

# Mt. San Antonio College

## Equivalency Committee

**Minutes**  
**May 5, 2025**  
**4:00 pm - 5:00 pm**

x	Tania Anders, Chair	x	Solene Alghannam	x	Briseida Ramirez Catalan		Kelly Fowler, Manager (non-voting)
x	Shelley Doonan	x	Ann Walker			x	Stacy Manfredi, HR (non-voting)
	Guest (Discipline Expert):						

	Agenda Item	Outcome	Outcome without identifiable information
I	05/05/2025 Minutes approved	05/05/2025 Minutes approved	05/05/2025 Minutes approved
II	Information/Public Comment	None	None
III	Items for Action/ Discussion	Minutes for HR and Equivalency Cmt:	Minutes redacted for Board and Senate:
	<p><b>The committee considered the following Equivalencies for Computer Science:</b></p> <p>Master's in computer science or computer engineering</p> <p><b>OR</b></p> <p>Bachelor's in either of the above</p> <p><b>AND</b></p> <p>Master's in mathematics, cybernetics, business administration, accounting or engineering</p> <p><b>OR</b></p> <p>Bachelor's in engineering</p> <p><b>AND</b></p> <p>Master's in cybernetics, engineering, mathematics, or business administration</p> <p><b>OR</b></p> <p>Bachelor's in mathematics</p>		<p><b>Candidate 1</b></p> <ul style="list-style-type: none"> <li>• M.A. Instructional Technology (no degree awarded)</li> <li>• M.S. in Mathematics</li> <li>• B.S. in Computer Sciences</li> <li>• <b>Candidate meets minimum qualifications</b></li> </ul> <p><b>Candidate 2</b></p> <ul style="list-style-type: none"> <li>• MBA in Supply Chain and Marketing</li> <li>• B.S. in Computer Science</li> <li>• <b>Candidate meets minimum qualifications</b></li> </ul>

<p><b>AND</b> Master's in cybernetics, engineering, mathematics, or business administration</p> <p><b>OR</b> Bachelor's degree in any of the above</p> <p><b>AND</b> A master's degree in information science, computer information systems, or information systems</p> <p><b>OR</b> The equivalent</p> <p><b>AND</b></p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p><b>The committee considered the following Equivalencies for Basic Skills-Interdisciplinary (Math):</b></p> <p>Bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course.</p> <p><b>OR</b></p>		<p><b>Candidate 1</b></p> <ul style="list-style-type: none"> <li>• B.S. in Business Administration</li> <li>• Some professional experience related to the area of assignment (uncertain if it adds up to 2 years)</li> <li>• Pending more information</li> </ul>
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<p>the equivalent</p> <p><b>AND</b></p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p><b>The committee considered the following Equivalencies for Respiratory Therapy:</b></p> <p>Bachelor's degree(s) or higher</p> <p><b>AND</b></p> <p>two years of professional experience directly related to teaching assignment</p> <p><b>OR</b></p> <p>any associate degree(s)</p> <p><b>AND</b></p> <p>six years of professional experience directly related to teaching assignment</p> <p><b>OR</b></p> <p>the equivalent</p> <p><b>AND</b></p> <p>Commitment to the community college</p>		<p><b>Candidate 1</b></p> <ul style="list-style-type: none"> <li>• Master's in Respiratory Care (graduation pending Summer 2025)</li> <li>• Bachelor's in Respiratory Care</li> <li>• 20 years of professional experience related to teaching assignment</li> <li>• <b>Candidate meets minimum qualifications</b></li> </ul>
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	goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.		
	<b>Next Meeting</b>	May 19 <sup>th</sup> , 2025 4:00-5 pm	May 19 <sup>th</sup> , 2025 4:00-5 pm
	<b>The committee will maintain an ongoing discussion of edits to AP/BP 7211 on Minimum Qualifications and Equivalency until such time as updates are complete.</b>		<b>Current Progress on AP/BP 7211:</b> <ul style="list-style-type: none"> <li>The committee submitted a request to ASCCC for a site visit to learn more about equivalencies and related APs</li> </ul>
	<b>Future Meetings</b>	3:30-5:00 pm 4 <sup>th</sup> Monday of each month and other Mondays 4-5pm as needed.	