

1. Assessment Plan - Four Column



PIE - Student Services: BRIDGE Unit

Where We Are: Analysis and Summary

2017-18

Contact Person: Anabel Perez

Email/Extension: aperez@mtsac.edu/Ext. 5904

External Conditions, Trends, or Impacts (Student Services): Statewide Legislative Changes to Assessment and Placement: The Summer Bridge program has primarily focused on offering basic skills courses (English and math) in an effort to help students pass and progress to the next level of English and math. With the new process for assessment and placement - fewer students will require basic skills courses thus, impacting the courses offered in Summer Bridge.

Internal Conditions, Trends, or Impacts (Student Services): Local Changes to Assessment and Placement: Starting in April 2018, Mt.SAC implemented the Assessment Questionnaire (AQ) in an effort to more accurately place students by using High School grades and GPA. With the new process for assessment and placement - fewer students will require basic skills courses thus, impacting the courses offered in Summer Bridge.

Increase in follow up services with Summer Bridge 2018 applicants: In an effort to ensure that applicants completed the necessary steps to qualify for the Summer Bridge Program, Bridge staff hosted 4 on-campus Information Sessions, coordinated phone banking to applicants, and sent email reminders. The follow up services were essential in order to increase the number of students who have complete applications.

Low number of African American students: the number of African American students who apply and participate in Summer Bridge continues to be low. In Summer 2018, 35 African American students applied, 18 were admitted, and 7 participated. These numbers are consistent with past years data. The Summer Bridge Program must enhance the diversity of the students who participate.

Limited Facilities: There are only two large meeting locations on -campus that can accommodate up to 400 people. In order to meet the growth expectations, the program must run two separate events and activities.

Low enrollment for Math 110: The Bridge learning community consisting of Math 110 and COUN 7 had low enrollment, this is a trend for this particular link. Because of low enrollment, this link was unlinked and the learning community dissolved.

Limitations on Tutors and Classrooms: There are a limited number of tutors (LAC & WC) available to meet the demand of Bridge and other programs therefore some of our Bridge LC's did not have a tutor assigned. In addition, limitations on classroom availability to hold tutoring sessions impacted the tutors ability to hold sessions. Bridge was able to host SI sessions in large study room inside Bridge area (max capacity: 8 -10 students) but the demand was larger than the room capacity (there were about 15 students in attendance).

Critical Decisions Made by Unit: Decrease number of links for Summer 2018: The AQ increased the number of students who begin in college level English and math courses. Instead of increasing course offerings in Summer Bridge to college level English and math courses, the decision was made to decrease the program size from 477 (SB 2017) to 246 (SB 2018) and offer a combination of college level and basic skills courses. The program has never offered English 1A in the summer but decided to offer

one section of English 1A and two sections of English 1A/80 as a pilot. Additionally the program offered 1 section of Math 50, 1 section of Math 51, 2 sections of Speech 1A, and one section of Literature 3 for a total of 8 links or learning communities. This combination of offerings will allow the program to assess what courses to offer for Summer 2019.

Ran parallel Summer Bridge 2017 Programs: in order to meet growth expectations of 500 students, the program decided to run 2 parallel programs. Every event was held twice in separate locations. Group A consisted of 250 students and Group B consisted of 250 students. Since there is no facility on-campus to hold 500 people, the decision was made to divide the 500 into two smaller groups and schedule all events and activities twice - for example - talent show and closing ceremony were held twice to accommodate Group A and Group B.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: 1. Summer Bridge 2017 consisted of the largest class to date, 477 students.

2. Summer Bridge 2017 overall success rate was 91%. Of note: Math 51 success rate was 95%, Speech 1A success rate was 100%, English 67 success rate was 93%, Lern 81 success rate was 95%, and Math 50 success rate was 88%.

3. Summer Bridge 2017 students exceeded non-Bridge students in the Fall 2017 semester on course success, retention and GPA. The difference is especially realized with success (+11.5%) and retention (+8.9%). (RIE report: 2017 Summer Bridge Fall Enrollment in English and Math created by Marcell Gilmore).

4. Bridge Program student staff (peer advisors and front-counter staff) participated in Winter staff training - the curriculum centered on personal self-development with The Four Agreements as required reading and discussions as well as improvement on specified office role.

