

# 1. Assessment Plan - Four Column



## PIE - Student Services: DREAM Unit

### Where We Are: Analysis and Summary

#### 2017-18

**Contact Person:** Elmer Rodriguez

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**External Conditions, Trends, or Impacts (Student Services):** 1. The current immigration climate and the lack of an immigration reform has had an impact in our students because they fear if DACA, which provides a work permit and protects them from deportation could be taken away, they would not know what to do. For example, they worry about not being able to provide for their families. This constant fear at times could affect students' academic and personal well-being. Thus we work closely and provide referrals to Health Services on campus as well as Health Clinics, and Law Centers in the area, so they can provide the help they need.

2. The October 5, 2017 had a great impact in our Dream students because this was the day that the federal administration was supposed to end DACA, so this created some panic and impacted our students' semester in a negative way. Luckily, with the help of our DREAM counselor, Laura Muniz, the DREAM Program in partnership with the Health Services therapists on campus conducted talking circles that allowed students to process, what was happening.

3. The number of the California Dream Act applicants decreased because students fear the federal government would use their information to find and deport them. Thus, we started a campaign and called many students and families and invited them to participate in Cash for College and also invited them to come to the DREAM Program. As a result, the number of CA Dream Act applicants increased.

3. March 5, 2018, became the date the federal government gave to DACA participants and after that, they had stated DACA would end. Thankfully with the support of many individuals, organizations, California and New York federal judges provided injunctions that kept DACA alive. Now, DACA is back in controversy again and many are saying it is the end of it, and unless something else happens, DACA could possibly be challenged in the Supreme Court this summer 2018. If DACA were to be taken out, DREAM students would be left in the limbo because they would be able to pursue their higher education, but would not be able to execute their career because of not having the proper documentation to legally work. We will continue to provide various forms of support to still hope in our students, so they don't give up in this process.

4. Partnership: In 2014, Mt. San Antonio College established the partnership between TheDream.US, the college and The Dream Program. This partnership has brought funding in the form of scholarships to our students and in 2017-2018 there were 15 recipients totaling to \$ 217,500 in scholarship money that freshman students from 8 different districts brought in with them. Each recipient receives up to \$ 14,500 with \$4,000 usable at Mt. SAC and the rest at a partner school when they transfer.

To make this possible, we conducted many workshops on and off campus. Additionally, we worked closely with the High School Outreach Department and Financial Aid.

5. This year, we were able to establish a great legal support partnership outside of Mt. SAC. The Korean Resource Center (KRC) and NILC have been instrumental in providing legal advice and information to our students. NILC has participated in our forums on campus and has provided the most up-to-date information and answers to our students and college community. The partnerships the DREAM Program has developed have created great results because we work closely with the Mexican Consulate

and NILC (National Immigration Law Center) who have come to present to students in the program. The Korean Resource Center has helped students renew their DACA and in many instances, they have even paid the \$495 cost to renew DACA. Establishing these partnerships was possible due to the leaderships the DREAM Program has been able to build with non-profit organizations and the community.

6. AB 134 Provided one time Emergency Aid funding for Dreamers students. This California Law provided 7 million dollars among California Community Colleges to provide emergency aid to students with an identified financial need who are except from paying non-resident tuition. Hence the DREAM Program worked in partnership with Financial Aid to develop a criteria and a process for emergency grant distribution.

7. SB 68 Extension of both AB 540 and AB 2000. Under this bill, students can qualify for in-state tuition if they attended 3 years of more in a California High School or earn adult school hours, ESL, and Community College. Thus, we DREAM met with a committee including Admissions and Records and Financial Aid to implement this law at the college.

**Internal Conditions, Trends, or Impacts (Student Services):** 1. The DREAM Program has continued to grow at a rapid pace within the first three years of the program. Currently, the program has over 850 applicants in the program. Hence, the program's need to create a structure and become a program and center has helped to make the caseload more manageable. Although there are still some challenges that make it difficult to provide all the support and guidance students need, this new format will allow for a more timely service be provided. However, in order to provide the holistic approach in which our program was built on, we need more personnel to sustain the growth. The more resources we are able to allocate, the better services we can provide to our students.

**DREAM Program Eligibility:**

Currently enrolled credit students, or incoming students.

Undocumented/ AB540 / DACAmented students.

Minimum of 2.0 GPA (excluding incoming High School students).

**DREAM Program Requirements:**

Meet with a DREAM counselor at least once per semester

Complete a progress report

Have an updated Educational Plan on file (created by a DREAM counselor)

Utilize the center at least 3 times per semester

Attend at least 1 DREAM Program sponsored activity/workshop

Maintain satisfactory academic progress, 2.00 GPA

**DREAM Program Benefits for Student Success:**

Counseling (Academic, Career, and Personal)

Peer to Peer Mentoring

CA Dream Act/Financial Aid Information/Resources

Scholarship Resources (TheDream.US)

Legal and Health Referrals

Personal Growth and Educational Workshops

Educational Field Trips

Book Loan Service

Study and Computer Area

FREE Printing

Counseling Courses

Be part of an environment where Dream scholars can thrive academically and personally

2. We have been able to slowly increase the number of Asian students in the program, but we are still far from reaching our goal, 5% of the students in the program. This year, we have more Asian Dreamers that we have ever had in the past. Through research and talking to students, we discovered that Asian undocumented students fear being associated with this identity because it could potentially bring negative impacts. However, many are now recognizing that by not being in the program, they are missing out on the great resources, guidance, and the various resources the program offers. While we understand this is a cultural as well as a trust issue, we are happy to know that all the work and in-reach efforts we are making are showing results. We will continue to provide support and resources because our students need the help. The Arise Program on campus has become a great partnership at referring students who would benefit from our support services and resources.

