

**Mt. San Antonio College
Equivalency Committee**

**Agenda
November, 7 2022
4:00 pm - 5:00 pm**

x	Roger Willis, Chair	x	Kristina Allende		Sara Mestas	x	Stacy Manfredi, HR (non-voting)
x	Joshua Christ	x	Solene Alghannam	x	Briseida Ramirez-Catalan		Kelly Fowler, Manager (non-voting)
	Guest (Discipline Expert):						Vanessa Ortiz, HR (Non-voting)

	Agenda Item	Outcome	Outcome without identifiable information
I	Review 10/17/22 Minutes	Approved.	Approved.
II	Information/Public Comment		
III	Items for Action/ Discussion	<i>Minutes for HR and Equivalency Cmt:</i>	<i>Minutes redacted for Board and Senate:</i>
	<p>1. Minimum Qualifications: Counseling</p> <p>1. Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family, and child counseling; OR</p> <p>2. The equivalent (please request an equivalency review in the application); OR</p>	<ul style="list-style-type: none"> • 	<p>The committee considered the following equivalencies in Counseling:</p> <p>*The committee reviewed locally accredited master’s degrees in counseling, Counseling Psychology, Educational Counseling, and Social Work. These degrees generally require between 30 and 45 units of coursework in:</p> <ul style="list-style-type: none"> • General Counseling, conflict resolution, career counseling, group counseling, learning theories, family counseling, gender

<p>3. California Community College credential, "Valid for Life" (no longer issued), authorizing service as an instructor in the appropriate discipline; refer to Ed Code § 87355 (If meeting qualifications with this credential, a copy of the valid lifetime credential must be submitted with the application.);</p> <p>AND</p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p>		<p>and sexuality, addiction, psychopharmacology, crisis and trauma counseling, Aging, death and dying, human behavior, statistics, school counseling, counseling law and ethics, counseling and educational assessment, intro to educational inquiry, curriculum and program development, career development, student development.</p> <p>1. Candidate 1</p> <ul style="list-style-type: none"> • Holds a Ph.D. in Community Innovation and Education. Specialization: Counselor Education and Supervision. • Holds an MA. In Education. • Holds a BA. In Education and a BA. In Social Science. • Ph.D. Transcripts show evidence of coursework in Statistics, Professional issues in counselor education, Advanced practicum in counseling education, Advanced theories in counseling, Research issues in counseling education, qualitative and quantitative research methods, and psychometrics. • Dissertation: "Counselors' Collectivism/Individualism and
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			<p>Recognized Working Alliance: The Role of Self-Differentiation and Countertransference Using Structural Equation Modeling.”</p> <ul style="list-style-type: none"> • Their educational background includes more than 30 units in educational counseling. • Committee confers this candidate meets equivalency. <p>2. Candidate 2</p> <ul style="list-style-type: none"> • Holds a Ph.D. in Management Science and Engineering. • Holds an MA. in Enterprise Management. • Holds a BA. In Finance and Administration. • This candidate did not provide transcripts showing evidence of an educational background in Counseling or related fields. • Not Equivalent. <p>3. Candidate 3</p> <ul style="list-style-type: none"> • Holds a Ph.D. in Communication(s). • Holds an MA in Teaching English to Speakers of Other Languages. • Holds an MBA. • The candidate’s transcripts show evidence of qualitative and
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			<p>quantitative research methods, but no other counseling, social work, or psychology courses are evident.</p> <ul style="list-style-type: none"> • Not Equivalent. <p>4. Candidate 4</p> <ul style="list-style-type: none"> • Candidate is set to complete an MA in Educational Counseling in December 2022. • This candidate meets minimum quals pending their degree posting at the end of fall 2022. • Holds a BA. In Child Development. <p>5. Candidate 5</p> <ul style="list-style-type: none"> • This candidate did not request equivalency, but they were referred to committee. This may be the case because the minimum qualification lists “educational counseling,” rather than “school counseling” as the required degree. • This candidate holds an MA. In School Counseling. • This candidate holds a BS in Human Services. • After reviewing the candidate’s MA transcripts, the committee determined the coursework is Equivalent to a Master’s Degree in Educational Counseling.
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	Next Meeting	Future Meeting Dates: 3:30-5:00pm 4 th Monday of each month and other Mondays 4-5 as needed	