Notable Achievements for Theme B: To Support Student Access and Success: 1. Increased the number of counseling and advising appointments; in 2016-2017 there were 1,429 counseling and advising appointments (duplicates included) compared to 825 (duplicated included) in 2015-2016 (SARS reports). There were 3 adjunct counselors assigned to the Bridge Program which helped to provide more access to students for counseling and advisement.

2. Increased the number of student contacts and use of program services (includes computer use, printing services, textbook reserves, and study area and study rooms) from 15,000 in 2016-2017 to 22,509 times/contacts in 2017-2018 (duplicated numbers).

3. Increased the number of students served by the program: from 2017-2018 (inclusive of summer, fall and spring terms), the Bridge Program served 912 students (un-duplicated) or 1,359 students (duplicated). An increase from last year - 2016-2017 (inclusive of summer, fall and spring terms), the Bridge Program served 791 students (un-duplicated) or 1,037 students (duplicated).

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: 1. Continue to be funded by Student Equity.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: 1. Collaboration with ACES and Financial Aid Department for Financial Literacy Event in Fall 2017 and Spring 2018.

2. Bridge student staff attended Mountie Mentors Conference during the spring 2018 semester. Professional staff supported Mountie Mentor events by attending and facilitating group discussions.

3. Participated in several outreach and recruitment events, HSO Educator's Conference (SB Presentation), Junior's Day & Senior Saturday, and ACCESS event.

4. Participated in Counselor Day and FT Bridge Counselor served on Counselor Day Planning Committee.

5. Partnered with campus Sustainability efforts - 4 counseling classes participated in Sustainability tours.

6. In collaboration with several student equity programs, participated in movie discussion/event and Pantages Theatre and dinner event.

Contributors to the Report: Anabel Perez, Counselor/Coordinator, Counseling/Bridge
 Lyssette Trejo, Counselor, Counseling/Bridge
 Jolene Chong, Coordinator, Project/Program, Counseling/Bridge
 Sandra Padilla, Educational Advisor, Counseling/Bridge
 Lynn Matthiesen, Program Specialist, Counseling/Bridge
 Esther Hernandez, Administrative Specialist, Counseling/Bridge

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Engagement - Students will experience academic success upon their initial enrollment to the college by successfully passing gatekeeper courses in basic skills.
Status: Active
Goal Year(s): 2016-17
Goal Entered: 09/01/2016

No Funding Requested - Increase the number of learning communities offered for both summer and fall/spring semester
Lead: Dr. Francisco
Planning Unit Priority: High

Full Funding Requested - On-going faculty professional development and improvement in faculty communication and integration
 Faculty Stipend
Lead: Dr. Francisco Dorame
One-Time Funding Requested (if applicable): 21500
Type of Request: Professional Development
Planning Unit Priority: High

Reporting Year: 2017-18
% Completed: 0
 The Bridge Program increased the number of learning communities from 13 learning community links (Summer 2016) to 18 learning community links (Summer 2017). (03/22/2018)

Professional Development - Faculty will utilize effective practices that are culturally sensitive in teaching under-served students.
Status: Active
Goal Year(s): 2016-17
Goal Entered: 09/01/2016

Full Funding Requested - Renowned Guest Speakers - ex. Laura Rendon, to present on culturally relevant strategies/equity issues and solutions/best practices.
Lead: Anabel Perez/Jol
One-Time Funding Requested (if applicable): 18000
Type of Request: Professional Development
Planning Unit Priority: High

Full Funding Requested - Professional Development for Staff/Faculty Conferences

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Lead: Dr. Francisco
One-Time Funding Requested (if applicable): 10000
Type of Request: Professional Development
Planning Unit Priority: High

Transition - Students will experience a successful transition to college and receive an educational plan to reach their goals.
Status: Active
Goal Year(s): 2016-17
Goal Entered: 09/01/2016

No Funding Requested - None
Describe Plans & Activities Supported: Increase the number of under-served students (males, African American, undocumented, and foster/former foster youth) who participate in the Bridge Program.
Lead: Dr. Francisco Dorame
Planning Unit Priority: High

Full Funding Requested - Full-time Tenured-Track Faculty Counselor
Lead: Dr. Francisco Dorame
On-Going Funding Requested (if applicable): 107000
Type of Request: Staffing
Planning Unit Priority: High
What would success look like and how would you measure it?:
 Significantly increase the success of first year students and close the achievement gaps of underrepresented students (i.e. first generation, low-income, disproportionately populations).