3. Having a High School Outreach (HSO) Specialist who outreaches 50% to DREAMers has brought more students to the campus and essentially to the DREAM Program. Indeed, having the HSO department as one of our strong partners will be bringing 200 new incoming freshmen DREAMers for the summer and fall 2018. While this is amazing, we in the DREAM Program need more resources to better service the new incoming freshmen students and the students we currently have in the program. Essentially, we are working with two different populations; the incoming and the continuing students.

4. The new space where the DREAM Program is currently housed, building 16C, has brought more visibility to the program and also more resources. Students are happy because they have their own space where they can freely expressed without the fear of being judged or misunderstood. However, we look forward to moving to the new Equity Center towards the end of this year 2018 because there our students will be able to utilize state of the art tools and resources that would help them succeed.

5. The DREAM Program had a very challenging year because everything that has happened at the federal level has impacted what we do on campus. Additionally, we have had some staffing challenges that have impacted our service, events, and activities. Although we improved from previous years, we still mainly run our day-to-day activities with the coordinator position and the support of the hourly staff who need a lot of guidance, support, and training. Hence, having full-time professional staff would be of a lot of help to our students. For example, having a program specialist would assist the coordinator; therefore, allowing the coordinator to continue working on the program structure as well as programming.

6. The partnership with Mt. SAC's Transfer Center to carryout workshops targeting the specific needs of DREAMers who are first generation and come from disadvantage backgrounds has helped with the increase of student transfer. Not only has DREAM done workshops to help students apply to CSU, UC, and Private Universities, but we have also developed workshops that help students on what to do after they have been accepted. This year, the DREAM Program has about 45 DREAMers who are transferring and many of them earned multiple AA degrees, some A.S. degrees and others AA-T degrees for transfer. Our first year, the DREAM Program had about 10 graduates/transfers, last year about 25 graduates/transfers, so as one can see, the number has almost doubled and that is to the work of our DREAM counselor, DREAM Adjuncts, and this great partnership with the Transfer Center.

7. In the summer of 2017, The DREAM Program developed a great partnership with the Bridge Program resulting in 28 students starting a DREAM Cohort with English 67, Counseling 1, and LCOM 80. The results were amazing, thus we continued the partnership in Fall 2017, where students completed English 68 and Counseling 2. The students continued to thrive. During the Spring 2018, The DREAM Program took students and partner with the English department and honors. These same students have continued and now a year later, they have completed English 1A and Counseling 5. Half of the English 1A class was regular and the other half was honors. Lastly, this same cohort of students will continue to take English 1C in the Fall of 2018 and a leadership class. Moreover, a new cohort will be starting in the Fall 2018 with Counseling 2. All of these partnerships and resources have proven to have a positive effect in student performance, development, and relationship building because they are able to form community.

8. Our partnerships continue to increase and show results. For example, the partnerships with HSO, Financial Aid, EOPS, Admissions and Records and the foundation have brought more support to students and resources to streamline the different transactions/processes students need to follow.

9. Currently only one full-time coordinator staff assigned to the DREAM Program. Therefore, more support is needed in order to serve the increasing number of DREAMers.

**Critical Decisions Made by Unit:** 1. The creation of strong partnerships in STEM with faculty on campus, Cal Poly Pomona and other colleges and universities. DREAM understands the need for these careers in the future, thus we will continue to expand and form great bridges that would allow a smooth transition as a transfer student.

2. Funding has been requested to hire a STEM coach to help our students with their science based courses.

3. The hiring of HSO specialist, has allowed for DREAMers to receive the outreach support they need during the matriculation process.

4. A lot of our funding comes from Student Equity and we at the DREAM Program are grateful that our administration has prioritized and has placed us under this funding. Additionally, we are also being supported by SSSP and that has helped us tremendously with our counseling component.

5. Funding has been requested to hire Peer Mentors who would provide peer-to-peer support in a case-management model resulting in the success and retention of students in the program and the college.

6. Funding has been requested to hire a full-time Student Services Program Specialist to assist the coordinator with the program aspect of the program. Thus, providing the coordinator with the opportunity to bring more external as well as internal resources.

7. The request to replace the Coordinator's position with a Director's position has been placed to allow the program's growth and development through a strong infrastructure. Having a director would create more resources on and off campus and create a larger community of scholars.

8. Because of the current legal climate our DREAMers find themselves needing constant legal advice; therefore, the DREAM Program has requested to hire a lawyer on an hourly basis. 2 hours every other week at \$350 per hour at 4 hours a month equaling to \$ 1400 a month which would add to \$17,000 per year.

**Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement:** 1. Our Counseling faculty, Laura Muniz has developed and taught a pedagogy to Counseling 1--Introduction to College, Counseling 2--College Success Strategies, and Counseling 5--Career and Life Planning. Thereby increasing the success and retention rates of our DREAMers. In the Summer of 2017 a cohort of 28 students took Counseling 1 and Basic English 67 resulting in 96.43% success rate and 100% retention rate. All the students in the class were DREAMers. In the fall of 2017 the same cohort of students moved on to take Counseling 2 and English 68--Intermediate English resulting in 83.33% success rate in Counseling and 76.67% (over 10% more than the general college average). The retention rate was over 90%. DREAMers have continued to do well despite what is happening in Washington D.C. Currently, the same cohort of students just finished their Spring 2018 semester as well as their English 1A where the success rate is beyond 90%. These results summarize the work and effort that not only our faculty put in, but our students. DREAMers are one of the most resilient group there is.

2. The DREAM Program with the assistance of the Counselor and the Coordinator have been able to get a lot of students into the Honors Program and this has resulted in creating a stronger community of UNDOCU Scholars.

3. Gary Enke, English Professor has helped us create an English 1A class where half is honors and the other half is honors and this has created a community of believers because the students are all passing their English 1A course.

4. A large amount of DREAMers have a GPA 3.0 or higher despite all the things they are going through, they are still thriving.

5. Three DREAMers from the DREAM Program were recipients of the distinguish Student of Distinction Award given to 20 students at the entire college. One under academic excellence for maintaining a 4.0 while still getting involved on campus. Another for her involvement with student government and always trying to make things better for others through service. The third student received this award under the Personal Category, which means that she has been through so much, yet she still managed to do well in school and not give up.

**Notable Achievements for Theme B: To Support Student Access and Success:** 1. This is the 3rd year of the DREAM Program's existence at Mt. SAC and we already have over

850 student applicants in the program. This is a big accomplishment because by definition Dream students are vulnerable, so the fact that they are exposing their status by joining us means that they trust us. We were able to accomplish this by coordinating efforts with other areas and by providing the support and guidance that students need. Thus, students have been taking the message to other students and have told students why they should apply. We are proud that we have been able to increase the number of Asian students into the program.

2. Over 500 Dream high school students from Pomona, Baldwin Park, Bassett, La Puente, and other priority districts were targeted and supported to apply for TheDream.US scholarship, which awards up to \$ 14,500 dollars to high school students and \$ 29,000 dollars to transfer students. Thus, during the 2017-2018 school year, 15 high school students were recipients of this award, receiving \$ 217,500 in scholarship money. This is a great deal because their undocumented status makes them ineligible for federal aid. Therefore, this scholarship provides the college access they need.

3. The hiring of the full-time counseling faculty as well as two adjuncts in the DREAM Program, has brought the support and guidance that students needed to succeed in college. They bring a lot of experience in higher education and in working with specialized populations. They bring a lot of empathy, support, and understanding. Additionally, they attend different types of training to be better prepared to assist students. However, we need additional hours, so we can have more coverage.

4. The DREAM Program has led different trainings and informational sessions campus wide to make faculty, staff, and administrators aware of the needs of our student population, so that together we can offer better services. Indeed, on August 2017 we had NILC (National Immigration Law Center) conducted a "know your rights" training teaching DREAMers how to be their own advocate and balance the different aspects of their live, so they can still thrive in school.

5. The DREAM Program led a fundraising campaign to help DREAMers pay for their DACA renewal fees. This was possible through the college's foundation who assisted DREAM in establishing this fund. DREAM was able to fund raise over \$ 15,000 in just a week and a half. This funding allowed for students to remain in school because they did not have to worry about paying this out of packet.

6. The DREAM Program created a strong partnership with the Korean Resource Center (KRC), which provides legal support and guidance with DACA renewal. This organization not only helps them apply, but also helps them with a scholarship that can pay for their renewal fees of \$495.

7. The DREAM Program participated in Counseling Day collecting over 500 interests from that day. Participating in events like this, has allowed for the program to become more known.

8. The DREAM Program took 31 DREAMers to the second year UNDOCUSTEM Conference at CSULB where students participated in many workshops, many other DREAMers who are working in the STEM fields, and also got to meet many educators who can assist them in their goals beyond a Bachelor's degree. As a result of this, DREAM has now establish a great STEM partnership with Cal Poly Pomona and is currently working with some STEM faculty to help our students develop even more interest in the STEM fields.

9. On May 15, 2018, The DREAM Program celebrated the first cohort of Dream Scholars' who have received TheDream.US scholarship and are now graduating or transferring as well as other DREAMers who have been able to make this a reality. We had a total of 45 graduates/transfers with an average GPA of 3.4. 40 of those students are also receiving an AA degree and some even an A.S. degree. Over 65% of the transferring class maintained a GPA OF 3.1 and above. 8 students graduated with a GPA 3.75 or above with two having 4.0. This is a big deal because this is the largest class we have been able to transfer. Since the inception of the DREAM Program in 2015, we have been able to help over 100 students transfer. 14 students are transferring to a UC, two to private, one out of state, and the rest are transferring to a Cal State University. The ceremony was a success we had over 175 people in attendance. Including their families to whom this event meant so much.

10. To provide more access and success, The DREAM Program has strengthen the partnerships with HSO, Financial Aid, Bridge, EOPS, and other programs on campus resulting in a strong collaboration in programming and activities. Thus, increasing student access and success.

