

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

March 23, 2016 from 2:30–4:15 pm

Location: 9B-Regan Room

Committee Members:

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| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Lucy DeLeon | <input checked="" type="checkbox"/> Mike Harper | <input checked="" type="checkbox"/> Maria Tsai |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Sun Ezzell | <input checked="" type="checkbox"/> Angel Lujan | <input type="checkbox"/> Masoud Roueintan |
| <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Maryann Gomez-Angel | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley (Minutes) |
| | <input checked="" type="checkbox"/> Deejay Santiago | | |

Guests:

- Michelle Dougherty
- Eric Kaljumagi
- Irving Lai
- Nico Martinez

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed March 9, 2016 minutes 1.2 Masoud Roueintan (at-large faculty member from chemistry) has a spring class that conflicts with SSSPAC meeting times. 1.3 M. Harper’s term will end in June. The next English Dept. meeting is in April, and this item will be discussed. 1.4 D. Beydler’s term is also ending, but he will continue serving 1.5 Maryann’s term is ending and will need to be re-approved by Adult Ed.	1.1 Minutes approved as submitted 1.2 Committee recommends requesting a replacement for M. Roueintan for the remainder of term. J. Ocampo will make this request before the 4/18/16 deadline 1.4 D. Beydler will email D. Smith to continue with his term
2. CCCAssess Implementation Team	2.1 SSSPAC members were in agreement the following members would be added to the CCCAssess Implementation Team: <ul style="list-style-type: none"> • Eric Kaljumagi, Learning Assistance Math • Irving Lai, Math • Michelle Dougherty, English 	2.1.a J. Ocampo will send names of new CCCAssess Implementation Team members to Dan Smith 2.1.b J. Ocampo will send a follow up email to IT regarding the addition of a CCCAssess Implementation Team from IT

	<ul style="list-style-type: none"> • Nico Martinez, Assessment • Dana Miho, ESL <p>Faculty role on implementation team will be to develop local placement model including determining cut scores and Multiple Measures for Spring 2017 implementation</p> <p>2.2 J. Ocampo is submitting a request for mini-grant funds that could be used to compensate implementation team members willing to work during the summer.</p> <p>2.3 Implementation Steps:</p> <ul style="list-style-type: none"> • Step 1 – Membership: in process • Step 2 - Analyze Current Resources: Completed (Assessment already has student computer stations) • Step 3 – Apply for Funding <p>2.4 E. Hill-Enriquez, J. Ocampo, D. Beydler, and M. Tsai attended CAI training at LAX on 2/26/16. The next training will be in San Diego in June.</p> <p>2.5 Math competencies are password protected at this time and cannot be accessed</p> <p>2.6 Discussion followed on testing time limits, content of state multiple measure questions, and the role of local MM questions. J. Ocampo suggested asking a CAI representative from Chancellor’s Office to visit with SSSPAC/Implementation Team as well as Michelle Sampat (end of April) regarding multiple measures.</p> <p>2.7 SSSPAC/Implementation Team meetings will be held the second and fourth Wednesdays of the month at 2:30pm. Implementation Team items will be listed first on agenda.</p>	<p>2.1.c M. Tsai will talk to Barbara McNeice-Stallard regarding the addition of a CCCAssess Implementation Team from RIE</p> <p>2.1.d L. DeLeon will contact Tannia Robles from High School Outreach regarding a member from this area joining implementation team</p> <p>2.1.e Team members will compare competencies with CORs and develop local placement model</p> <p>2.1.f E. Hill-Enriquez will print copies of the English/reading competencies</p> <p>2.2 J. Ocampo will apply for a mini-grant</p> <p>2.3.a J. Ocampo will create a timeline based on CCCAssess implementation guidelines</p> <p>2.3.b N. Martinez will work with IT to ensure common assessment scores will be tied to Banner so students can access</p> <p>2.3.c Email J. Ocampo with questions, issues, or recommendations regarding implementation team</p> <p>2.6 S. Ezzell will contact Michelle Sampat regarding information about state MMs.</p>
<p>3. Placement Distribution Data</p>	<p>3.1 Data for AWE Multiple Measure study was requested by S. Ezzell</p> <p>3.2 There was a brief discussion regarding 2014 AWE</p>	<p>3.1 SSSPAC will request Multiple Measure Follow-up Study on new MM data</p>