Full Funding Requested - Funding for Bridge Student Staff
Lead: Anabel Perez
On-Going Funding Requested (if applicable): 100000
Type of Request: Staffing
Planning Unit Priority: High

On-campus Collaboration - Faculty **Full Funding Requested** - Faculty

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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<p>and staff will become familiar with and refer to on-campus resources and services in order to support students to meet their educational goals.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17</p> <p>Goal Entered: 09/01/2016</p>	<p>Liaisons</p> <p>Describe Plans & Activities</p> <p>Supported: Requesting to reinstate faculty liaison positions that were eliminated during previous budget cuts. Request for 6 LHE per year per faculty (2 Faculty) to serve as Liaisons from their respective departments with the Bridge Program. The liaisons are responsible for: scheduling Bridge courses, recruiting faculty in their respective departments to teach for Bridge, consistent communication between program and department, providing professional development specific to their discipline, and meeting with the Bridge Counselor/Coordinator.</p> <p>Lead: Anabel Perez</p> <p>On-Going Funding Requested (if applicable): 14000</p> <p>Type of Request: Staffing</p> <p>Planning Unit Priority: High</p>	
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<p>1st Year Experience - Provide Summer Bridge students a positive and successful First-year Experience program that includes learning communities to facilitate success through English and math courses.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17</p> <p>Goal Entered: 09/01/2016</p>	
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<p>Educational Planning - 100% of Bridge participants will complete an abbreviated educational plan and comprehensive</p>	<p>Full Funding Requested - Improve Bridge recruitment efforts to yield more students and increase the number of African American</p>
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<p>educational plan. Status: Active Goal Year(s): 2016-17 Goal Entered: 09/01/2016</p>	<p>students who participate in the Bridge Program. Lead: Dr. Francisco One-Time Funding Requested (if applicable): 58944 Planning Unit Priority: High Full Funding Requested - Promotional Items Lead: Anabel Perez/Jolene One-Time Funding Requested (if applicable): 10000 Type of Request: Non-Instructional Supplies Planning Unit Priority: High</p> <hr/> <p>No Funding Requested - Marketing materials - brochures, posters, flyers, newsletter, development of videos</p> <p>Lead: Anabel Perez/Jolene Type of Request: Marketing Planning Unit Priority: High</p>	
<p>Success and Retention - Student's persistence and successful pass rates will exceed other students. Status: Active Goal Year(s): 2016-17 Goal Entered: 09/01/2016</p>	<p>Full Funding Requested - services and interventions. Lead: Dr. Francisco Dorame One-Time Funding Requested (if applicable): 73000 Planning Unit Priority: Medium</p> <hr/> <p>Full Funding Requested - 100% of Bridge students will complete a comprehensive educational plan. Describe Plans & Activities Supported: 100% of Bridge students will complete a comprehensive educational plan. Lead: Tom Mauch One-Time Funding Requested (if applicable): 73750 Planning Unit Priority: High What would success look like and</p>	

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

how would you measure it?: Increase the number of counseling and advising appointments by 40%.

Increase the number of comprehensive educational plans by 40%.

Full Funding Requested - Director of Summer Programs
Lead: Dr. Francisco
One-Time Funding Requested (if applicable): 120000
Type of Request: Staffing
Planning Unit Priority: High

Full Funding Requested - Increase mental health resources
Lead: Dr. Francisco
One-Time Funding Requested (if applicable): 20000
Planning Unit Priority: Medium

Full Funding Requested - Visit universities and colleges.
Lead: Anabel Perez/Jolene
One-Time Funding Requested (if applicable): 10000
Planning Unit Priority: Medium

Full Funding Requested - Summer Bridge Curriculum and Preparation Workshops
Lead: Anabel Perez
One-Time Funding Requested (if applicable): 6000
Planning Unit Priority: High

Attainment - Student success rates for under-prepared, first generation college students, especially Latinos, will rise.

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Status: Active

Goal Year(s): 2016-17

Goal Entered: 09/01/2016