11. The DREAM Program in partnership with Basic Skills Initiative and Student Equity brought an amazing and inspirational speaker: Sonia Nazario, who was able to inspire and connect with the students. This helped students to finish the semester strong because they got to hear stories that relates to them.
12. To remind our students of the support available at the college during rough times, the DREAM Program with the assistance of our Counselor and support of the Health Services Center conducted Talking Circles, which allowed students to express how they were feeling about the possibility of loosing their DACA and to talk about other issues that could be having a negative impact on them and these talks were a success.
13. The DREAM Program hosted a Leadership Retreat for the first time in August 2017, where 30 dream students were selected to spend the weekend together at Kellogg West Conference Center at Cal Poly Pomona to learn about leadership and about one another and the results were phenomenal. The retreat's theme was: "Finding the Leaders within Me". Out of the 30 students, who attended, 100% of them had a positive outcome because they learned that they can actually be leaders. Additionally, all of them had never left their home for a 3 day event before, so they appreciated being able to do that.
14. The DREAM Program participated in the Fall 2017 Flex Day by presenting to an audience of about 70 faculty and staff where information and resources were shared on how to work and better support DREAMers and the DREAM Program in these tough times. Ever since then, the faculty support on campus has been great.
15. The DREAM Program participated in the Spring 2018 Flex Day by doing a poster presentation that showed other faculty, staff, and administrators the importance of providing support to DREAMers, so they can be able to thrive.
16. The DREAM Program got to present the topic of Keeping the Dream Alive: A college Wide Approach to Embracing DREAMers at NCORE--a National Conference on Race and Ethnicity. This presentation was great and DREAM was able to take two students to present with us. This opportunity was very empowering to our students. The audience was engaged and had the opportunity to ask questions. In the audience we had counselors, faculty, administrators, and students and they all were impressed with the work we are doing at Mt. SAC.
17. The DREAM Program in partnership with the Vice President of Student Services and Associate Dean of Equity presented at NASPA about the critical issue of supporting DACA and about the resources the college has been able to secured for DREAMers. So this year the DREAM Program has presented at two national conferences and this is phenomenal.
18. The DREAM Program at Mt. SAC is serving as a model program at the community college to many colleges and universities. Listed below are some of the colleges and universities the DREAM Program has assisted in providing information, guidance, and support in the creation of new resources at their campuses. Many of the campuses have visited the DREAM Program to see how we conduct our day-to-day activities:

Norco College  
Fullerton College  
Chaffey College  
Cypress College  
Rio Hondo College  
San Bernardino Valley College  
College of the Canyons  
UC Irvine--wanted to developed a stronger partnership  
CSU Pomona--A great partnership has emerged--to create a bridge where students can have a smooth transition when they transfer  
Evergreen College  
CSU San Francisco  
Los Angeles College

19. The DREAM Program has conducted over 30 workshops, 2 national conference presentations, 3 campus professional development training, so others know how to work and support DREAMers.

**Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources:** 1. The Dream Program has secured space for our students making it a one stop shop for our students. We are now located in building 16C, Student Services Annex. We pride ourselves in providing a holistic approach when working with DREAMers, so having a one stop shop lines up with this approach. Prior to that, we were in building 9D, admissions and records front counter, the coordinator was in the offices in the back next to the Ragan Room and our part-time counselor was in EOPS. This made it challenging to provide our services to students, but nonetheless, we were still able to provide good service and guidance to our students. Now that we are all in one place, meaning, coordinator, counselor, and student support staff, we have been able to form our program identity. In the of 2016 the DREAM Program moved to its current location, building 16C and this has actually helped us in the program identity formation and has made it a model DREAM Program at a community college level. In the Fall of 2018, the DREAM Program will be in the Equity Center with Arise, Aspire, and Reach. Thus, the program will be able to have a permanent home and be able to provide even more services and resources to our students.

2. Through the Counseling Department, we have been able to have two adjunct counselors at ten ours total to assist our full-time faculty with the counseling component, but we need more support and assistance, so increasing the adjunct hours to work with our students would be of a lot of support and help.

3. The hiring of the front counter hourly staff has brought in support, but the Dream Program is in need of a program specialist, clerical support, and a director.

4. Laptops have been bought, so students now have access to using a computer in the DREAM Program as well as print. They can borrow a Laptop for up to 3 days. Additionally, we also have some tables they can borrow as well as some smart calculators 83-T and 84-T. Students like being able to use these services because that helps them in their success.

5. We continue to work closely with the Financial Aid office to conduct the Cash for College event, where many dreamers are able to get help with their California Dream Act resulting in them qualifying for Cal Grants, the BOG Waiver and EOPS.

6. We have an embedded Financial Aid Specialist who seats in the DREAM Program and students can make appointments or do walk ins for her to help them. This has been very successful because students would not feel intimidated by having to go the the financial aid.

7. We have been able to let students borrow some books through our program and also through the equity resources on campus.

**Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration:** 1. The DREAM Program in partnership with EOPS has been able to recruit over 150 Dream students into the EOPS Program.

