

# 1. Assessment Plan - Four Column



## PIE - Student Services: ACES Unit

### Where We Are: Analysis and Summary

#### 2017-18

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**Program Planning Dialog:** Federal funded grant by the Department of Education

**External Conditions, Trends, or Impacts (Student Services):** The House and Senate reached an agreement regarding funding for FY17 (academic year 2017-18). This bill was signed into law on May 5. The legislation included a \$50 million (or 5.6%) increase in TRIO funding.

ACES successfully re-submitted a grant renewal to the Department of Education (DOE) on February 2, 2015 to request continued funding of \$220,000 for a five year extension of ACES at Mt. SAC. ACES received official notification on August 2016 that we were awarded the five year grant.

**Internal Conditions, Trends, or Impacts (Student Services):** 1. Staffing- After hiring a new Director of TRIO Programs, Jose Martinez-Saldana in September 2016 to oversee Upward Bound and ACES Program, he resigned on April 2018. Currently the TRIO Programs are without a TRIO Director, but the position has been posted and hiring is moving along.

2. Staffing- ACES Program is hiring full time support- Program Specialist to join the team. The position closes on June 27, 2018, so the new person will potentially begin in mid July.

3. ACES received SSSP funding support during the 2017-2018 academic year to have two adjunct counselors provide up to 20 hours of combined counseling hours for 148 students in the program.

4. In January 2017 the Counselor, Coordinators' salary and benefits are being covered by SSSP funding instead of the ACES federal grant funds. This is a positive impact on the ACES Program because these funds can be redirected for programmatic events and additional staffing support to assist the program in meeting federal objectives and campus goals.

5. ACES has a strong TRIO Alumni network with about 167 alumni who continuously give back to Mt. SAC (financially and physically). These Mt. SAC alumni seek ACES' guidance and support as they graduate with their Bachelors degrees and continue their educational goals (masters or doctorates).

**Critical Decisions Made by Unit:** ACES Program purchased Lacai as the database for student management and tracking. The program has begun to use the database and plan to full implement it in fall 2018 semester and on.

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ACES Program has no Director since April 2018, so there has been a need to hire short term support to assist with day to day operations of program (Lacai database implementation, recruitment, application processing, summer program support at UCSB).

**Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement:** 1. ACES successfully submitted 2016-2017 Annual Performance Report (APR) to the Department of Education (DOE) on February 28, 2018 . ACES met the mandated 2016-2017 objectives (persistence, good academic standing and graduation/transfer).

2. ACES 2017 Transfer Achievement Celebration took place on May 30th, 2018 and 37 ACES students will be transferring to UC/CSU and Private Schools for fall 2018. Overall ACES has a total of 204 transfers since the inception of the program in August 2010.

3. In the summer of 2017, ACES Program collaborated with the Transfer Center for its 3rd Annual Summer Science Transfer Bridge Experience. 33 students from various educational equity programs at Mt. SAC: ACES, Arise, Aspire, Bridge, Dream, & Reach, completed one science course: a Physical Geography lecture and lab or an Oceanography lecture and lab. 94% of students successfully passed their science courses during the summer 2017. This is the third year that ACES Program has coordinated the Summer Science Transfer Bridge Experience funded by Student Equity and a total of 90 students have benefited from this experience, with an overall success rate of 98% of students passing their science courses in the past three years.

**Notable Achievements for Theme B: To Support Student Access and Success:** 1. ACES successfully re-submitted a grant renewal to the Department of Education (DOE) on February 2, 2015 to request continued funding of \$220,000 for a five year extension of ACES at Mt. SAC. ACES received official notification in August 2016 that we were awarded continuation of the five year grant.

2. ACES exceeded the persistence objective of 80% of participants that persisted from Fall 2016 to Fall 2017 semester by obtaining a 91% persistent rate.

3. ACES exceeded the good academic standing objective of 85% by obtaining a 97% good academic standing rate.

4. ACES Transfer Achievement Celebration took place on May 30th, 2018 and 37 ACES students will be transferring to UC/CSU and Private Schools for fall 2018. Overall ACES has a total of 204 transfers since the inception of the program in August 2010.

5. ACES has collaborated with the Global Opportunities (GO) Study Abroad office at Mt. SAC. The ACES and GO offices jointly encourage, assist, and advise ACES students to apply to the Gilman National Scholarship (\$2,500-5,000). ACES has personally assisted 17 students to study abroad. ACES students that return back from their experiences abroad motivate other students to apply for this scholarship.

