

**Mt. San Antonio College
Equivalency Committee**

Agenda
April 17, 2023 & April 24, 2023
3:30 pm - 5:00 pm

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| x | Roger Willis, Chair | x | Solene Alghannam | x | Briseida Ramirez Catalan | x | Kelly Fowler, Manager (non-voting) |
| x | Joshua Christ | x | Tania Anders | x | Lauren Greenberg | | Stacy Manfredi, HR (non-voting) |
| | Guest (Discipline Expert): | | | | | x | Vera Latreille HR (non-voting) |

| | Agenda Item | Outcome | Outcome without identifiable information |
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| I | Review minutes | Reviewed minutes from March 13, 2023 and March 20, 2023 | |
| II | Information/Public Comment | | |
| III | Items for Action/ Discussion | <i>Minutes for HR and Equivalency Cmt:</i> | <i>Minutes redacted for Board and Senate:</i> |
| | ASCCC Plenary Update on Ethnic Studies Discipline and Minimum Qualifications: <ul style="list-style-type: none"> • Roger reported out the following guidance from ASCCC Plenary sessions involving resolutions and guidance from Ethnic Studies faculty: • AB 506: Ethnic Studies Graduation Requirement. Attempting to move the implementation date to 25-26. (Delay by 1 year). Still attempting | See Below for continued notes on Equivalencies the committee discussed in this meeting. | |

