

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

October 25, 2023
 2:30-4:15 pm
 Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Jesse Lopez	A	Lina Soto
X	Krysten DeWilde (Co-chair) (Math)	X	Marina McLaughlin	X	Jimmy Tamayo
X	Elizabeth Casian	A	Donna Necke		Student Representative (Vacant)
X	Michelle Dougherty	X	Jaime Rodriguez		
A	Katalin Gyurindak	X	Dianne Rowley		

Absent: Katalin Gyurindak, Donna Necke, Lina Soto

Guest: Nico Martinez

Notes: Corina Reyna

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of 10.11.23 Meeting Minutes	The draft meeting minutes were reviewed by the committee.	The committee minutes were approved; two abstentions noted (Michelle Dougherty and Krysten DeWilde)
2. RIE Update (Jaime)	Jaime provided an overview of the final draft of the Assessment Questionnaire Impact Survey: Faculty and Student Responses to the committee. He reviewed the purpose, methodology, and breakdown of the total surveys completed, response rates by the faculty and students, and also the separation of responses between the math survey and the non-math survey (which included AMLA, READ, and English). One item of note, there were a lot of students who completed the math survey however the numbers were low for reading and English but in terms of the	

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	<p>disciplines that received the most responses, it was Math and AMLA.</p> <p>Also noted in the responses was the very high drop rate for math 180. Krysten noted there should be concern about that in the future when more students are placing into it. George mentioned that possibly the introduction of the EW may have had an impact on the drop rate, along with various other reasons including the COVID pandemic.</p> <p>The committee members will each review the report more in-depth and provide feedback back to Jaime. A final discussion of the report will take place at the next committee meeting.</p> <p>George and Krysten previously met to discuss the possibility of implementing another AQ survey this academic year but decided that if the AQ itself is changing, it would be best to wait until the next academic year to do so. That would alleviate placing a burden on the RIE office as well, not having to review the data of another survey within such a short period of time. As a compromise, it was suggested to do an abbreviated survey in the Spring of this year, not tied to faculty or specific CRNs, but instead by reaching out to students only, using the same type of questions as used in the full AQ survey. The data collected from the abbreviated survey would be much easier for the RIE department to decipher.</p> <p>Krysten mentioned that AQ 3.5 still includes Math 160 as a potential recommendation for students, and if students are applying to Mt. SAC right now and are potentially taking the AQ, they're getting that recommendation for a course that's not even going to be offered by the time the student enrolls for the Fall semester. In addition, 2 new math courses will be offered, Math 135 and Math 175 and that language is not currently included in the official recommendations output. She is afraid if</p>	

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	<p>AQ 3.5 is finished in the near future and rolled out, it's still not going to be completely accurate for the students that are taking it right now. The math faculty feel another new version needs to be worked on, whether it's called AQ 4.0 or not, but the point is adjustments need to be made quickly.</p> <p>George indicated that currently applications are being accepted for late start Fall '23, Winter '24, Summer '24, and Fall '24 classes. If a student currently takes the AQ, it is unsure what term the student will be enroll for classes. It would be best if the AQ has notations included in the AQ output, to let students know of additional options that may be available to them in future semesters. This would require additional work on the current draft AQ in progress.</p> <p>After further discussion during the meeting, it was decided to not do an abbreviated survey for the 2023-24 year. Instead work will continue on the current AQ in progress, and we will try to get that implemented with the updates reflecting the new course offerings in math.</p>	
3. Counseling Update (Lina/Jesse)	No updates.	
4. READ Update (Dianne)	No updates.	
5. AMLA Update (Elizabeth)	<p>With regard to the current AQ in progress, Elizabeth suggested a change in the message regarding transfer level English. Although everybody qualifies for transfer level English, a possible notation intended for English language learners could be for them to reach out to AMLA if they feel they need additional support in this area. The English department is also currently discussing making changes to the prerequisites to advisories for their writing classes. Continued discussion on that subject will take place at their next department meeting.</p>	

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6. English Update (Michelle)	No updates.	
7. School of Continuing Education (SCE) (Kata/Donna/Marina)	<p>Marina asked George what the actual number of SCE students are enrolled this year. George responded that to date (for Fall) there are 27,558 students in the Unduplicated Credit Enrollment. In comparison to a year ago, we're currently up about 2,663 students or 10.7%. In the Unduplicated Continued Ed there are currently 17,395 students, 861 more than last year or about 5.2%.</p> <p>Michelle asked Marina if there is currently information on the website where students could view any upcoming boot camp classes or Academic Instruction for Math and English (AIME) classes. She suggested it would be helpful if that information was more readily available to possibly assist students that were in need of additional support after dropping an English or math class. George suggested this could be a topic of discussion for the committee's next meeting.</p>	
8. Math Update (Krysten)	<p>The Math department met with the Counseling department to inform them about new courses and some learning communities they are planning on implementing using those new courses. They wanted Counseling to be aware of the options that students will potentially get on their AQ results, assuming the language in the AQ gets updated on time. The Counseling department was very receptive to the information received and put the Math department in touch with a High School Outreach Conference and Dual Enrollment event to share the information about changes that will be happening in the Math department that will affect a student's placement options.</p>	
9. Miscellaneous	<p>George shared a Memorandum dated October 12, 2023, received from Aisha N. Lowe, Executive Vice Chancellor of the California Community Colleges (CCC), RE: AB 1705 Equitable Placement, Support and Completion Compliance at Your College.</p>	

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	<p>The initial AB 1705 certification which was due September 1, 2023 was submitted by the Vice President of Instruction. This memo is basically, our report card on how well we're following and implementing AB 705 and AB 1705.</p> <p>After review of the campus' catalog in July 2023, they found the campus to be compliant in Required Actions #1, #2, #3 however a correction must be made to Required Action #4 in order for the college to be in compliance with AB 1705.</p> <p>It was suggested to have a dialogue with the Department of Instruction to gain their interpretation of the report. George and Krysten will also seek to have a discussion regarding the report at the next SPEAC meeting.</p> <p>Further discussion to be continued at the next committee meeting.</p>	

Next Official Meeting: November 8, 2023 from 2:30-4:15pm online via Zoom.