

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

August 25, 2021
 2:30–4:15 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)		Dianne Rowley (LERN)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)		
x	Elizabeth Casian (AmLa) (Recorder)	x	Naomi Avila (Counselor, Continuing Ed.)		

Guest: Nico Martinez (Assessment Center)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from June 9, 2021		Minutes were approved with minor edit.
2. 2021-22 Meeting Schedule (reminder)		
3. Updates (see below)	<ol style="list-style-type: none"> 1. ESL Adoption Plan Form: Submitted at end of June 2021 by Michelle Sampat. 2. Recommendation 56: IT is ready to move to production, pending AMLA 1A updates. 3. Adding AMLA 1A to AQ: Worked on over the summer. Almost finished. 4. AB 1805 Data Template and Survey submitted this summer. Questions about it unanswered. 5. Michelle Sampat is now Associate Dean of Arts. 	<p>Regarding AB 1805 survey, M. Tsai checked with Audrey and submitted what we had without guidance from Chancellor’s Office.</p> <p>We may have to reword membership to fill Michelle Sampat’s position, which doesn’t exist anymore. David will check with Kelly and Meghan.</p>

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		The research office will have a new manager starting Sept. 7 th .
4. July Board of Governors meeting (David)	<p>The BOG has said that we cannot enroll students in remedial (pre-transfer-level) courses. Since taking remedial classes prolongs throughput, it goes against AB 705, thus it does not follow the law. Impacts the math department because they offer the most remedial courses. In the English department, offering English 68 would be against the law. This does not take a student's ed goals into consideration (certificates, certain associate degrees, etc.). Such students don't need to take transfer-level courses. John Hetts mentioned that schools could potentially make a special petition system for students who insist on taking these courses; they would be blocked from taking these courses unless they get permission.</p> <p>Math may create new transfer-level course to take the place of Intermediate Algebra: College Algebra for Liberal Arts. Also, a potential new BSTEM College Algebra course would allow students to take either Business Calculus or Calculus 1 (with completed Trigonometry). Stretch courses haven't been discussed.</p> <p>David asked if we remove remedial courses, would noncredit be able to step in and meet that need.</p> <p>Liza and Elizabeth mentioned that, per AB 705, we are not allowed to require students who have the intention of taking credit classes to take noncredit classes.</p> <p>Liza also mentioned the possibility of offering mirrored courses.</p>	The Math department will discuss these options.
5. AQ: Proposed AMLA Branching Change (Elizabeth)	The committee considered getting rid of "did you attend a non-English-speaking high school" and direct students to AskAmLa. David and Elizabeth will write up a formal recommendation to delete this question because we cannot think of students to whom this would apply.	David and Elizabeth will write up a formal recommendation to delete the "did you attend a non-English-speaking high school" question.

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	<p>Coding AMLA 1A Implementation</p> <p>Students who received English 1A through GSP would not have access to AMLA 1A.</p>	<p>Subgroup will discuss with Chuong about coding English 1A/AMLA 1A separately from English 1A.</p>
<p>6. Fall 2021 AQ Survey (Faculty, Student) (David)</p>	<p>Much work was done in Spring 2021 to prepare for the Fall 2021 AQ survey. Once we identify the logistics, we can notify Vera to start picking up where we last left off.</p>	
<p>7. AB 705 Campus-wide Impact Survey (David, Elizabeth, Ned)</p>	<p>Half of the chairs responded to this survey. We will take a look at the survey to summarize the findings.</p>	
<p>8. AB 705 Statewide Research about Special Populations (David, George)</p>	<p>Report found significant gains for special population groups (Veterans, foster, student services, financial need groups). The results were more access and higher throughputs in English.</p> <p>Close to 100% of each group could access transfer-level English and transfer-level mathematics enrollment rates significantly improved for all students, with at least two-thirds of students enrolling for the first time in transfer-level.</p> <p>Gaps exist for multiple groups, and even increased among DSPS, foster youth, and veteran students.</p> <p>Is someone advising them to take pre-transfer courses? Not enrolling soon enough? Lack of self-confidence?</p> <p>Elizabeth proposed surveying all students in remedial classes to find out why they are taking those classes. The committee will bring this issue back to the next meeting.</p>	<p>The report recommended that colleges should continue to monitor enrollment and throughput rates for special populations groups, focusing on DSPS, foster youth, Umoja, and veteran students.</p> <p>For the next AQ survey, we can look specifically at special populations.</p>
<p>9. 2021-22 Goals (David, George)</p>	<p>The committee was asked to start considering any issues that our respective departments would like the committee to visit.</p>	
<p>10. RIE Update (Maria)</p>	<p>None.</p>	

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11. Counseling Update (Jesse, Francisco)	None.	
12. READ Update (Dianne)	Tabled.	
13. AMLA Update (Elizabeth)	The department is working on three certificates: Foundational Certificate, Advanced Certificate, and Communication certificate. AMLA 1A is being offered this fall, but we need to get the word out that this course is equivalent to English 1A.	The AmLa Department will consider how to restrict enrollment.
14. English Update (Ned)	None.	
15. Math Update (David)	None.	
16. School of Continuing Education (Liza, Naomi)	ESL has started to once again conduct the Chancellor-approved placement test; during remote instruction, ESL had switched to self-guided placement.	

Next Meeting: September 8, 2021 from 2:30-4:15pm online via Zoom.