2. The DREAM Program's Counselor in partnership with the Bridge Program has developed and taught a pedagogy to Counseling 1--Introduction to College, Counseling 2--College Success Strategies, and Counseling 5--Career and Life Planning. Thereby increasing the success and retention rates of our DREAMers. In the Summer of 2017 a cohort of 28 students took Counseling 1 and Basic English 67 resulting in 96.43% success rate and 100% retention rate. All the students in the class were DREAMers. In the fall of 2017 the same cohort of students moved on to take Counseling 2 and English 68--Intermediate English resulting in 83.33% success rate in Counseling and 76.67% (over 10% more than the general college average). The retention rate was over 90%. DREAMers have continued to do well despite what is happening in Washington D.C. Currently, the same cohort of students just finished their Spring 2018 semester as well as their English 1A where the success rate is beyond 90%. These results summarize the work and effort that not only our faculty put in, but our students. DREAMers are one of the most resilient group there is.

3. The DREAM Program in partnership with Financial Aid has led a yearly Cash for College event, which has increased the number of students who apply for the California

Dream. Thus increasing the number of Cal Grant eligible students who now can get state aid. In the 2017-2018 year, The DREAM Program helped over 200 students during the Cash for College events. Therefore, opening the higher education doors for our students whose number one reason for not attending college is because of the lack of financial resources.

4. The partnership with the Transfer Center to facilitate workshops and resources specifically for dream students generated great results. Indeed, we had an increased in students who transferred and we attribute this to the counseling component in the program as well as to this great partnership.

5. The partnership between the DREAM Program and HSO has helped to keep high school counselors more informed on how to help dream students at their respective campuses.

6. The partnership between the DREAM Program and the library has resulted in having an embedded librarian at DREAM. She assists students with the research component and this makes a huge difference.

**Contributors to the Report:** Elmer Rodriguez, Counseling/DREAM

Laura Muniz, Counseling/DREAM

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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**Increase Program Resources -**  
Increase program resources so students can receive timely support and guidance and to promote campus understanding of the diversity of our Dreamer (Undocumented) students, their success, accomplishments, needs and aspirations.

**Status:** Active

**Goal Year(s):** 2016-17

**Goal Entered:** 09/01/2016

**Full Funding Requested -** Student Services Program Specialist  
**Describe Plans & Activities Supported:** Dream Program Front Counter and program assistant, due to confidentiality and the sensitivity of students served, having hourly and permanent staff is crucial to addressing the needs of this student population.

**Lead:** Dr. Eric Lara

**On-Going Funding Requested (if applicable):** 70000

**Type of Request:** Staffing

**Planning Unit Priority:** High

**What would success look like and how would you measure it?:**

Permanent Staff

**Reporting Year:** 2018-19

**% Completed:** 100

The program has requested to fill this position for the year 2018-2019 because this will create a permanent support. This position would work in conjunction with the director and assist with event planning and coordinating as well as program development. Additionally, this position would work closely with students and refer them to the resources needed to succeed in college. This position is much needed in the program, so it can help with coordinating activities for the program while the director works on expanding and re-establishing the DREAM center as a program. Additionally, this permanent position is needed because of confidentiality we cannot have students manning the front counter. Having this position would allow the program to build stronger relationships with students and gain their trust by having someone who is always there and is sensitive to their needs. Furthermore, this would allow the director to build stronger relationship with non-profit organizations like The National Immigration Law Center, Korean Resource Center, CHIRLA, Educators for Fair Consideration and more. The director will further provide the leadership to take the program to the next level, making it the best in the state.



<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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<p><b>Full Funding Requested</b> - Marketing and Prom Items</p> <p><b>Describe Plans &amp; Activities Supported:</b> Program brochure Marketing tools for presentations and outreach purposes</p> <p><b>Lead:</b> Elmer Rodirguez</p> <p><b>One-Time Funding Requested (if applicable):</b> 4000</p> <p><b>On-Going Funding Requested (if applicable):</b> 5000</p> <p><b>Type of Request:</b> Marketing</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>What would success look like and how would you measure it?:</b> Having a permanent budget for marketing</p>	<p>allowing the program to expand services and resources. This is a much needed position because it would allow (07/17/2018)</p> <p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 100</p> <p>Through student equity, the college has committed funding for marketing and promotional items, which have indeed allowed us to promote the DREAM Program on campus as well as at local high schools and college fairs. This has not only brought more awareness and visibility to our program, but has also increased student program participation. Moreover, the development of our own marketing has allowed the program to establish its own identity. (07/17/2018)</p>	
<p><b>Full Funding Requested</b> - Office Supplies</p> <p><b>Describe Plans &amp; Activities Supported:</b> Student supplies</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>One-Time Funding Requested (if applicable):</b> 4000</p> <p><b>On-Going Funding Requested (if applicable):</b> 5000</p> <p><b>Type of Request:</b> Non-Instructional Supplies</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>What would success look like and how would you measure it?:</b> Having a yearly budget for this would be beneficial</p>	<p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 100</p> <p>Through the Student Equity funding, the DREAM Program has been able to buy office and student supplies, which have allowed the program to provide a free printing service to students and provided the staff with supplies, so they can provide a great service. (07/17/2018)</p>	
<p><b>Full Funding Requested</b> - Create: Director, DREAM Program</p> <p><b>Describe Plans &amp; Activities Supported:</b> Modifying the</p>	<p><b>Reporting Year:</b> 2018-19</p> <p><b>% Completed:</b> 100</p> <p>This position has been requested because modifying the coordinator position to a director position would provide</p>	

