

**Mt. San Antonio College**  
**Equivalency Committee**

**Minutes**  
**September 23, 2024**  
**4:00 pm - 5:00 pm**

x	Tania Anders, Chair	x	Solene Alghannam	X	Briseida Ramirez Catalan		Kelly Fowler, Manager (non-voting)
	Roger Willis		Ann Walker			x	Stacy Manfredi, HR (non-voting)
	Guest (Discipline Expert): no guests						

	<b>Agenda Item</b>	<b>Outcome</b>	<b>Outcome without identifiable information</b>
I	<b>9/23/2024 Minutes approved</b>	<b>9/23/2024 Minutes approved</b>	<b>9/23/2024 Minutes approved</b>
II	<b>Information/Public Comment</b>	None	None
III	<b>Items for Action/ Discussion</b>	<i>Minutes for HR and Equivalency Cmt:</i>	<i>Minutes redacted for Board and Senate:</i>
	<p><b>The committee considered the following Equivalencies for Ethnic Studies (General):</b></p> <p>Master’s in African American Studies, Black Studies, Africana Studies, Latino Studies, La Raza Studies, Chicana/o Studies, Asian American Studies, Native American Studies, or American Indian Studies</p> <p><b>OR</b></p> <p>Master’s in Ethnic Studies</p> <p><b>OR</b></p> <p>the equivalent</p>		<p><b>The committee considered the following Equivalencies for Ethnic Studies (General):</b></p> <p>Candidate 1</p> <ul style="list-style-type: none"> <li>• Ph.D. in Educational Leadership (not complete)</li> <li>• Master’s in Latin American Studies</li> <li>• Bachelor’s in English Language and Literature; Minor in Chicano Studies</li> <li>• <b>Candidate meets equivalency</b></li> </ul> <p>Candidate 2</p> <ul style="list-style-type: none"> <li>• Ph.D. in American Studies (planned graduation in 2025)</li> <li>• Master’s in Anthropology</li> <li>• Bachelor’s in Anthropology</li> </ul>

<p><b>AND</b></p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p>		<ul style="list-style-type: none"> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 3</p> <ul style="list-style-type: none"> <li>• Master's in Film and Media Arts</li> <li>• Master's in American Indian Studies and Communication</li> <li>• Master's in American History (not complete)</li> <li>• Bachelor's in American History; Minor in English</li> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 4</p> <ul style="list-style-type: none"> <li>• Master's in American Studies</li> <li>• Bachelor's in Media and Cultural Studies</li> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 5</p> <ul style="list-style-type: none"> <li>• Ph.D. in Cultural Studies</li> <li>• Master's in Communication Studies</li> <li>• Bachelor's in Philosophy; Advertising and PR</li> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 6</p> <ul style="list-style-type: none"> <li>• Ph.D. in Rhetoric</li> <li>• Ed. Master's in Special Studies</li> <li>• Bachelor's in Fine Arts</li> </ul>
--	--	--

			<ul style="list-style-type: none"> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 7</p> <ul style="list-style-type: none"> <li>• Master's in African Studies (62 units completed; degree not awarded yet)</li> <li>• Master's in Business Administration</li> <li>• Bachelor's in Africana Studies</li> <li>• Candidate meets equivalency</li> </ul> <p>Candidate 8</p> <ul style="list-style-type: none"> <li>• Ph.D. in Comparative Literature (graduation 2025)</li> <li>• Master's in Art: Media, Culture and Communication</li> <li>• Bachelor's in English and Communication</li> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 9</p> <ul style="list-style-type: none"> <li>• Ph.D. in Sociology</li> <li>• Master's in Sociology</li> <li>• Bachelor's in Political Science and Environmental Policy</li> <li>• Candidate does not meet equivalency</li> </ul> <p>Candidate 10</p> <ul style="list-style-type: none"> <li>• Ph.D. in Psychology and Women's and Gender Studies (101 units; degree not completed)</li> </ul>
--	--	--	--

<p><b>The committee considered the following Equivalencies for Adults With Disabilities:</b></p> <p>A bachelor’s degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities.</p> <p><b>OR</b></p> <p>An associate degree with one of the majors specified in subparagraph (2) above</p> <p><b>AND</b></p>		<ul style="list-style-type: none"> <li>• Master’s in Psychology and Women’s and Gender Studies</li> <li>• Bachelor’s in Psychology and Women’s and Gender Studies</li> <li>• <b>Candidate does not meet equivalency</b></li> </ul> <p><b>Candidate 1</b></p> <ul style="list-style-type: none"> <li>• Bachelor’s in Child and Adolescent Development</li> <li>• 17 years of experience in the field</li> <li>• <b>Candidate meets equivalency</b></li> </ul> <p><b>Candidate 2</b></p> <ul style="list-style-type: none"> <li>• Bachelor’s in Human Services</li> <li>• &gt;6 years of experience in the field</li> <li>• <b>Candidate meets equivalency</b></li> </ul>
--	--	---

<p>four years of experience providing specialized instruction or services to persons in the disability category or categories being served.</p> <p><b>AND</b></p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p> <p><b>The committee considered the following Equivalency for Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators / Study Strategies– Adjunct Pool:</b></p> <p>Any master’s degree-level discipline in which learning assistance or tutoring is provided at the college where the coordinator is employed</p> <p><b>OR</b></p> <p>A master’s degree in education, educational psychology, or instructional</p>		<p><b>Candidate 1</b></p> <ul style="list-style-type: none"> <li>• Master’s in Anthropology</li> <li>• Candidate meets Minimum Qualification</li> </ul>
--	--	---

<p>psychology, or other master’s degree with emphasis in adult learning theory</p> <p><b>AND</b></p> <p>B. Commitment to the community college goals/objectives of providing quality programs and services for students with diverse abilities and interests; personal qualities to work effectively and sensitively in a multicultural environment; awareness and commitment to the special needs of non-traditional students.</p>		
<p><b>Next Meeting</b></p>	<p>Monday, October, 14<sup>th</sup> 4-5 pm</p>	<p>Monday, October, 14<sup>th</sup> 4-5 pm</p>
<p><b>The committee will maintain an ongoing discussion of edits to AP/BP 7211 on Minimum Qualifications and Equivalency until such time as updates are complete.</b></p>		<p><b>Current Progress on AP/BP 7211:</b></p> <ul style="list-style-type: none"> <li>• The committee members will review the version of the AP that was revised in 2021 after faculty hiring round.</li> </ul>
<p><b>Future Meetings</b></p>	<p>3:30-5:00pm 4<sup>th</sup> Monday of each month and other Mondays 4-5 as needed.</p>	