Director, Research & Institutional Effectiveness (Co-Chair)	Patty Quinones	X	PIE Liaison	Krupa Patel	X
Assistant Dean, Accreditation and Planning (Co-Chair)	Lianne Greenlee	X	Budget Committee Liaison	Rosa Royce	
Faculty Outcomes Coordinator (Co-Chair)	Kelly Coreas	X	Dean, Instruction	Sylvia Ruano	X
Academic Senate President or Designee	Tania Anders	X	Instructional Services (appointed by the VP, Instruction)	Andi Sims	
Faculty Noncredit (appointed by AS)	Landry Chaplot	X	Student Services (appointed by VPSS)	Lina Soto	X
Associate Vice President, Instruction	Meghan Chen		Director of Human Resources or Designee	Ryan Wilson	
Classified (appointed by CSEA 262)	Yvette Garcia	X	Faculty – Student Services (appointed by AS)	Sara Mestas	
Faculty Credit (appointed by AS)	Tiffany Kuo	X	Classified (appointed by CSEA 651)	**Vacant**	
Faculty Accreditation Coordinator	Barbara Mezaki	X	Guest – Senior Research Analyst	Cathy Stute	X
Student (appointed by Associated Students)	Sean Moon		Guest – Senior Facilities Planner	Megan Moscol	X
Information Technology (appointed by VP Admin Services)	Kate Morales	X	Recorder	Wendi Alcazar	X

AGENDA			
	Topic	**Time**	**Discussion/Outcome**
1.	**Welcome to New Members/Thank you to 2023-24 Members**	1:30	Introductions and Welcome to the Outcomes and PIE Committees. Guests: Sarah Plesetz, Christopher Jackson, Pauline Swartz, Michelle Sampat, Minerva Avila, Lance Heard, Cathy Hayward, Annel Medina-Tagarao, Jennifer Hinostroza, Monica Cantu-Chan, Cathy Stute, Sophie Gieng, and Megan Moscol.
2.	**Review of the Agenda**	1:33	• Reviewed.
3.	**Approval of the May 8th Minutes**	1:38	• Reviewed. Change EFCP to Educational Facilities Comprehensive Plan, #4 correct spelling of word Action. Motion to approve the minutes with the edits listed above, made by L. Greenlee, S. Ruano 2nd, Approved with one abstension.
4.	**Approval of Committee Accomplishments**	1:43	• Update Jimmy Tamayo to Lianne Greenlee. Update #3, Motion to approve with changes listed above, made by B. Mezaki, S. Ruano 2nd, Approved.
5.	**Welcome to PIE/Outcomes Committee Members** • **Overview of IEC Process for Recommended Changes to Program Review**	1:44	• Review of the intent of Program Review, We call it PIE-Planning for Institutional Effectiveness. Program Review is supposed to use data to document what we have been doing well and areas of improvement.

What is Program Review?

We do program review to evaluate the effectiveness of our programs and services to improve how we serve students.

Mt. SAC calls it Planning for Institutional Effectiveness (PIE)

Analysis of data is to document accomplishments & challenges in support of student learning and achievement of the mission and Strategic Priorities

Reflection on data drives planning and resource allocation

Some Background

Through review and reflection, it became clear that the current program review process (PIE) was no longer meeting the intended purpose.

2024 IEPI PRT

Review and integrate the curriculum and program review cycles.
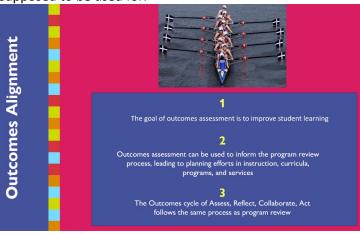
ISER 2024 Quality Focus Essay

Strengthen the program review process
- Establish a clear nexus between outcomes assessment and authentic program review
- Increase use of data in program review
- Use data to drive student-focused program review goals
- Implement a new program review cycle

Strengthen the integration of the program review process and the strategic planning process
- Connect program review to the College strategic priorities in a meaningful way
- Assess progress on College strategic priorities through program review
- Refine the communication at all levels of program review

			• We have lost our focus on what PIE or Program Review is supposed to be used for.

