



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (September 3, 2019)

Attendance:

x	Richard Mahon Interim Co-Chair Vice President, Instruction	x	Loni Nguyen Co-Chair Professor, Biological Sciences		
x	Fawaz Al-Malood Associate Dean, Business	x	Mark Lowentrout Former Co-Chair Dean, Arts	x	Emily Woolery Former Co-Chair Professor, Library
x	Christina Cammayo Professor, Nutrition and Food		Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
x	Mary Ann Gomez-Angel Professor, Adult Basic Education	x	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
x	Chris Jackson, Professor, Kinesiology	x	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

I. Introduction and Welcome

- A. Richard Mahon will be the new Interim Co-Chair, to replace Mark Lowentrout, until the position of Assistant Dean of the Arts is filled.
- B. Loni Nguyen will be the new Co-Chair, to finish Emily Woolery's term this year.

II. Minutes from June 4, 2019 meeting approved

III. Old Business

A. Role of Outcomes

Discussion continued on how outcomes will help Guided Pathways to Success, Academic Support Work Group, and assessment of PLOs and ILOs. Committee members reported on faculty sentiments about SLOs, ranging from happy compliance to strong resistance. Although assessment is mandatory for accreditation, how and what we assess are not specified. Thus, it is possible to make some changes to assessments in the future by: 1) involving more adjuncts since half of our classes are taught by adjuncts, 2) offering training to use the assessment technology that is not user-friendly, and 3) securing funding for outreach. We may conduct a survey to establish baseline info on view of SLOs from faculty, staff, and admin, solicit suggestions for change, and define the campus needs.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

IV. New Business

- A. Adjunct Compensation for SLO Meetings
 - 1. Requests from LERN and BUSR were reviewed over the summer by Mark and Emily and by the committee at this meeting. Approval was granted and forwarded to the Instruction Office.
 - 2. Follow Up Report from BUSR was reviewed by committee; suggestion for outcomes newsletter was noted.
- B. Purpose and Function Statement

Committee briefly reviewed this document. We will continue at the next meeting as we discuss the future direction for outcomes.
- C. Winter Summit 2020

This is tabled to the next meeting.