Mt. San Antonio College Student Success and Support Program Advisory Committee Minutes

October 9, 2019 $2:30-4:15 \ pm$ Location: 9B – 1st floor conference room

Committee Members:

х	George Bradshaw (Co-chair) (Assessment)	Х	Dianne Rowley (LERN)		Theodos Kidane (At-Large)
х	David Beydler (Co-chair) (Math)	Х	Ned Weidner (English)	Х	Maria Tsai (RIE)
x	Francisco Dorame (Dean, Counseling)	х	Jesse Lopez (Counseling)		
х	Elizabeth Casian (AmLa, AWE)	Х	Naomi Avila (Continuing Ed.)		

Guests: Hansel Alvarez (English Department), Nico Martinez (Assessment Center)

	<u>ITEM</u>	DISCUSSION	<u>OUTCOME</u>
1.	Approval of Minutes from		Approved.
	September 25, 2019		
2.	Volunteer for taking	A volunteer was asked to take minutes.	Dianne Rowley took
	minutes today?		minutes.
3.	Surveys	A student survey about the AQ was reviewed, and the following	Q3. Remove question: vote
		suggestions were made.	– all in favor
		Top of page 3 - discussed including adding a line or two about	Q7. Remove question vote
		purpose of survey.	– 7 in favor, 1 opposed
		Q2. Counselor and faculty will be one answer choice and family	(Dianne)
		and friends will be one choice.	Q8. Remove question vote
		Q2a. It was agreed to add a question about which component in	– 7 in favor, 1 opposed
		the AQ helped them decide which course to take (video, course	(Dianne)
		descriptions, counseling guidance, placement results, none of the	
		above).	
		Q3. Deleted (unrelated to AQ placement/more of a Guided	
		Pathways question).	

	<u>ITEM</u>	DISCUSSION	<u>OUTCOME</u>
		Q3a. Okay Q4. Answer order will be changed – ConfidentNot confident; question will be changed to "When you registered for this class" Q5. Reword question: "Is this class the right difficulty so far?" Change answer from "unsure" to "I don't know." Remove: I need to talk to the professor to get help. Answer order: RIE will determine sequence. Q6a. "I don't think I will pass this class" and "I don't know if I will pass this class or not." (select the best response) Q6b. Remove "I need to talk to the professor to get more help." Q6c. (select all that apply) "I am as successful as", "I am passing", "I am able", "I need to get more academic help." Q7. Remove question vote – 7 in favor, 1 opposed (Dianne) Q8. Remove question vote – 7 in favor, 1 opposed (Dianne) An instructor survey was also reviewed, and the following two suggestions were made. 1. Given each student's performance in class, determine how likely each student is to pass. (Answer options: Likely to	
		pass this class, likely to pass with support, likely to pass, unlikely to pass.) 2. Delete: please base your judgement on	
4.	Review SP&S notes about SSSPAC Purpose and Function Statement (George, David)	Tabled.	
5.	Duolingo Recommendation (George)	On September 25 th , 2019, SSSPAC members had discussed a Duolingo recommendation that Darren Grosch proposed. A motion	Duolingo recommendations were approved. 7 in favor, 1 abstention (Francisco).

<u>ITEM</u>	DISCUSSION	<u>OUTCOME</u>
	to approve the recommendation was tabled to allow the AmLa	
	Department to review it.	
	At this October 9 th SSSPAC meeting, a motion was made to approve	
	the Duolingo recommendations.	
6. Placing High School	Tabled.	
Equivalency students		
(Naomi)		
7. Moving November 13th	Tabled.	
meeting to November		
20th because of Extended		
PAC? (David)		
8. Review AB 705 Credit ESL	Tabled.	
Guidance (Elizabeth)		
9. AQ Recommendations	Tabled.	
(David)		
10 Compaling Hadata	Tablad	
10. Counseling Update	Tabled.	
(Jesse)		
11. RIE Update (Maria)	Tabled.	
12. READ Update (Dianne)	Tabled.	
12. NEAD Opuate (Diamile)	Tubica.	
13. AMLA Update (Elizabeth)	Tabled.	
14. English Update (Ned)	Tabled.	
17. Liigiisii Opuate (iveu)	Tablea.	
15. Math Update (David)	Tabled.	

Next Meeting: October 23, 2019 from 2:30-4:15pm in 9B, 1^{st} floor conference room