



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes – April 19, 2022

Attendance:

x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology Assistant Co-Coordinator	x	Parisa Mahjoor Professor, Chemistry
x	Kelly Coreas Professor, Respiratory Tech Assistant Co-Coordinator	x	Tammy Knott-Silva Co-Chair, Manager Associate Dean, Kinesiology	x	Loni Nguyen Co-Chair, Faculty Professor, Biological Sciences
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kelly Kong Student Rep	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Jason Hayward Professor, Counseling	x	Eric Lara Assoc Dean, Stu Suc & Equity Student Services	x	Shelby White-Tremazi Professor, Adult Basic Education
	Vacant Faculty		Vacant Faculty		Vacant Manager, Instruction

I. Approvals

- A. Agenda for April 19, 2022 meeting – approved
- B. Minutes for April 5, 2022 meeting - approved

II. New Business

- A. Accreditation Updates
 1. Standard IIA: Kelly & Loni completed 1st draft of sections 2, 3, 9, 11, and 16
 2. Standard IB: Chris & Loni are waiting for the weaving team meeting
 3. Standard IC: Tammy & Loni are working on 1st draft of sections 3 & 14
 4. Quality Focus Essay (QFE) on Outcomes & Assessment: OC members will get a google survey to give feedback regarding what we are doing well and needing improvements so the Accreditation Core Team can write the QFE
- B. ILO https://www.mtsac.edu/instruction/outcomes/ILOs_Defined.pdf
 1. May add CTE and equity focus to existing 4 ILOs instead of adding a 5th ILO
 2. OC members will ask colleagues about wordings and share at the next meeting
- C. Accomplishments for OC 2021-2022 – tabled to next meeting
- D. Webpage Revision
 1. Will add “How to write good SLO” and good examples from Nutrition & Chem
https://www.mtsac.edu/instruction/outcomes/slo/how_to_write_an_slo.html
 2. Will add examples of different assessments (affective & psychomotor)
 3. Will add NuVentive guide
 4. Will add link to SLOs & PLOs pulled from NuVentive <https://www.mtsac.edu/slo/>
 5. Will check with other institutions’ assessment websites for ideas
 6. Will check w/ IT and Accreditation Core Team for specific website requirements

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

III. Old Business

- A. TiLT: funded by GPS mini grant, ending June 2022, need to ask for an extension or return the remaining funds, approx. \$10,000; will decide at next meeting
- B. President's Award: announcement sent Apr 1, no inquiry or application, will send another announcement this week
- C. PLO Liaisons: funded by GPS mini grant, ending June 2022, goal is to have 50% of programs to start PLO assessment, will ask liaisons to advertise President's Award
- D. SLO Student Partnership Project: survey regarding knowledge of SLO sent to 2,000 randomly selected students, will close Apr 22; 60 responses thus far
- E. Technology: Chris & Michelle Newhart are working on streamlining entry of SLOs and grading rubric into Canvas for all sections of the same course, will provide training when ready for all faculty to use

IV. Announcements

- A. Weekly Office Hour Thurs 10:00-11:00am
<https://mtsac-edu.zoom.us/j/97373649547>
- B. Monthly Outcomes & Improve (NuVentive) Training through POD:
W 5/18 3pm, Th 6/9 10-11:30pm
- C. Outcomes & Assessment Friday Talks, email janio_jarek@sac.edu
- D. Assessment Institute annual conference will be in person, Oct 9-12, 2022