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p>coordinator position to a director position will provide the infrastructure needed to properly supervise and provide management leadership to the program, staff, and faculty. This position will allow for the expansion of the program and bring more resources and support to a much needed population.</p> <p><b>Lead:</b> Dr. Eric Lara</p> <p><b>On-Going Funding Requested (if applicable):</b> 114000</p> <p><b>Type of Request:</b> Staffing</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>What would success look like and how would you measure it?:</b> Permanent Support</p> <p><b>Full Funding Requested -</b> Hired hourly front desk staff in the meantime that funds become available for full-time positions</p> <p><b>Describe Plans &amp; Activities</b></p> <p><b>Supported:</b> Funding to maintain the hiring of Peer Mentors and hourly front desk staff--which are not students, but instead professional staff because of data sensitivity.</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>One-Time Funding Requested (if applicable):</b> 40000</p> <p><b>On-Going Funding Requested (if applicable):</b> 55000</p> <p><b>Type of Request:</b> Staffing</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>What would success look like and how would you measure it?:</b> Continue to fund this activity because it truly impacts students</p>	<p>the infrastructure needed to properly supervise and provide management leadership to the program, staff, and faculty. This position will allow for the expansion of the program services and resources. Thus, creating a stronger support to a much needed population. Building trust with Dreamers takes a while, therefore, transitioning the position from Project/Program Coordinator to director would allow a smooth transition that would not impact the students in the program. Additionally, the program has rapidly expanded and since 2014 the program has helped over 1000 students. Currently, there are about 4000 Dreamers on campus, so the need to expand resources is imperative. (07/17/2018)</p> <p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 100</p> <p>Hiring hourly staff has allowed program confidentiality, sensitivity, and provided the space to create a more professional environment where students can be served with a high level of customer service thus thriving in a non-threatening environment. (07/17/2018)</p>
	<p><b>Full Funding Requested -</b> Funding to outreach to middle schools</p>	<p><b>Reporting Year:</b> 2018-19</p> <p><b>% Completed:</b> 100</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p><b>Describe Plans &amp; Activities</b>  <b>Supported:</b> After years of working with DREAMers, we have learned that we have to reach them when they are in middle school because at times they have already lost hope when they are reached out at the high school level.  <b>Lead:</b> Elmer Rodriguez  <b>One-Time Funding Requested (if applicable):</b> 15000  <b>On-Going Funding Requested (if applicable):</b> 15000  <b>Type of Request:</b> Staffing  <b>Planning Unit Priority:</b> High</p> <p><b>Full Funding Requested - Funding for a yearly AB 540 Conference</b>  <b>Describe Plans &amp; Activities</b>  <b>Supported:</b> This AB 540 conference will be open to middle schools, high schools, and to Mt. SAC and other community college students. The goal is to have it every year in October before the deadline of our college application as well as UC and CSU deadlines. Our hope is that this conference will bring information, resources, and hope. Thus creating a community of knowledge.  <b>Lead:</b> Elmer Rodriguez  <b>On-Going Funding Requested (if applicable):</b> 15000  <b>Type of Request:</b> Professional Development  <b>Planning Unit Priority:</b> High</p>	<p>The DREAM Program has been working with DREAMers/Undocumented students for a while, thus we have realized that we need to capture students at the middle school level because at times when they get to high school they may have a defeated mentality and think that there is no purpose for them to study. Thus by doing early outreach, we would be joining best practices and would be contributing by developing productive members of society, which in turn would help the economy making this a win-win situation. In order to do this, the program needs to have funding to hire hourly outreach, which eventually could turn into a more permanent position. (07/17/2018)</p> <p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100</p> <p>The DREAM Program will be hosting a yearly AB 540 conference in the fall 2018 term to help Dreamers/AB 540 students at the college and in the community with the understanding of the different laws and resources that are available to DREAMers. Additionally, this would allow for a collaboration with the 11 districts feeders to Mt. SAC and create a stronger relationship with the different campuses. On this day, there will also be a workshop for those campuses that would like to establish services/resources for DREAMers. (07/17/2018)</p>
	<p><b>Full Funding Requested - Funding to help establish an UNDOCUSTEM Project</b>  UNDOCU STEM Coach (hourly)  <b>Describe Plans &amp; Activities</b></p>	<p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100</p> <p>The DREAM Program has formed a very strong relationship with Bronco's DREAM Resource Center at Cal Poly Pomona and working diligently to finish creating the DREAM to</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p><b>Supported:</b> This project would provide training and support to DREAMers who would like to pursue a STEM major/career</p> <p><b>Lead:</b> Elmer</p> <p><b>One-Time Funding Requested (if applicable):</b> 20000</p> <p><b>On-Going Funding Requested (if applicable):</b> 30000</p> <p><b>Type of Request:</b> Staffing</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>Full Funding Requested -</b> Hire a lawyer</p> <p><b>Describe Plans &amp; Activities</b></p> <p><b>Supported:</b> at an hourly rate of \$350 to come to the DREAM Program twice a month at 2 hours each time equaling to \$ 16,800</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>On-Going Funding Requested (if applicable):</b> 17000</p> <p><b>Type of Request:</b> Staffing</p> <p><b>Planning Unit Priority:</b> High</p>	<p>DREAM Bridge where the DREAM Program at Mt.SAC hands to Cal Poly's DREAM Resource Center all DREAMers who are transferring to Cal Poly Pomona and and STEM majors. The first and second cohort are being worked on because Cal Poly Pomona applied for a small grant with NASPA and received it, they were generous to include Mt. SAC's DREAM Program in it, so this would allow us to get this project started. However, we have the need to hire a STEM Coach that would assist the program director in coordinating this project. The STEM coach will be on an hourly basis until we get this off the ground and eventually perhaps the college could make this a full-time position. We will be braking ground by developing this because we would become the first program to develop a STEM component specifically for DREAMers. (07/17/2018)</p> <p><b>Reporting Year:</b> 2018-19</p> <p><b>% Completed:</b> 100</p> <p>With the increase of uncertainty comes the need to hire a lawyer, so that our students can feel safe and secured and receive answer directly from the expert. Thus, hiring a lawyer would allow the DREAM Program to provide a more holistic approach when supporting students and this would also serve as a retention mechanism because students are going to stay in school since their number one worry is their immigration status. Therefore, not only would we be doing what is right, but provide the resources to thrive in this uncertain world. Other colleges are already seeing great retention results due to having hired a lawyer. DREAM would like to hire a lawyer at \$350 an hour to have him/her in the program at least 4 hours a month totaling \$16, 800 per year. (07/17/2018)</p>
<p><b>Increase Active Participation -</b> Increase student participation and engagement in year round program activities, events, and resources.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17</p> <p><b>Goal Entered:</b> 09/01/2016</p>	<p><b>Full Funding Requested -</b> Supplies: Student success kits and textbooks.</p> <p><b>Describe Plans &amp; Activities</b></p> <p><b>Supported:</b> Yearly funding for this activity because it has made a huge impact for students</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>One-Time Funding Requested (if</b></p>	<p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 100</p> <p>Student participants in the DREAM Program have been able to receive a success kit that includes a backpack and school supplies that would prepare students for success. (07/17/2018)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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**applicable):** 8000  
**Type of Request:** Non-Instructional Supplies  
**Planning Unit Priority:** High  
**What would success look like and how would you measure it?:**  
 Continue to fund on a yearly basis  
**Full Funding Requested - Catering Services**  
**Describe Plans & Activities Supported:** Yearly funding  
**Lead:** Elmer Rodriguez  
**One-Time Funding Requested (if applicable):** 5000  
**Type of Request:** Non-Instructional Supplies  
**Planning Unit Priority:** High

