

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

January 9, 2019

2:30–4:30 pm

Location: 9B - 1st Floor Conference Room

Committee Members:

_ Evelyn Hill-Enriquez (co-chair)	X Patricia Maestro	X Naomi Avila	X Ned Weidner
X David Beydler (co-chair)	X Michael Harper	X Dianne Rowley (recorder)	_ Hansel Alvarez (guest)
X Francisco Dorame	X Maria Tsai	X Debbie Rivers (guest)	X Chuong Tran (IT Rep)
			X Beverly Heasley (IT Rep)
			X Dr. Yamagata-Noji (guest)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Minutes	There was discussion regarding whether or not official minutes should be taken during informal winter meetings.	Minutes will be taken at SSSPAC winter informal meetings and shared with SP&S
2. Volunteer Minute Taker	Dianne Rowley	Dianne will take minutes at today's meeting.
3. Spring 2019 Flex Day Update	SSSPAC Spring Flex Day proposal for MM updates and pedagogy was not be included in FLEX offerings; however, Dr. Yamagata-Noji has invited English and Math to join her FLEX Day presentation on potential impacts (principles and practices) of MMs for non-English and math faculty across campus.	Dr. Yamagata-Noji will split her hour and a half FLEX Day time slot with English and math.
4. IT Update	4.1 IT is currently working on the READ AQ placement. Beverly Heasley has been working on the back end and Chuong Tran is working on front end. READ faculty members have tested the	4.1 Chuong will send a link for SSSPAC members to view the READ AQ placement. This link will only work while on campus.

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>READ AQ and provided feedback to Chuong. READ AQ placement may be live as soon as next week.</p> <p>4.2 A request was made to Antonio Bangloy that Dr. Yamagata-Noji be notified when any changes are made to the AQ. Impetus for change from faculty, team work, and coordination has been good; however, as things move quickly with legislative changes and limits on local control, communication has been an issue. A coordinating council oversight group needs to be maintained. Communication is a priority and needs to be continued. Dr. Yamagata-Noji will be attending SSSPAC as a guest. Michelle Sampat will be asked to join the group to represent Instruction. Dr. Yamagata-Noji expressed concern that SSSPAC minutes were one year behind, so placement updates were not being communicated effectively.</p> <p>4.3 Ginny Burley will be Mt. SAC's interim VPI. She will work on Tuesdays and Thursdays possibly until June 2019.</p> <p>4.4 Laura Hope has resigned from the Chancellor's Office and will be working at Chaffey as VPI.</p>	<p>4.2 David Beydler will invite Michelle Sampat to join SSSPAC.</p>
<p>5. Counseling Update</p>	<p>AQ placement options are changing and students are unaware of these changes. The bulk of students are continuing students and are progressing off their sequences based on AWE, READ, and math placement results.</p> <p>Fall registration starts in July. Changes in the AQ will need to be made by May. Appointments for spring registration were sent today.</p> <p>Since data is not currently available to capture results of major shifts in placement, there was discussion on how best to respond to Chancellor Office guidelines.</p>	<p>Ned Weidner will talk with Gary Enke to determine the English script for the online advisement tool.</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>More students are falling onto probation due to courses and corequisite unit increases. There are also course repetition issues. There was discussion on the need to amend probation rules. Dr. Yamagata-Noji clarified that Counseling will need to initiate discussions on probation processes and procedures. Patricia Maestro stated that a way must be found to waive a student out of probation. If courses are no longer offered, there must be a way for students to change their low grades. Dr. Yamagata-Noji clarified that low grades cannot be excluded on transcripts, but students can be given opportunities to improve their grades. Patricia is waiting for any revisions from ENGL/MATH/AMLA for online advisement tool script. English’s informational video could be linked to the online advisement tool. A recommendation was made to put English’s informational video in multiple places such as a link on the AQ. A recommendation was made to split up placement results on the AQ. For example, ENGL results would be on one page, and then students would click “next” for their MATH results.</p> <p>A recommendation was made to have a “live chat” option embedded in the AQ. Chuong Tran said this feature is not currently available, but it could be purchased.</p> <p>At the next SSSPAC meeting in the Assessment Center, SSSPAC will view the current AQ. The group discussed the importance of a consistent look to videos and information.</p> <p>The Assessment Center could be repurposed for on-campus AQ completion and advisement for students.</p>	
6. RIE Update	Maria Tsai asked that the most recent final versions of the Math, English, and READ placement proposals be shared on Microsoft	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>Teams so that research is included and current on all updates and changes.</p> <p>Six weeks after submission of Fall 2018 grades, RIE will begin looking at success rates.</p> <p>RIE is compiling data from November focus groups (faculty and students).</p> <p>Maria Tsai shared enrollment data for Winter 2017 vs 2018.</p>	
7. Math Update	<p>Math is anticipating an April 2nd live date for the Math AQ Phase II updates. The revised Phase II Math model will go into effect in Summer 2019. Since the Chancellor’s Office guidelines came out in July 2018, the Math Department voted to implement additional AQ modifications to align with AB 705.</p> <p>In the Math Phase II AQ, each individual major will have a math course recommendation. Students who do not know their majors could be given broad categories like Guided Pathways buckets. Students will have the option of selecting a recommended course in addition to a range of other available courses.</p> <p>The Counseling team has been working with Math on the Phase II self-guided placement language based on students with majors or undecided students.</p> <p>The AQ algorithm for math support courses previously coded them as corequisites, but now to remedy when students pass the math support course but fail the math class, IT will now code the corequisites as prereqs in Banner so that Counseling overrides will no longer be needed to re-enroll in the target math course alone.</p>	Debbie Rivers will send most recent (Phase II) Math flowchart to Patricia Maestro

