Section 1 and 3 - Analysis of Unit PIE & Updates on Goals

PIE - Student Services: Equity Manager

2018-19

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1. Summary of Notable Achievements: REACH:
1. The REACH Program had 10 students graduating/transferring this
academic year. 5 student were accepted into the UC system, and 2 students were accepted into UCLA and USC.
2. Two REACH students were awarded the 2019 Student of Distinction award at Mt. SAC.
3. REACH was featured in a report done by NPR on Foster Youth support programs in higher education. REACH was highlighted as a program that offers "a lot" of services to Foster Youth.
4. The REACH program organized the third annual Foster Youth conference "REACH for College" for High School foster youth with a total attendance of 120 high school students from 8 different school districts.
5. REACH program applied and successfully obtained a $30,000 grant from the Pritzker foundation for a second year.
6. REACH program was chosen as a host site for the TAY AmeriCorps and will have 2 AmeriCorps volunteers placed at the REACH program in 2019. In addition, REACH will host AmeriCorps training for 2019.
7. The REACH program has established collaborations with Los Angeles County Department of Children and Family Services, Local Transitional Housing Programs, Local School District Foster Youth Liaisons and other Foster Youth agencies in the area.
8. The REACH program has collaborated with the Los Angeles Housing and Services Authority and Hathaway Sycamores in Pasadena to find various pathways to housing for students. Through the efforts done by these agencies, including REACH, a total of 7 students were able to secure housing.
9. The REACH program started a collaboration with the iFoster program to host yearly job training curriculum for foster youth students and find them job placements upon completion of the program.

DREAM:
1. Three students earned the Mt. SAC Student of Distinction award.
2. Through the DREAM support fund, foundation scholarship money, ten of our students were able to get financial support to pay for their DACA renewal.
3. A total of 45 students graduated and/or transferred this academic year.
4. Through campus new resource allocation, we were able to hire Mateo Law to provide over 10 hours of legal services a month to our students.

ARISE:
1. Leadership Retreat (Summer 2018): Thirty-six (36) student participants completed a 3-day retreat held at University of California Santa Barbara. Topics and activities focused on concepts related to cultural capital wealth, cultural identity development, getting out of one's comfort zone, true colors (personality traits), kinetic team building, ethical decision-making, and a high ropes course.
2. As of Spring 2019 we have over 775 students in the Arise Program, which includes both completely new students and returning students who were directed to re-apply as part of the new AANAPISI grant awarded to the college.
3. The fourth ASAP! progress check was completed at the end of Fall 2018. Data for this group within this time period accounts for 468 students (14% more students reached than the prior term of Spring 2018). The average GPA among Fall 2018 group is 2.75. Eighty-five percent of the group have at least a 2.00 GPA. Twenty-five percent have completed English 1C and 32% have completed a transfer-level math.
4. Thirty-two students were recognized at the 2019 Milestones Recognition Ceremony (June 4, 2019). Among this group, students are transferring to CSU Long Beach, CSU Los Angeles, CSU Northridge, Cal Poly Pomona, CSU Fullerton, San Diego State University, UC Los Angeles, UC Irvine, UC Berkeley, Clark Atlanta.

5. During the 2018-2019 academic year, ten Fale Fono meetings were held with 360 student participants. Topics covered included gender justice, academic planning, transfer, "adulting", careers, motivation and cultural identity.

6. In Spring 2019, 23 Arise students were awarded 36 scholarships, some of whom received multiple awards with a combined total of $24,950 award amount. Among these scholarships two were offered for the second time: Arise Leadership Award and Arise Resiliency Award. Arise also coordinated a Scholarship application marathon extended to the Equity Center programs where 49 students participated.

7. Staff continue to participate in professional development activities, which include training, presentations and conferences: Faculty Flex and Classified Professional Development (CPD) in August 2019, two presentations during MSI Convening at Richland College (TX), NASPA WRC 2018 in Sacramento, CA, November 2018 (one presentation), AANAPISI Western Regional Meeting at UCI (February 2019), APAHE (April 2019) (AANAPISI pre-conference meeting, pre-conference session for undergraduate students), UOG TEAM Conference presentation in Guam (March 2019), and NAISA 2019 Presentation in New Zealand (June 2019).

