

Director, Research & Institutional Effectiveness (Co-Chair)	Patty Quinones	X	Instructional Services (appointed by VP Instruction)	Sylvia Ruano	
Associate Dean, Natural Sciences (Co-Chair)	Jimmy Tamayo	X	Academic Senate President or Designee	Tania Anders	X
Faculty Outcomes Coordinator (Co-Chair)	Kelly Coreas	X	Director of Human Resources or Designee	Ryan Wilson	X
Faculty Noncredit (appointed by AS)	Landry Chaplot	X	Faculty – Student Services (appointed by AS)	Vacant	
Associate Vice President, Instruction	Meghan Chen	X	Faculty Credit (appointed by AS)	Vacant	
Classified (appointed by CSEA 262)	Yvette Garcia		Student Services (appointed by VPSS)	Vacant	
Faculty Accreditation Coordinator	Barbara Mezaki		Classified (appointed by CSEA 651)	Vacant	
Student (appointed by Associated Students)	Sean Moon	X	Guest – Assistant Dean, Accreditation and Planning	Lianne Greenlee	
Information Technology (appointed by VP Admin Services)	Kate Morales		Guest – Senior Research Analyst	Cathy Stute	X
PIE Liaison	Krupa Patel		Guest – Senior Facilities Planner	Megan Moscol	
Budget Committee Liaison	Rosa Royce		Recorder	Wendi Alcazar	X

AGENDA			
	Topic	Time	Discussion/Outcome
1.	Welcome	1:30	
2.	Review of the Agenda	1:33	<ul style="list-style-type: none"> Reviewed and accepted.
3.	Approval of the November 8th Minutes	1:38	<ul style="list-style-type: none"> Motion to approve the minutes with edits, L. Chaplot, second, K. Coreas, approved with two abstentions. CTE reviews the curriculum every two years, based on advisory recommendations. Remove the Vision 2030 goal.
4.	EPAC Agenda	1:45	<ul style="list-style-type: none"> Tuesday November 28th, in Founders Hall <div style="text-align: center;"> 3:00 – 5:00 p.m. Founders Hall AGENDA </div> <ol style="list-style-type: none"> 1. Welcome and Introductions (Fowler, Quiñones, Coreas, Tamayo, 5 minutes) 2. Overview of Strategic Plan (Quiñones, 10 minutes) (PPT presentation) 3. Overview of Vision 2023 (Dr. Garica, 10 minutes) (PPT presentation) 4. Goal for EPAC Session (Tamayo, 5 minutes) (PPT presentation) 5. Vision 2030 & Strategic Plan Activity: Crosswalk (Coreas, 70 minutes) 6. Activity Share out & Bringing it all together (Fowler, 15 minutes) 7. Next Steps & Closing (Fowler, Quiñones, Coreas, Tamayo, 5 minutes) We will engage in two activities.

- 2030 Action Items and the strategic plan goals.
- We will ask each table to align these.
- For the second activity we will have the big easels for everyone to get up and put the Vision 2030 Actions with their response to each action.

We will ask EPAC members to then use sticky notes to provide responses to the prompts below for Vision 2030 Actions.

Vision 2030 Actions			
Increase and improve access, success, and support to quality online programs		Increase the number of eligible students who apply for, and receive federal, state and local financial aid grants, including the federal Pell Grant, the state Cal Grant and the California College Promise Grant, among others.	
What are we already doing to support this action?	What else do we need to do to support this action?	What are we already doing to support this action?	What else do we need to do to support this action?

- This data will be used by EFMP.

Review LGBTQ+ Townhall Feedback

5.

2:05

- The goal was to elicit feedback from staff and students.
- What do we do with this feedback? How do we incorporate it into our processes?
- How do we address the needs that have been uncovered by this feedback?
- Planning and resources needed should go through PIE.
- The Pride Center is under HSS, so it should be included in their PIE process.
- The unit PIE would include requests for staffing, facilities, etc., then is prioritized through the division, and eventually reaches the President’s Office.
- If this is different, then what is the process this should go through?
- Historically when things have not gone through the process, people then don’t understand how those decisions were made.
- Does Pride Center have a PIE? If not, then we can add them to the process and then address these needs through it?
- Any area that this information would be relevant to should receive it. There are areas that POD could address, etc.
- Title V and the Pride Center are currently working on training. Title V is addressing managers and staff, while Pride Center is addressing faculty training.

			<ul style="list-style-type: none"> • We need to reach out to areas that already work on these areas to see what they are doing or what still needs to be worked on. • Having a PIE also requires the college to have regular reviews, to show what the college has done to move forward in this area. • This may include having a forum annually, to elicit feedback. • We need one area to make sure that this doesn't get lost. • PIE would formalize it. • We will need a report on what we are already doing to support some of these needs. • Cara Tan, Karelyn Hoover, and Roger Willis should be contacted about the Pride Center starting a PIE. • The committee would like to move forward with adding the PIE process for the Pride Center and seek feedback on what we are already doing.
6.	PIE Workgroup Update	2:20	<ul style="list-style-type: none"> • A formal recommendation was submitted to PAC to change to a 5-year PIE cycle. • The PIE workgroup is identifying key elements that would be in a comprehensive PIE and what the new standards require. • They are now starting to look at comprehensive and annual program reviews separately.
7.	PIE Update (Krupa)	2:35	<ul style="list-style-type: none"> • Some minor changes to Nuventive, regarding wording.
8.	Budget Committee Update (Rosa)	2:45	<ul style="list-style-type: none"> • Tabled until the next meeting.
Spring 2024 Meetings: March 13th, March 27th, April 10th, April 24th, May 8th, May 22nd.			