

Mt. San Antonio College
Equivalency Committee

Minutes
November 18, 2024
4:00 pm - 5:00 pm

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| x | Tania Anders, Chair | x | Solene Alghannam | | Briseida Ramirez Catalan | | Kelly Fowler, Manager (non-voting) |
| x | Roger Willis | X | Ann Walker | | | x | Stacy Manfredi, HR (non-voting) |
| | Guest (Discipline Expert): no guests | | | | | | |

| | Agenda Item | Outcome | Outcome without identifiable information |
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| I | 11/18/2024 Minutes approved | 11/18/2024 Minutes approved | 11/18/2024 Minutes approved |
| II | Information/Public Comment | None | None |
| III | Items for Action/ Discussion | <i>Minutes for HR and Equivalency Cmt:</i> | <i>Minutes redacted for Board and Senate:</i> |
| | <p>The committee considered the following Equivalencies for Vocational (short term) (Noncredit):</p> <p>Bachelor’s degree; and two years of occupational experience related to the subject of the course taught</p> <p>OR</p> <p>Associate degree; and six years of occupational experience related to the subject of the course taught</p> <p>OR</p> <p>Possession of a full-time, clear California Designated Subjects Adult Education</p> | | <p>Candidate 1</p> <ul style="list-style-type: none"> • Master’s in Regenerative Studies • Bachelor’s in Anthropology • 220 hours of paid work experience in the field • Candidate meets equivalency <p>Candidate 2</p> <ul style="list-style-type: none"> • Associates Degree in Music • Full-time employment (Pharmacy Technician Adult Education) since 10/2022 • Full-time employment (Pharmacy Technician) since 2/2020-8/2022 • Pending further proof of employment from previous employers to add up to 6 years of |

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| <p>Teaching Credential authorizing instruction in the subject matter</p> <p>OR</p> <p>For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in title 5 section 53413.</p> <p>AND</p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p>English as a Second Language (ESL) Noncredit:</p> <p>Bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages</p> <p>OR</p> | | <p>work experience the committee will grant equivalency</p> <p>Candidate 1</p> <ul style="list-style-type: none"> • Master's in English • Bachelor's in English • 18 years of experience of teaching ESL at North Orange County Community College district. • Candidate meets equivalency |
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| <p>Bachelor's degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor</p> <p>OR</p> <p>Bachelor's degree with any of the majors specified above; and one year of experience teaching English as a second language in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor</p> <p>OR</p> <p>Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential Authorizing instruction in English as a second language.</p> <p>AND</p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with</p> | | <p>Candidate 2</p> <ul style="list-style-type: none"> • Ed. D. in Interdisciplinary Studies in Education – focus on multilingual education • Master's in Educational Administration • Bachelor's in Political Sciences • BCLAD Certificate • Multiple Subject Teaching Credential • Teaching Experience • Candidate meets equivalency |
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| | diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students. | | |
| | Next Meeting | TBD | TBD |
| | The committee will maintain an ongoing discussion of edits to AP/BP 7211 on Minimum Qualifications and Equivalency until such time as updates are complete. | | Current Progress on AP/BP 7211: <ul style="list-style-type: none"> The committee members will review the version of the AP that was revised in 2021 after faculty hiring round. |
| | Future Meetings | 3:30-5:00 pm 4 th Monday of each month and other Mondays 4-5pm as needed. | |