8. During the 2018-2019 year a total of ten students participated in Digital Stories Cohort 4, representing Arise, ACES, Aspire, Dream and REACH. Four phases were completed, which included students' participation in group counseling workshops during Winter 2019 and enrollment in SOC 99 (Spring 2019) to reflect and analyze their narrative using a sociological lens. A retreat was held as part of the final phase from June 17-19, 2019. Due to specific circumstances, eight of the ten projects are nearing completion. A campus-wide screening and professional development workshops will be planned for Fall 2019 and Spring 2020.

Closing the Loop - Analysis of Progress on College Goals: ARISE, DREAM and REACH has set into place a process to increase the number of students served. With the new Director positions for both DREAM and REACH, the oversight provided will continue to solidify the day to day process of each program. While all three programs have requested a Full time Counselor, the REACH program has seen a significant percent increase of students to justify this need.

Tracking Conditions and Trends: a. External Conditions Analysis: REACH:

1. In 2016 an additional $3 million was allocated by the state legislature to supplement funding for the Chafee Education and Training Voucher program. This is the only source of Financial Aid for college dedicated solely for Foster Youth. This increase will means more Foster Youth will receive the Chafee Grant and will seek services from the REACH program.

2. AB 595 requires all students who are otherwise eligible for priority enrollment (including foster youth) to complete orientation, assessment and an educational plan in order to gain access to priority enrollment. Priority registration for Foster Youth documentation is primarily done through the REACH program.

3. AB 669 allows colleges and universities to grant resident status to foster youth under the age of 19 who were residing out of state as a dependent or ward under California's child welfare system. The issue of non-residency has been a common one amongst first-time college Foster Youth students at Mt. SAC.

4. AB 801 (2016) expanded priority registration and various other benefits received by foster youth to homeless youth as well and mandated the designation of a foster and homeless youth liaison at public college and university campuses. REACH program has served as the unofficial homeless liaison for the college.

5. SB 906 (2016) removed the sunset clause from priority registration for foster youth (original bill was scheduled to sunset on Jan 1, 2017) and expanded eligibility to include all foster youth who were in foster care after their 16th birthday under the age of 26.

6. AB 1393 requires UCs and CSUs to give foster youth priority for on-campus housing. California community colleges are requested to give priority to foster youth. In addition, CSUs that have student housing open during school breaks are required to give first priority to current and former foster youth. UCs are only required to do so for foster youth who are otherwise eligible for a particular campus housing facility. REACH program has collaborated with Cal Poly Pomona to provide priority housing to Mt. SAC Foster Youth at Cal Poly Pomona Village.

7. SB 12 (2017) Expands access to financial aid for foster youth by requiring county child welfare agency to identify a person to assist foster youth with applications for postsecondary education and financial aid; streamlining the financial aid verification process for foster youth who apply through FAFSA; and expanding CAFYES from the current level of 10 community college districts to up to 20 districts

8. AB 1567 (2017) Requires community colleges and CSU campuses to provide information to foster youth regarding resources available on campus such as EOPS, CAFYES and EOP.

9. SB 568: Reducing Homelessness Among California's College Students.This bill, co-authored by Senator Anthony Portantino and Senator Richard Roth, will reduce homelessness among college students in California by establishing housing resources within the Community College and CSU Chancellor's Offices and UC Office of the President and by requiring campuses that receive funding to implement measures to maximize the financial aid received by homeless students and ensure linkage to community-based housing resources.

10. SB150: Improving Access to the Chafee Grant.This bill will speed up the distribution of Chafee awards by authorizing the California Student Aid Commission to "overaward" the grant at the beginning of the year, enabling more students to receive funds at the beginning of the year when funds are needed most. The bill would also replace the Chafee grant's existing Satisfactory Academic Progress (SAP) requirement with one that is more flexible and takes into account the unique circumstances of foster youth. The webinar provided background information that explains the impetus for the legislation,

outlined specifically what the bill will do, and walked through the necessary steps required to turn the bill into law.