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| | <p>to understand the relationship between CC and CSU. Trying to allow more time to ensure courses articulate and can be approved for credit.</p> <ul style="list-style-type: none">● Resolution 9.01: Resolved, That the Academic Senate for California Community Colleges urge local academic senate equivalency committees to review equivalency applications with an eye towards ensuring an applicant's academic training is equivalent to at least a Master's degree in the discipline to which a course is assigned.<ul style="list-style-type: none">○ The spirit behind this resolution was to encourage Equivalency committees to ONLY grant equivalency to a candidate if they have demonstrated coursework in at least one of the four autonomous Ethnic Studies Disciplines. In other words, the course must be taught from an Ethnic Studies lens rather than, for example, a history or world languages lens.○ The justification here is that there are different | | |
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| | <p>theoretical frameworks and discipline-specific guiding pedagogical approaches unique to Ethnic studies as a discipline that a, for example, history professor might never have encountered in their educational background.</p> <ul style="list-style-type: none"> ○ There was also significant discussion surrounding no longer allowing cross listing of Ethnic Studies courses in other disciplines as this practice may dilute and devalue the theoretical foundations specific to Ethnic Studies. ● Resolution 10.01: Discipline Experts resolved to expand the current Minimum Qualifications for Ethnic Studies to include: <ul style="list-style-type: none"> ○ Master’s in African American Studies, Black Studies, Africana Studies, Latino Studies, La Raza Studies, Chicana/o Studies, Asian American Studies, Native American | | |
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| | <p>Studies, or American Indian Studies</p> <ul style="list-style-type: none"> ○ OR Master's in Ethnic Studies ○ This change would remove certain disciplines currently allowable. <p>Minimum Qualifications for: Ethnic Studies</p> <p>A. The minimum of one of the following awarded/conferred from a regionally accredited institution:</p> <p>Master's in the ethnic studies field; OR</p> <p>A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies;</p> <p>OR</p> | | |
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| <p>The Equivalent</p> <p>OR</p> <p>California Community College credential, “Valid for Life” (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> | | |
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| | | | <p>The committee considered the following Equivalencies in: Ethnic Studies</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> The committee has not received appropriate transcripts to determine if this candidate meets minimum quals. We would require HR to translate the documents provided before considering this application. Decline <p>2. Candidate 2</p> <ul style="list-style-type: none"> Working toward a Ph.D. in Education Policy, Organization, and Leadership. (CV indicates areas of focus are in LGBTQIA+ Studies, Asian American Studies, Critical Policy Analysis. Holds a Master’s Degree in Music Education. Holds a Bachelor’s Degree in Music Performance. The Master’s Degree only includes 8 units in Ethnic Studies, but they are not specific to Asian American Studies. |
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| | | | <ul style="list-style-type: none"> • Denied. <p>3. Candidate 3</p> <ul style="list-style-type: none"> • Ph.D. in Religion. • Foreign Master’s Degree in Korean Studies. • Master’s Degree in Theology. • Bachelor’s Degree in Theology. • Master’s Degree in American History with concentrations in African American and Native American History (Anticipated Summer 2024) • Based on precedent, the equivalency committee cannot confer equivalency since the projected completion date of the required master’s degree is after the hiring date. The committee has not received transcripts for this degree in progress. <ul style="list-style-type: none"> • Denied. <p>4. Candidate 4</p> <ul style="list-style-type: none"> • Bachelor’s Degree in Chicana/o Studies. • Master’s Degree in Chicana/o & Latina/o studies (pending Spring |
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| | | | <p>2023) Transcripts confirm that 39 units of graduate coursework is complete. This candidate is finalizing approval of their Thesis.</p> <ul style="list-style-type: none"> • Based on precedent, this candidate meets minimum qualifications as long as their degree posts by the hire date. <p>5. Candidate 5</p> <ul style="list-style-type: none"> • Bachelor’s Degree in English Education. • Master’s Degree in History. Specialization in Colonialism and Empire. • This candidate submitted the following coursework for approval through Equivalency: (Note: these are quarter units totaling to 20 units when we generally look for 45 quarter units). <ul style="list-style-type: none"> ○ History and Theory Exploring historiography and scholarship. ○ Colonial Latin America. ○ 19th Century Latin America. ○ South Asian Technology and Modernity. ○ The City-Explorations in Urban Anthropology. |
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| | | | <ul style="list-style-type: none"> • This candidate also offered the following undergraduate courses for Equivalency, totaling to 9 semester units. <ul style="list-style-type: none"> ○ Black Cultures and Personalities. ○ Women Writers and Colonialism. ○ Literature of Exile and Migration-South Asian Diaspora writing in English. • The committee could not find enough coursework to justify equivalency in Ethnic Studies. <p>6. Candidate 6</p> <ul style="list-style-type: none"> • Ph.D. in Education, Culture, and Society. • Master’s Degree in Education, Culture and Society. • Bachelor’s Degree in Chicana/o Studies and Sociology. • The committee found 15 units of coursework equivalent to graduate level Ethnic Studies classes. • The candidate’s research and dissertation work is in Chicana/o studies. These units total to over 12 graduate level units if we include the research component. |
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| | | | <ul style="list-style-type: none"> • The committee decided that this candidate meets equivalency. <p>7. Candidate 7</p> <ul style="list-style-type: none"> • Did not request equivalency. • Ph.D. in Cultural Studies (Media Studies). • Master's of Fine Arts in Creative Writing. • Bachelor's Degree in English. • This candidate is granted equivalency with their Ph.D. Concentration in Africana Studies. Confirmed with Transcripts. <p>8. Candidate 8</p> <ul style="list-style-type: none"> • Master's Degree in African/African American Studies (Pending 2023). • MBA in Business. • Bachelor's Degree in World History. • Transcripts confirm that this candidate has completed 49 Quarter units in graduate-level coursework in African/African American Studies. |
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| | | <ul style="list-style-type: none">• Precedent determines that this candidate will meet minimum qualifications if their degree is posted by the hire date. <p>9. Candidate 9</p> <ul style="list-style-type: none">• Ph.D. in Spanish.• Master's Degree in Spanish.• Bachelor's Degree in Spanish.• This candidate's educational background meets minimum qualifications for Spanish, but not Ethnic Studies. <p>10. Candidate 10</p> <ul style="list-style-type: none">• Master's Degree in American Studies.• Bachelor's Degree in History and American Studies.• This candidate meets minimum qualifications. |