London- Fall 2018:

15) Elizabeth Soto- Gilman

Barcelona- Spring 2018:

16) Alejandro Juarez- Gilman

17) Jacqueline Lopez- Gilman

6. ACES received one-time funding from Associated Students to take six students and two staff members to Washington DC to attend Policy Seminar to gain greater insight of the federal legislative process and to meet with Members of Congress to advocate on behalf of TRIO Programs and highlight the impact that the program has had on their academic endeavors at Mt. SAC. ACES Program attended the Council of Education- Policy Seminar in Washington, D.C in March 2018.

**Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources:** 1. In January 2017 the Counselor, Coordinators' salary and benefits are being covered by SSSP funding instead of the ACES federal grant funds.

2. In the summer of 2017, ACES Program received student equity funding (\$28,000) collaborated with the Transfer Center for its 3rd Annual Summer Science Transfer Bridge Experience. 33 students from various educational equity programs at Mt. SAC: ACES, Arise, Aspire, Bridge, Dream, & Reach, completed one science course: a Physical Geography lecture and lab or an Oceanography lecture and lab.

3. ACES received one-time funding from Associated Students to take six students and two staff members to Washington DC to attend Policy Seminar to gain greater insight of the federal legislative process and to meet with Members of Congress to advocate on behalf of TRIO Programs and highlight the impact that the program has had on their academic endeavors at Mt. SAC. ACES Program attended the Council of Education- Policy Seminar in Washington, D.C in March 2018.

**Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration:** 1. ACES has collaborated with the Global Opportunities (GO) Study Abroad office at Mt. SAC. The ACES and GO offices jointly encourage, assist, and advise ACES students to apply to the Gilman National Scholarship (\$2,500-5,000). ACES has personally assisted 17 students to study abroad. ACES students that return back from their experiences abroad motivate other students to apply for this scholarship.

2. SHPE- The Counselor/Coordinator of the ACES Program serves as the Co-Advisor for the Society of Hispanic Professional Engineers (SHPE) club during the 2017-2018 academic year. She has developed relationships and collaboration opportunities with STEM faculty and staff. The ACES students are part of the SHPE Executive Board and the club continues to thrive and grow, assisting low income and first generation college students to continue STEM majors.

3. Still We Rise Scholarship- Joe Louis Hernandez- ACES Alumnus- became a scholarship donor in the spring 2018 semester, creating a scholarship for Mt. SAC student who is formerly incarcerated pursuing their education.

4. Help Me, Help you Scholarship- Diana Felix and Terrence Pratt became scholarship donors three years ago, providing a scholarship for four first generation and low income Mt. SAC students who are transferring to a four year university.

**Contributors to the Report:** Diana Felix - ACES Program  
Elizabeth Estevez - ACES Program

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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**Persistence** - 80% of all participants served by ACES Program must persist from one academic year to the beginning of the next academic year or graduate and/or transfer from a 2-year to a 4-year institution during the academic year.

**Status:** Active

**Goal Year(s):** 2016-17

**Goal Entered:** 09/01/2016

**College Completion: Graduation /Transfer** - 40% of new participants served each year must graduate with an associate's degree or certificate within four (4) years. 35% of new participants served each year must

**Full Funding Requested** - ACES 2018

Alumni Day

**Lead:** Diana Felix, ACES

**One-Time Funding Requested (if applicable):** 1000

**Planning Unit Priority:** Low

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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<p>transfer with an associate’s degree or certificate within four (4) years  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Full Funding Requested</b> - Career Exploration activities &amp; software  <b>Lead:</b> Diana Felix,  <b>One-Time Funding Requested (if applicable):</b> 1000  <b>Planning Unit Priority:</b> High  <b>Full Funding Requested</b> - 2 ACES Adjunct Counselors  <b>Lead:</b> Diana Felix,  <b>One-Time Funding Requested (if applicable):</b> 50000  <b>Planning Unit Priority:</b> High</p> <hr/> <p><b>Completed</b> - Work Study Student Workers  <b>Lead:</b> Diana Felix,  <b>One-Time Funding Requested (if applicable):</b> 5000  <b>Planning Unit Priority:</b> High</p>	
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<p><b>Good Academic Standing</b> - 85% of all enrolled participants served by ACES must meet the performance level required to stay in good academic standing at the grantee institution (2.0 gpa or higher).  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Full Funding Requested</b> - ACES Online Counseling  <b>Lead:</b> Diana Felix,  <b>Planning Unit Priority:</b> High</p>	
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<p><b>Financial Literacy Collaboration</b> - ACES will create partnerships with businesses, the community and other educational programs at Mt. SAC to build a financial literacy program that all Mt. SAC students, specifically ACES students, can benefit from throughout the academic year.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Full Funding Requested</b> - Financial Literacy 2016-2017 Events  <b>Lead:</b> Diana Felix, Terrence  <b>One-Time Funding Requested (if applicable):</b> 5000  <b>Type of Request:</b> Marketing  <b>Planning Unit Priority:</b> High</p>	
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