**Reporting Year:** 2017-18  
**% Completed:** 100  
 Having catering services for some of the program events and activities has allowed the increase in program and events involvement. (07/17/2018)

**Full Funding Requested - Transportation Funding**  
**Lead:** Elmer Rodriguez  
**One-Time Funding Requested (if applicable):** 2000  
**Type of Request:** Non-Instructional Supplies  
**Planning Unit Priority:** High

**Reporting Year:** 2017-18  
**% Completed:** 100  
 This funding has allowed the ability to bring students to different colleges and universities where students not only get exposed to the college and academic life, but also to visit the different Dream program services for DREAMers. (07/17/2018)

**Full Funding Requested - Funding for speaker and Catering**  
**Describe Plans & Activities Supported:** Cultural Awareness and exposure to students in the DREAM Program, so they can learn more about different cultures and support one another.  
**Lead:** Elmer Rodriguez  
**One-Time Funding Requested (if applicable):** 6000  
**Type of Request:** Professional Development  
**Planning Unit Priority:** High  
**What would success look like and**

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**how would you measure it?:** Yearly funding

<p><b>Increase Program Faculty and Staff -</b> Increase personnel support via the hiring of faculty, staff, and peer mentor student staff.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Full Funding Requested -</b> Adjunct Counseling  <b>Lead:</b> Dr. Eric Lara  <b>One-Time Funding Requested (if applicable):</b> 30000  <b>Type of Request:</b> Staffing  <b>Planning Unit Priority:</b> High  <b>What would success look like and how would you measure it?:</b>            Continue to have funding on a yearly basis.</p>	
	<p><b>No Funding Requested -</b> Administrative Specialist Assistant/Clerical  <b>Lead:</b> Dr. Francisco  <b>One-Time Funding Requested (if applicable):</b> 48000  <b>Type of Request:</b> Staffing  <b>Planning Unit Priority:</b> High</p>	
	<p><b>Full Funding Requested -</b> Full-Time Counselor  <b>Describe Plans &amp; Activities Supported:</b> In order to continue to grow and meet the demand to provide the support needed, so students can succeed, the DREAM Program requires the support of a full-time counselor.  <b>Lead:</b> Dr. Eric Lara  <b>On-Going Funding Requested (if applicable):</b> 114000  <b>Type of Request:</b> Staffing  <b>Planning Unit Priority:</b> High</p>	<p><b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100            Through this funding, the DREAM Program was able to hire a full-time counselor allowing DREAMers in the program the ability to receive personal, academic, and career counseling. The Dream Program population continues to increase rapidly. Currently, there are over 500 participants in the DREAM Program. The growth is much higher than what DREAM can currently accommodate, thus, another full-time counseling faculty position would allow our students to have more guidance and support in their academics, career and personal goals. This position would allow for the expansion of counseling services thus having a higher impact in our students; therefore, helping them graduate and/or transfer. (07/17/2018)</p>