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| | <p>Minimum Qualifications for : ESL- Noncredit</p> | | |
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| <p>A. Bachelor’s degree in teaching English as a second language, or teaching English to speakers of other languages; OR</p> <p>Bachelor’s degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor; OR</p> <p>Bachelor’s degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching English as a second language in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor; OR</p> <p>Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in English as a second language;</p> | | <p>The committee considered the following Equivalencies in: ESL Noncredit</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> • TESOL Certificate • Master’s Degree in Education. • Bachelor’s Degree in Political Science. • Meets Minimum Qualifications. <p>2. Candidate 2</p> <ul style="list-style-type: none"> • Master’s Degree in Multilingual, Multicultural Special Education. • Bachelor’s Degree in Child Development. • Holds a certificate in Cross Cultural, Language, and Academic Development, which is required to teach English Learners in K-12. • The committee reviewed a degree from CSUF in Bilingual/Bicultural |
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| <p>OR</p> <p>The Equivalent</p> <p>OR</p> <p>California Community College credential, “Valid for Life” (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> | | <p>Education to determine if the candidate’s background was Equivalent.</p> <ul style="list-style-type: none"> • The committee found enough evidence to support equivalency in the provided documents. <p>3. Candidate 3</p> <ul style="list-style-type: none"> • Master’s Degree in Education. • Bachelor’s Degree in Liberal Arts. • Candidate Holds a certificate in Cross Cultural, Language, and Academic • Transcripts confirm this candidate meets minimum qualifications. <p>4. Candidate 4</p> <ul style="list-style-type: none"> • Master’s Degree in Education. • Bachelor’s Degree in Human. Services/Management. • This candidate has the requisite degrees, but has not show proof of the TESOL certification. They have not indicated in their application that they plan to pursue. So, the committee must refer this back to HR. At this point, we cannot grant equivalency. |
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| | | | <p>5. Candidate 5</p> <ul style="list-style-type: none">• Ph.D. in Education in Bi/Multilingual Education and Organization and Leadership.• Master’s Degree in Education: Comparative and International Education.• Bachelor’s Degree in Political Science.• Meets minimum qualifications with Ph.D. <p>6. Candidate 6</p> <ul style="list-style-type: none">• Ph.D. in Foreign Language Education with TESL/TEFL concentration.• Master’s Degree in English with coursework in Applied Linguistics.• TESOL.• This information is confirmed with Transcripts.• Meets Minimum Qualifications. <p>7. Candidate 7</p> <ul style="list-style-type: none">• Master’s Degree in Research Psychology and Data Analysis.• Bachelor’s Degree in Communication Disorders. |
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| <p>Minimum Qualifications for : Counseling SCE</p> <p>A. Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling;</p> <p>OR</p> <p>The Equivalent</p> <p>OR</p> <p>California Community College credential, “Valid for Life” (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college</p> | | <ul style="list-style-type: none"> • This candidate does not meet the requirements for equivalency. <p>The Committee Considered the Following Equivalencies in: Counseling SCE:</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> • Master’s Degree in Business Administration. • Bachelor’s Degree in Interdisciplinary Studies. • Does not meet minimum Qualifications. <p>2. Candidate 2</p> <ul style="list-style-type: none"> • Master’s Degree in Education and Anthropology. • Bachelor’s Degree in Sociology. • Does not meet minimum qualifications. <p>3. Candidate 3</p> |
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| <p>goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p>Minimum Qualifications for : Basic Skills Noncredit</p> | | <ul style="list-style-type: none"> • Master’s Degree in Counseling. • Meets minimum qualifications. Confirmed with Transcripts. <p>4. Candidate 4</p> <ul style="list-style-type: none"> • Master’s Degree in Education. Concentration is in pupil personnel. • The graduate coursework is primarily in school counseling. • Bachelor’s Degree in Applied Management. • The committee found at the requisite coursework in the transcripts to determine that this degree is equivalent to school or educational counseling. <p>5. Candidate 5</p> <ul style="list-style-type: none"> • Master’s Degree in Educational Counseling. • This candidate meets minimum qualifications. • Confirmed with transcripts. |
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| <p>A. Bachelor’s in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course;</p> <p>OR</p> <p>The Equivalent</p> <p>OR</p> <p>California Community College credential, “Valid for Life” (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> | | <p>The committee Considered the Following Equivalencies in: Basic Skills Noncredit:</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> This candidate has a Bachelor’s Degree in Broadcasting. Confirmed with Transcripts. The committee determined that this is Equivalent to other Bachelor’s Degrees. <p>2. Candidate 2</p> <ul style="list-style-type: none"> Holds a Master’s Degree in Special Education. Meets Minimum Qualifications. <p>3. Candidate 3</p> <ul style="list-style-type: none"> Master’s Degree in Early Childhood Education. Meets minimum qualifications. <p>4. Candidate 4</p> <ul style="list-style-type: none"> Holds a Master’s Degree in Education. Meets minimum qualifications. |
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| | | | <p>5. Candidate 5</p> <ul style="list-style-type: none">• Holds a Master’s Degree in Special Education.• Meets minimum Qualifications. <p>6. Candidate 6</p> <ul style="list-style-type: none">• Holds a Master’s Degree in Education.• Meets minimum qualification. <p>7. Candidate 7</p> <ul style="list-style-type: none">• Bachelor’s Degree in Interdisciplinary Studies.• Meets minimum quals. <p>8. Candidate 8</p> <ul style="list-style-type: none">• Master’s Degree in Research Psychology.• Meets minimum qualifications. |
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| | <p>Minimum Qualifications for : American Sign Language</p> <p>A. Bachelor’s Degree in any Discipline or higher plus 2 years experience.</p> <p>OR</p> | | <p>The committee Considered the Following Equivalencies in: American Sign Language:</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> • This candidate holds a Bachelor’s Degree in Deaf Studies, and Master’s Degree in Linguistics. • The committee confirmed educational background as well as years of experience with the transcripts and CV. • This Candidate meets minimum qualifications. |
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| <p>Any Associates degree plus 6 years experience.</p> <p>The Equivalent</p> <p>OR</p> <p>California Community College credential, “Valid for Life” (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> | | |
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| | Next Meeting | Future Meeting Dates: 3:30-5:00pm 4 th Monday of each month and other Mondays 4-5 as needed |
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