

Mt. San Antonio College
Equivalency Committee

Minutes
December 09, 2024
4:00 pm - 4:45 pm

x	Tania Anders, Chair	x	Solene Alghannam	x	Briseida Ramirez Catalan	Kelly Fowler, Manager (non-voting)
	Roger Willis	x	Ann Walker			x Stacy Manfredi, HR (non-voting)
	Guest (Discipline Expert): consulted with Katy Hartnett by phone					

	Agenda Item	Outcome	Outcome without identifiable information
I	12/09/2024 Minutes approved	12/09/2024 Minutes approved	12/09/2024 Minutes approved
II	Information/Public Comment	None	None
III	Items for Action/ Discussion	<i>Minutes for HR and Equivalency Cmt:</i>	<i>Minutes redacted for Board and Senate:</i>
	<p>The committee considered the following Equivalencies for Vocational (short term) (Noncredit):</p> <p>Bachelor’s degree; and two years of occupational experience related to the subject of the course taught</p> <p>OR</p> <p>Associate degree; and six years of occupational experience related to the subject of the course taught</p> <p>OR</p> <p>Possession of a full-time, clear California Designated Subjects Adult Education</p>		<p>Candidate 1</p> <ul style="list-style-type: none"> • Associates Degree in Music • Full-time employment (Pharmacy Technician Adult Education) since 10/2022 • Full-time employment (Pharmacy Technician) since 2/2020-8/2022 • Teaching experience “Pharmacy Technician Certification” • Candidate meets equivalency

<p>Teaching Credential authorizing instruction in the subject matter</p> <p>OR</p> <p>For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in title 5 section 53413.</p> <p>AND</p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p>The committee considered the following Equivalencies for Basic Skills (Interdisciplinary - BSI) (Noncredit):</p> <p>Bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course.</p>		<p>Candidate 1</p> <ul style="list-style-type: none"> • Bachelor in Computer Sciences • > 2 years of professional experience related to area of assignment • Candidate meets equivalency
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<p>AND</p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p>The committee considered the following Equivalencies for Specialized Instruction, DSPS (Noncredit):</p> <p>A bachelor’s degree with any of the following majors: Education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities</p> <p>OR</p> <p>An associate degree with one of the majors specified in subparagraph (2)</p>		<p>Candidate 1</p> <ul style="list-style-type: none"> • Bachelor’s in Human Development – Health Services Concentration • Coursework at Master’s level related to DSPS • 5 years of related work experience in field • Candidate meets equivalency
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<p>above; and four years of experience providing specialized instruction or services to persons in the disability category or categories being served</p> <p>AND</p> <p>Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p>		
<p>Next Meeting</p>	<p>TBD</p>	<p>TBD</p>
<p>The committee will maintain an ongoing discussion of edits to AP/BP 7211 on Minimum Qualifications and Equivalency until such time as updates are complete.</p>		<p>Current Progress on AP/BP 7211:</p> <ul style="list-style-type: none"> The committee members will review the version of the AP that was revised in 2021 after faculty hiring round.
<p>Future Meetings</p>	<p>3:30-5:00 pm 4th Monday of each month and other Mondays 4-5pm as needed.</p>	