion, employment, earnings) to ROI expectations. b. Some states exploring changing accreditors; certain grants may support transition costs; barriers to switching being reduced. c. ACCJC white paper urges institutions to evaluate program-level outcomes through an ROI lens to inform program planning and review. • 4/13 ACCJC Convening on program-level ROI data to support student success a. Holistic ROI: calls to include quality-of-life, community impact, and volunteerism (e.g., UC Riverside example) alongside earnings outcomes. b. Narrative opportunity: reframe ROI push as a chance to publicly demonstrate higher education's value and "tell our story" with data.	
6.	Annual Report & Annual Fiscal Report Overview. (Kelly)	• Enrollment and distance education (DE): a. Includes unduplicated headcount (credit and noncredit), enrollments in degree applicable courses, DE enrollments, and derived percentages. • Student achievement metrics: a. Graduation and transfer per US ED College Scorecard (noted that time-capped measures can appear low relative to broader outcomes); confirmation pending on whether degrees-only or inclusive of certificates for that metric. b. ISS/Stretch Goals: course completion ISS at 71% and rising actuals; modality breakdowns tracked internally. c. Certificates: college reports number of certificates. One table flagged for correction based on last year's updates.	

		d. Degrees: slight dip in 2024–2025 for local degrees while ADTs (Associate Degrees for Transfer) increased; baccalaureate degree reporting not yet included. e. Transfers: data in progress. f. Licensure pass rates: programs submitting current data; compilation in progress. g. Employment outcomes: drawn from the CTE (Career and Technical Education) Outcomes Survey; low response rates yield unstable year-over-year figures. • Transparency self-assessment: a. Web transparency rubric scoring and narrative required; IEC can score with potential ASC input. • Additional change this year (shared from ACCJC webinar): a. Verification that the college’s list of program accreditations aligns with ACCJC’s records. • Requested leadership resource: a. Infographic “cheat sheet” summarizing key student headcount, demographics, success rates, and selected breakouts for leaders; Research to confer with Academic Senate leadership on salient metrics.	
7.	ACCJC New Approaches Overview. (Kelly)	• Design principles and scope: a. Standards streamlined, redundancies minimized; clear language; balanced accountability and improvement; stronger emphasis on equity, inclusion, student outcomes, and disaggregated data. • Report structure guidance: a. Approximate page limits: Institutional Context, Standards section, required documentation checklist and appendices. • Support resources: a. Accreditation Handbook; report templates with embedded guidance; online peer-reviewer certification modules. • Evidence and reflection framework to apply institution-wide: a. “What did you do? What was the outcome? What did you learn? What will you do differently?” • Capturing Evidence and “Closing the Loop” a. Members encouraged creating succinct, unit-level “brag sheet” stories that document data-informed changes and outcomes. b. Suggestion to embed periodic one-page stories into Program Review to collect evidence iteratively ahead of 2029.	

8.	SCE WASC Updates. (Minerva)	No updates to report.	
9.	Questions and Announcements. (Kelly)	- RSI rubric and sustainability: - Senate review continues; reconvening RSI work group to close the loop and propose long-term recommendations. - Initiate any needed FA–district negotiations for mentor models and coordinator roles. - Return to ASC with finalized rubric and updates. - Federal/ACCJC initiatives: - April 13 Long Beach convening: confirm attendee list and report back takeaways for ROI-oriented data strategies and storytelling. - Annual Report (due April): - Research to complete data tables; IEC to review ISS and stretch goals; Instruction to finalize licensure pass rates; verify program accreditation list alignment; share draft with ASC prior to submission.	
Parking Lot/Upcoming Topics:		Future meetings: April 3rd.	Standing Information: Accreditation Website Acronym List