DREAM:
1. AB 134 Provided one time Emergency Aid funding for Dreamers students. This California Law provided 7 million dollars among California Community Colleges to provide
emergency aid to students with an identified financial need who are except from paying non-resident tuition.
1a. This resulted in 141 of our undocumented students to be awarded this one-time emergency aid. In all we awarded $51,000 to these students.
2. SB 68 Extension of both AB 540 and AB 2000. Under this bill, students can qualify for in-state tuition if they attended 3 years of more in a California High School or earn
adult school hours, ESL, and Community College.

ARISE:
1. Year three of the grant began October 1, 2018. The award amount for the AANAPISI grant was restored to
$350,000.
2. On May 8, 2019, a revised Assessment Questionnaire was implemented; this will continue to impact course taking patterns, counseling and educational advisement.

Tracking Conditions and Trends: b. Internal Conditions Analysis: REACH:
1. Increase in Foster Youth students, therefore increase in demand for assistance and services.
2. Increase in Foster Youth students usage of the REACH office; increase engagement.
4. Increase in our Foster Youth population by providing outreach/inreach; provide year-round activities.
5. Increase in outside referrals of Foster Youth Students from DCFS and High School Districts.
6. Collaboration with Career and transfer services in order to provide a smooth transition to transferring Foster Youth students.
7. Collaboration is being done with several Housing programs to offer local housing options to Foster Youth students attending Mt. SAC.
8. Increase collaboration with other Mt. SAC special programs such as ACES, Aspire, DREAM and Bridge.
9. Increase retention and persistence with REACH students by providing incentives and additional life skills support.
10. Increase workshops designed specifically for incoming Foster Youth students.
11. The program currently has no full-time counselor and in order to effectively meet the academic and holistic service needs of REACH students, a FT counselor is needed.
12. A holistic wraparound approach to counseling is crucial with the population of students served in REACH, and the Equity Center, thus requiring the services of a FT Social Worker.

DREAM:
1. AB 540 Conference--THE DREAM Program had its first AB-540 conference in October 2018 and this was a great event that benefited not only our students and their families, but also students from neighbor colleges like Rio Hondo, Chaffey, and Citrus.
2. With the restructuring of the program, and potential growth of students served, a FT SSPSII is needed.
3. A holistic wraparound approach to counseling is crucial with the population of students served in REACH, and the Equity Center, thus requiring the services of a FT Social Worker.

ARISE:
1. As of the end of Fall 2018, our program along with Aspire, Dream, and REACH (foster youth) moved into the Equity Center (Bldg. 16E).
Tracking Conditions and Trends: c. Program Planning Dialogue: With two new Directors hired, a change in program planning is underway. This should increase our program participation, focus our student workshops and events, and bring much more visibility across the campus.

The Equity Center staff participated in the first even team/staff retreat. The programs involved were DREAM, REACH, and ARISE. Best practices, collaboration, and overall equity center goals were discussed. This dialogue will continue every month with our managers meetings and team meetings.
Tracking Conditions and Trends: d. Critical Decisions Analysis: REACH:
1. REACH program applied and successfully obtained a $30,000 grant from the Pritzker foundation for a second year.
2. REACH Program Coordinator was converted into a full-time Director position.
3. REACH was assigned counseling hours from Jesse Lopez, full-time counseling faculty starting Fall 2018. Previously to this assignment, REACH only had Adjunct Counselors assigned to the program.
4. REACH program was chosen as a host site for the TAY AmeriCorps and will have 2 AmeriCorps volunteers placed at the REACH

program in 2019. In addition, REACH will host AmeriCorps training for 2019.

DREAM:
1. DREAM Coordinator was converted to a full-time Director position.

ARISE:
1. Patricia Asuega, Student Services Program Specialist 1, officially began employment on July 2, 2018.
Tracking Conditions and Trends: e. Progress on Outcomes Analysis: NA
Analysis of Curriculum Currency: NA
Analysis of Division's Plans, Activities, and Resources: Each program is continuing to make strides towards achieving their outcomes and goals. ARISE, REACH and DREAM have all seen the need to provide a wrap around type of approach to their daily student interactions. This would require the hiring of a FT Equity Center Social Worker. In addition, the legal services provided to DREAM, currently 13 hours a month, has been a tremendous support for our students. This service is crucial and should continue.