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>Math Dept. reported on MATH 110S. A decision has been made to keep this class and offer two options for statistics with support: MATH 110S (5 units) and MATH 110 + MATH 11 (5 units). Jamaika is researching whether MATH 110S will articulate without MATH 70S.</p> <p>There was discussion about adding the PSYC 10 statistics class in the list of choices on the AQ, but since PSYC 1A is a prerequisite most new students will not be eligible for the course.</p> <p>The new updated Math flowchart will be ready for summer.</p> <p>A new group of coreqs for Statistics (Math 11), Business Calculus (Math 14), Trigonometry (Math 15), and Precalculus (Math 16) is at Stage 5 in curriculum. Math currently has 4 support courses and will offer 8 starting Fall 2019.</p>	
8. English Update	<p>English used an outside vendor to create a high-quality informational placement video at a cost of approximately \$8,700. Funding is needed for Math, AMLA, and Reading Departments to create their own videos. Dr. Yamagata-Noji recommended using Melissa Berkley in Production Services to create additional high-quality videos.</p> <p>On Friday and Saturday, Math faculty will join English's Community of Practice for a joint session after lunch on Friday.</p> <p>English has 42 faculty signed up and Math has 35.</p>	
9. READ Update	<p>Winter READ enrollment is low. Students are in need of an AQ reading placement before spring registration. READ thanked Chuong Tran and Beverly Heasley for their work on the READ AQ.</p>	
10. AMLA Update	Tabled	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
11. Implementation Timeline	David Beydler shared a timeline of AQ revisions. High School Outreach communicated that the Connect 4 group needs intensive services through New Student Orientation and Math Workshops – Connect 4 outreach has been moved to June. Serving the general population will start in February.	
12. Message to Students	Last year, the college did not implement a strategy to notify continuing students about the AQ. MATH faculty notified students class by class. A college-wide notice might be needed to encourage continuing students to take the AQ. MATH plans on visiting MATH classes to remind students about corequisites, placement changes, and the future of math courses. Students will be encouraged to take the “new” AQ in early April to be eligible for a range of transferable courses.	David Beydler will provide copies of MATH handouts to Patricia Maestro.

Next Meeting: January 16, 2019 from 1:00-3:00pm in Assessment Center. The January 23, 2019 meeting will be cancelled due to conflict with Outcomes Assessment Summit.