<p><b>Staff Development -</b> Encourage staff development by supporting</p>	<p><b>Full Funding Requested -</b> Funding to attend a 2 day staff retreat</p>	<p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>participation in training, conferences, and various workshops intended to develop skills and strong understanding of the populations served. Additionally, allocating funding for a yearly staff retreat to provide training and guidance.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Describe Plans &amp; Activities Supported:</b> Professional Staff Development  <b>Lead:</b> Elmer Rodriguez  <b>One-Time Funding Requested (if applicable):</b> 6000  <b>Type of Request:</b> Professional Development  <b>Planning Unit Priority:</b> High</p>	<p>This request has been requested again for the 2018-2019 year, so that program staff can do a program and staff development as well as planning for future events. (07/17/2018)</p>
<p><b>Leadership Development</b> - Create the space and opportunity for students to participate in a yearly Dream Leadership Retreat where they would learn about their leadership, qualities, potential leading, thus leading to personal growth.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2017-18  <b>% Completed:</b> 100  2017 was the first year the DREAM Program implemented a Leadership Retreat which goal was to bring 30 students and spend a weekend learning about leadership qualities and resources that help with identity development.</p> <p>The outcome of the Leadership Retreat:</p> <ol style="list-style-type: none"> <li>1) Students were able to learn about leadership qualities and thus help them gain confidence in their leadership abilities as well as help impact their campus involvement.</li> <li>2) Student attendees had never been exposed to a retreat of this nature. Indeed, 100% of the students had never even spent a weekend away from home. Thus, this retreat was very insightful.</li> <li>3) Student participants created an amazing bonding because all of them connected very well. (03/22/2018)</li> </ol>
	<p><b>Full Funding Requested</b> - Funding for facility and Activities  <b>Describe Plans &amp; Activities Supported:</b> Student Leadership Retreat  <b>Lead:</b> Elmer Rodriguez  <b>One-Time Funding Requested (if applicable):</b> 10000  <b>Planning Unit Priority:</b> High</p>	

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p><b>Full Funding Requested</b> - Funding for transportation and to pay for conferences</p> <p><b>Describe Plans &amp; Activities</b></p> <p><b>Supported:</b> Student Travel and Conference</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>One-Time Funding Requested (if applicable):</b> 4000</p> <p><b>Planning Unit Priority:</b> High</p>	
<p><b>Increase and maintain TheDream.US Scholarship Pool of Applicants -</b></p> <p>Increase the number of high school and college students who apply to TheDream.US scholarship resulting in a larger pool of recipients.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17</p> <p><b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 75</p> <p>For the last two years, the number of recipients for the Dream.US has increased from 7 in 2016-2017 to 17 in the year 2017-2018 to 15 for the 2018-2019 school year. (07/17/2018)</p>
	<p><b>Full Funding Requested</b> - Funding resources for marketing, promotional items specifically for TheDream.US</p> <p><b>Describe Plans &amp; Activities</b></p> <p><b>Supported:</b> increase TheDream.US scholarship visibility by having a scholarship marathon where students are supported and guided to apply for this scholarship and others.</p> <p><b>Lead:</b> Elmer Rodriguez</p> <p><b>One-Time Funding Requested (if applicable):</b> 5000</p> <p><b>Planning Unit Priority:</b> High</p>	
<p><b>Counseling Campaign for Educational Plans</b> - To ensure that every student in the Dream Program has an abbreviated Ed Plan and the majority a comprehensive Ed Plan.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 75</p> <p>This campaign was developed to increase the number of educational plans created by the DREAM Program, but also to ensure that students knew what courses to take. This resulted in the increase of educational plans developed by counselors in the DREAM Program. (07/17/2018)</p>



<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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**Goal Entered:** 09/01/2016

<p><b>Pedagogy Class Development -</b> Continue to develop the pedagogy of Counseling 1, Counseling 2, and Counseling 5 to enhance and address the different perspectives and needs of Dream students. <b>Status:</b> Active <b>Goal Year(s):</b> 2016-17 <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100 In the summer of 2017, the DREAM Program started working with a a new cohort of students who have now completed up to English 1A and as anyone can see below, the outcome was pretty high.</p> <p>Counseling 1 96.43% Success Rate 100% Retention Rate</p> <p>English 67 96.43% Success Rate 100% Retention Rate</p> <p>Counseling 2 83.33% Success Rate 93.33% Retention Rate</p> <p>English 68 76.67% Success Rate 86.67% Retention Rate (07/17/2018)</p>
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<p><b>Partnership Enhancement -</b> Continue to develop and maintain strong partnerships with Arise, Aspire, Reach, Bridge, EOPS, Financial Aid, HSO, Honors, and Admissions to better support and foster the well-being of dream students. <b>Status:</b> Active <b>Goal Year(s):</b> 2016-17 <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100 The partnership with EOPS, Bridge, HSO, and the Honors Program has resulted in an increase in DREAMers' applying to the college, to EOPS and the Honors Program. (07/17/2018)</p>
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