	<p>rubric study</p> <p>3.3 SSSPAC members agreed to keep Placement Distribution data packet for future discussions on placement. It was noted that data distribution has been consistent for the last year. J. Ocampo will report any drastic changes to SSSPAC.</p>	<p>3.2 M. Tsai will schedule follow up study for rubric report</p>
<p>4. Multiple Measures:</p> <ul style="list-style-type: none"> • Student Success Inventory Summary Report • SP&S Sub-committee on Multiple Measures 	<p>4.1 J. Ocampo confirmed that both faculty groups have decided not to use the EAP (Early Assessment Program) at Mt. SAC (not even for Multiple Measures).</p> <p>4.2 Student Success Inventory Data Printout was distributed and there was a brief discussion as to why more students are completing the survey than testing. Students may be registering for the test, taking the multiple measures, and then not showing up for the test:</p> <ul style="list-style-type: none"> • 3/1/15-3/1/16 • Number of students who completed SSI=13,551 • Number of students tested=13,307 • 9/16/15-3/16/16 • Number of students who completed SSI=5,720 • Number of students tested=5,470 <p>Some high school students are not completing Multiple Measures. The process for administering MMs is as follows:</p> <ul style="list-style-type: none"> • When students make appointments on computers, they are directed to the MM screen • When students arrive for testing, assessment staff ask students again if they have completed MMs. • Students who arrive for testing without enough time to take MMs before the test, take MMs after testing <p>4.3 A suggestion was made to use MMs to identify individual students who may benefit from support</p>	<p>4.2 M. Tsai will work with N. Martinez to look at these numbers</p> <p>4.3 Using MMs to identify students who need support will be placed on</p>

	<p>and reach out to them with specialized services and courses. Suggestions included creating a profile of students who answer Hope Questions negatively (i.e. single parents, males, etc.), having counselors check portals for MM responses, or sending fliers with course suggestions to address affective needs.</p>	<p>next agenda for further discussion</p>
<p>6. Department Updates</p>	<p>6.1 AWE: J. Ocampo reported that 1,500 high school juniors will be taking the AWE during a “pilot.” E. Hill-Enriquez stated that the AWE readers and facilitators are already at maximum load with multiple scheduled reading days per week through April.</p> <p>6.2. Learning Assistance:</p> <p>6.2.a It is unclear if Multiple Measures are being flagged by Assessment staff when students score within two points of DRP cut scores.</p> <p>6.2.b S. Ezzell distributed copies of INSIDE HIGHER ED article, “California Community Colleges Find New Way to Measure Success of Non-completers.” A short discussion followed on a newly identified “cohort” of CCC students called “skills builders” who have completed less than a year of CTE but at least one course. These students will be added to the state scorecard and shown as having received work promotions and/or wage increases after finishing a few courses based on data from the Employment Development Department.</p> <p>6.2.c J. Ocampo is working with a Learning Assistance faculty member to identify students whose Multiple Measure responses indicate they may benefit from study courses.</p> <p>6.3 Counseling: None</p> <p>6.4. Continuing Ed./ESL: Two full-time counselors are in the screening process.</p> <p>NCSED (Non-credit Student Education Plans) are</p>	<p>6.2.a J. Ocampo will check with Assessment staff regarding DRP Multiple Measures</p>

	<p>being applied.</p> <p>6.5 AmLa: Nico Martinez reported that ACT will support Compass until November 30, 2016. 1,500 units are currently available to test 1,100 students. Annually, approximately 650 students are tested per year. Since Compass is not web-based, it cannot be “turned off” in November. State has approval to use Compass until June 2016.</p> <p>6.6 English: None</p> <p>6.7 Math: None</p> <p>6.8 SSSP Project Program Coordinator: None</p> <p>6.9 RIE: None</p> <p>Meeting was adjourned at 4:30pm</p>	<p>6.5 J. Ocampo recommends continued use of Compass until Common Assessment implementation</p>
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Next meeting: April 13, 2016 at 2:30 pm in 9B - First Floor Conference Room