| Х | Roger Willis, Chair  | Х | Kristina Allende | х | Sara Mestas                   |  | Joanne Franco, HR (non-voting)  |
|---|--|---|------------------|---|-------------------------------|--|---------------------------------|
| Х | Joshua Christ  | Х | Chaz Perea       |   | Kambiz Khoddam<br>(alternate) | Х                                      | Stacy Manfredi, HR (non-voting) |
| х | Guest (Discipline Expert): Karen Marston—Chair, Music Department |   |                  |   |                               | Kelly Fowler, Manager (non-<br>voting) |                                 |

|     | Agenda Item                                   | Outcome  | Outcome without identifiable information   |
|-----|---|--|--|
| I   | Review 05/23/22 minutes                       | The committee reviewed and approved the minutes from 05/23/22  | The committee reviewed and approved the minutes from 05/23/22  |
| II  | Information/Public Comment                    | Sara Mestas has been appointed to the Equivalency Committee Fall 22-Spring 24 pending full Academic Senate approval. | Sara Mestas has been appointed to the Equivalency Committee Fall 22-Spring 24 pending full Academic Senate approval. |
| III | Items for Action/ Discussion                  | Minutes for HR and Equivalency Cmt:  | Minutes redacted for Board and Senate:   |
|     | Vocal and Choral Music MQ's:                  |  | The committee considered the   |
|     | 1. Master's in music; <b>OR</b>               |  | following Equivalencies in Vocal and Choral Music:   |
|     | 2. Bachelor's in music <b>AND</b> Master's in |  | 1. Candidate 1:  |
|     | humanities; <b>OR</b>                         |  | Bachelor's in Music Theory and   |
|     | 3. The equivalent                             |  | Composition.  Master's in Composition  Doctoral Degree in Composition:   |

## **AND**

B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.

- Dissertation: "String Quartet No. 1: Metamorphism."
- Candidate lists their Academic Field as "Choral Music."
- Bachelor's Degree Transcripts lists major as "Music."
- Doctoral Transcripts include 10 classes specifically in choral singing, choral directing, and instrumental directing.
- This candidate meets minimum qualifications according to the discipline expert.
- Meets minimum quals.

## 2. Candidate 2

- Bachelor's Degree in Music Education.
- Master's Degree in Teaching.
- Doctoral Degree in Music Education.
  - Dissertation: "An
     Examination of Body
     Mapping Instruction on
     Singers' Static Standing
     Posture and Posture While
     Singing."
- Doctoral Transcript shows evidence of more than 10 courses in music education, voice, diction, choral directing, and vocal pedagogy.

| Next Meeting | Future Meeting Dates: 3:30-5:00pm 4 <sup>th</sup> Monday of each month and other Mondays 4-5 as needed |  |  |
|--------------|--|--|--|
|              |  | <ul> <li>If the committee and discipline experts determine that a degree in music education is a degree in music, this candidate meets minimum qualifications.</li> <li>The committee confers equivalency for this candidate.</li> <li>Bachelor's Degree in Music: Vocal Emphasis.</li> <li>Master's Degree in Music: Choral Conducting.</li> <li>Meets minimum quals, but must submit transcript conferring Master's Degree.</li> </ul> |  |