

**Mt. San Antonio College**  
**Assessment and Matriculation Committee Minutes**

October 28, 2020  
 2:30–4:15 pm  
 Online via Zoom

**Committee Members:**

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)		

**Guests: Nico Martinez (Assessment Center)**

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of <a href="#">Minutes from October 14, 2020</a>	Minutes were reviewed	Minutes accepted as submitted
2. Updates <ul style="list-style-type: none"> <li>a. Fall 2020 “AQ” Survey                             <ul style="list-style-type: none"> <li>i. Survey submission deadline was extended after some e-mail issues.</li> </ul> </li> <li>b. AQ Status Updates (see below)</li> <li>c. Our Purpose &amp; Function Statement and Goals</li> <li>d. Will start including our goals at bottom of agendas as a reminder.</li> </ul>	2a. Issues with emailing survey have been resolved. Deadline to submit survey is 10/29. Responses have been low for students and faculty. There was discussion that remote learning may be the cause of low response rates.  2b. <b>Recommendation 54:</b> Student AQ finished in dev site. Chuong working on Admin AQ. <b>Recommendation 51:</b> Partially implemented in development AQ. Will continue working on after latest AQ changes are moved to production.  <b>Recommendation 53:</b> Approved by SPEAC on October 19. Will check if Academic Senate needs approval, and then ask Chuong to implement.	

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	<p>2c. Purpose &amp; Function Statement and Goals approved by SPEAC on October 19<sup>th</sup></p> <p>2d. 2020-21 goals will be added to each agenda to help the committee prioritize tasks</p>	
<p>3. AMLA Placement Implementation (Elizabeth)</p> <p>a. Communication with students "newly eligible" for ENGL 1A</p>	<p>3a. EAB will be used to email students about new eligibility for ENGL 1A, ENGL 1AM, and AMLA 1A. As of today, registration appointments are in student portals. Registration starts 11/4.</p>	
<p>4. <a href="#">1-Year Throughput Report</a> (Maria)</p>	<p>4. M. Tsai presented her preliminary report - AB 705 Research: Trend of Access and One-Year Throughput Rates in Transfer-Level English and Math.</p> <p>The following data points are included:</p> <ul style="list-style-type: none"> <li>• Access to transfer-level English/math</li> <li>• Throughput within one year from taking first ENGL and MATH course</li> <li>• Access and throughput data by gender and ethnicity</li> <li>• Fall 2019 cohort only: throughput rate by HS GPA and Student profiles of 1YR throughput Completers and Non-completers</li> </ul> <p>Key points: "Access rate" and "throughput rate" (based on AB 705 guidelines) <b>Throughput</b> is defined as successfully completing transfer-level math or English <b>within one year</b>.</p> <p>Increased trends in access to transfer-level English from Fall 2015 to Fall 2019 were noted and gaps in access by ethnicity decreased.</p> <p>Overall throughput rate in Fall 2019 was 68.7%. Differences were noted in throughput rates by gender; however, gaps were not high enough to reflect disproportionate impact. Gaps in ethnicity were</p>	

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	<p>noted with Black or African American and Hispanic or Latino are disproportionately impacted in Fall 2019.</p> <p>Overall, access to transfer-level math increased from 26.3% in Fall 2015 to 72% in Fall 2019. By gender, gaps were noted however these are not considered significant. Gaps in ethnicity have narrowed.</p> <p>Overall, the throughput rate for transfer-level math increased from 22.5% in Fall 2015 to 39.3% in Fall 2019. Throughput disaggregated by ethnicity shows continued disproportionate impact for Black or African American and Hispanic or Latino students.</p> <p>Fall 2019 English Cohort one-year throughput by HS GPA shows that students with HS GPAs of &lt;1.9 have throughput rates of 32%.</p> <p>Fall 2019 Math Cohort one-year throughput by HS GPA shows that students with HS GPAs of &lt;2.3 have throughput rates of 10.5%.</p> <p>For Fall 2015 and Fall 2019 Math Cohorts, across all three measures, African American or Black and Latino or Hispanic students were disproportionately impacted.</p>	
5. Research Action Plan	<p>At the end of Spring 2020, there was discussion about Assessment &amp; Matriculation Committee members drafting research requests related to all departments, not just one area. D. Beydler shared the RIE research request process. M. Tsai suggested adding as much detail as possible so a researcher who specializes in a specific area such as equity can be assigned. The following research topics were discussed:</p> <ul style="list-style-type: none"> <li>• Throughput (Assessment &amp; Matriculation)</li> <li>• Effectiveness of corequisites (Math &amp; English Dept. Requests)</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Placement, enrollment, success in courses (overlaps with Student Equity agenda)</li> <li>• Who is failing? (Assessment &amp; Matriculation)</li> <li>• Impacts of tutoring on student progress (Assessment &amp; Matriculation)</li> <li>• Impact of placement changes on wider campus (Assessment &amp; Matriculation)</li> </ul>	
<p>6. <a href="#">Chancellor's Office Memo (October 2, 2020)</a> (David, George)</p> <ol style="list-style-type: none"> <li>a. Overview of AB 705 implementation status</li> <li>b. List of "promising practices" identified in adoption plans</li> <li>c. From <a href="#">October 7 e-mail</a>: "Forthcoming items include an Equitable Placement Validation of Practices template, ESL Adoption Plans guidance and form, and an AB 1805 Data Reporting template."</li> </ol>	Tabled.	
7. RIE Update (Maria)	Tabled.	
8. Counseling Update (Jesse)	Tabled.	
9. READ Update (Dianne)	Tabled.	

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10. AMLA Update (Elizabeth)	Tabled.	
11. English Update (Ned)	Tabled.	
12. Math Update (David)	Tabled.	
13. November meeting(s) (David, George)	Based on a poll, the committee decided to hold our next meeting on November 18.	

Next Meeting: November 18, 2020 from 2:30-4:15pm online via Zoom.