- We have lost our focus on what PIE or Program Review is supposed to be used for.

- Outcomes found that they were collecting data that wasn't being used.
- We are trying to refocus on our intention, which is to improve the student experience.

- Today our goal is to review the recommendations

6.	**IEC Recommendations for [Comprehensive Program Review](#) Draft**	2:00	- IEC hopes to take these to the June PAC meeting. - Background: add "has" reviewed. #1: Do we want to emphasize, as well as de-emphasize? - Keep the de-emphasize, by creating a new line for it. - What does the data tell you? The information and requests should be based on data. - Outcomes uses: What went well and what can be improved. - The comprehensive PIE may not look the same. - Currently, people think that this information goes into a blackhole. Perhaps we can have a newsletter or a spotlight on those that are doing well. This is not currently in this document but, it can be added. - Add communication for celebrating accomplishments. An intentional communication/celebration of the work that is being done. - Complete Program Review in a meaningful way, not just for resource request, this change will help all of us know that we are contributing to our college. - How does a unit see themselves in the broader context of the institution? - Let's report on the implementation, a different institutional PIE would help get the information to the campus at large. - There is not space to get into the collaborative. - Need to facilitate those types of conversations across each unit, this is why we proposed the current model. - Discussions about a program review showcase. Where we would take all the programs that finished the 5-year review and highlight them at FLEX days. This will facilitate sharing what went well. - The showcase would be a different group each year. - Once the process is updated maybe this could be a standing item at FLEX day. - The District have sent the wrong message about PIE, that it's not important. And don't spend the time and energy that we should, as a College. #2: Give hands-on workshops, resources, and samples. - Create a template that will meet the needs. - How would SCE do a true review, since their organized differently? There is a template that isn't dramatically different and has an additional question for SCE. - It should be okay to have different templates for the different major areas.

		• We would want to work closely with each area to make sure that the tools work for everyone. • SCE would ideally have their own template instead of having to do more work. • Number two should include shared language. Meaning we should have a sentence starter or template. So each area just fills in their own pertinent information. • Include PIE assess, reflect, collaborate on team agendas. • Rebrand Program Review. • #3: Include accreditation language in the rubric. • Need to ensure that Nuventive will have enough time to pre-pare for the changes we want to implement. • Should also have Nuventive show us what they have done for other colleges. Can ask them to help guide us. The con-tent would be what we have outlined. • The comprehensive review updates would take place the year of, which would include a plan for the neaxt three years. • It's about, what did we learn, then move forward. • Outcomes is focusing on one ILO each year and everyone can focus on that same outcome. • #4: Need to include reflection on budget needs for the next three years. • Assess what data is needed or will be meaningful for units. • Assessment of internal and external factors. • How do our policies and/or practices reflect our mission/vi-sion? • Define what effectiveness is. • Dissemination of resource allocation information. • Dr. Garcia mentioned in discussions a memo that she would send out each year to the college. • There is a lot of reporting that is caused by PIE, we need to be careful that we are still able to report as we review and revise these templates. • There needs to be some consistency of elements. • There is a new list from the ACCJC, it would be helpful to provide that list so we make sure that those elements are in-cluded. • #6: Easily navigate the website, updated regularly. • SCE would like to have their cycle correlate with their ac-creditation.

			• Implementation requires approval by PAC, who meets over the summer and IEC will need to vote, and then it will move forward. • We need to report to PAC and give them the opportunity for review and comment. Only IEC officially is needed to make the recommendation to PAC.
7.	**PIE Update** (Krupa)	2:50	• Tabled until the next meeting.
8.	**Budget Committee Update** (Rosa)	2:55	• Tabled until the next meeting.
Fall 2024 Meetings: September 11th, September 25th, October 9th, October 23rd, November 13th, November 27th or December 4th.			