

**Mt. San Antonio College**  
**Assessment and Matriculation Committee Minutes**

March 10, 2021  
 2:30–4:15 pm  
 Online via Zoom

**Committee Members:**

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)		Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)		Naomi Avila (Counselor, Continuing Ed.)	x	Jose Rodriguez (Associated Students)

**Guests: Vera Froman (RIE), Audrey Yamagata-Noji (VP Student Services), Nico Martinez (Assessment Center)**

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of <a href="#">Minutes from February 24, 2021</a>	Minutes from February 24, 2021 were reviewed.	Minutes accepted with minor edits.
2. Updates	Information on AQ updates will be forthcoming.	
3. Fall 2020 Final AQ Survey Results (Vera)	Assessment Questionnaire Impact Survey: Faculty and Student Responses Summary Report was shared and will be sent to the group. Over 4,000 unique students were invited to participate. 179 unique CRNs were included. 829 students completed the survey across different subject areas. Responses from 67 CRNs were received. Faculty and student match data showed 132 in AMLA, 71 for READ, 55 for English, and 163 for math. Total faculty/student match count was 421 (faculty and staff perceived students were placed correctly). Overall, faculty and students seem to agree that the content is the right difficulty level. Upon initial review, this data seems consistent with disproportionate impact data collected by M. Tsai. Survey was distributed October 12-29, 2020. Covid has made analysis difficult and should be a consideration when evaluating results.	David will share summary of data with Assessment & Matriculation Committee members who will share with their departments.

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<p>4. Updates from Audrey (Audrey)</p>	<p>A memo was shared from the California Acceleration Project (CAP) with highlights from research on AB 705 implementation. Mt. SAC data was included in the memo and was discussed by the committee.</p> <p>The memo reported that in Fall 2020, more below-transfer-level math courses were offered than transfer-level math courses with corequisites.</p> <p>CAP is available to provide a consultant to discuss interventions and recommendations for English and math such as corequisite support, just-in-time remediation, addressing affective domain issues, unconscious bias, classroom collaboration, etc.</p> <p>Math Department leaders and AB 705 Math Committee is meeting to discuss adding affective domain topics in corequisites and professional development for instructors who teach the corequisite courses. The Math Department also has a new Equity Committee that will share best practices with the Math Department (informed by CORA training, etc.). The Math Department Community of Practice will also involve discussion with other Natural Science faculty to better align math and science courses. Corequisite best practices such as collaborative student work and classes that are not lecture driven are also under discussion. Math is also considering having a point person (funded by SEAP or GPS mini-grant funding) to coordinate and maintain math resources in OneDrive or a toolkit. The goal is to facilitate sharing resources between math faculty members.</p> <p>There was a recommendation to use SEAP mini-grant funding to promote departmental work on faculty professional development. A recommendation was also made to participate in the Community College Survey of Student Engagement (CCSSE).</p>	

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	The Humanities Division has submitted a new request for SEAP mini-grant funding to support a division-wide community of practice.	
5. ESL Adoption Plan Form	Credit ESL Adoption Plan form was shared and the task force has been working to complete the plan.	D. Beydler will work with M. Sampat to schedule a meeting to complete the plan.
6. Online Orientation (Francisco)	Tabled	
7. EAB Navigate updates (Francisco)	F. Dorame shared a general overview of the EAB Navigate system. Topics such as student ID photos/profiles, early alert, multi-modal student communication, scheduling, “smart” guidance for students, academic planning, guided onboarding, course listings for degree (CSU/IGETC patterns), drag-and-drop calendar scheduling, etc. were discussed. Navigate does not have the ability to register students for classes. Navigate is in use by CSUs and this will make for a smooth transition for articulating Mt. SAC students. This information will be shared with departments. A suggestion was made to share EAB Navigate with the Retention and Persistence Committee.	
8. RIE Update (Maria)	Tabled	
9. Counseling Update (Jesse, Francisco)	Tabled	
10. READ Update (Dianne)	Tabled	
11. AMLA Update (Elizabeth)	Tabled	
12. English Update (Ned)	Tabled	

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13. Math Update (David)	Tabled	
14. School of Continuing Education (Liza, Naomi)	Tabled	

Next Meeting: March 24, 2021 from 2:30-4:15pm online via Zoom.