



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (November 6, 2018)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

**Guest:** Dr. Karelyn Hoover, Dean of Humanities and Social Sciences

**Approval of Minutes:** We approved minutes from the October 16, 2018 meeting.

### Old Business

- Outcomes Style Guide – Postponed until 11/20 meeting.
- Assessment of PLOs and ILOs – Postponed until 11/20 meeting.
- Committee Goals – Postponed until 11/20 meeting.
- Review of SLOs – Postponed until 11/20 meeting.
  - Completion of Assessment Cycle
  - Quality of Assessment Work
- Guided Pathways Plan (I.B.)
  - Dr. Karelyn Hoover shared information about Mt. SAC's Guided Pathways to Success (GPS). GPS self-assessment includes 14 key elements and three key elements relate to learning outcomes assessment:
    - 12. Aligned Learning Outcomes
    - 13. Assessing and Documenting Learning
    - 14. Applied Learning Opportunities
  - The GPS team has not yet identified plans for meeting these key elements. Dr. Hoover asked for the Outcomes Committee's (OC) participation in this work, including attendance at meetings. Meeting attendance could be handled in two

ways – (1) Karelyn could attend the Outcomes Committee meetings once per month and (2) an Outcomes Committee representative could attend GPS meetings. The OC members agreed to confirm with Dr. Hoover in what ways we can participate. At the moment, we have some questions:

- Are outcomes intended to assess the success of GPS, degree/certificate programs, or both?
- What is the College already doing to track completion?
- At what point could we begin assessment, i.e.,
  - Have any students already completed a pathway?
  - Do we need to wait until they do complete a pathway before we conduct assessment?
- Are there other colleges, which have already developed assessment plans for GPS?
- Are resources available to support our participation?

### **New Business**

- 6th Annual SLO Symposium – Call for Presenters – Postponed until 11/20 meeting.

### **Open Issues** (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

### Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience