

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

February 28, 2024
 2:30–4:15 pm
 Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Jesse Lopez	X	Lina Soto
X	Krysten DeWilde (Co-chair) (Math)	X	Marina McLaughlin	X	Jimmy Tamayo
X	Elizabeth Casian	A	Donna Necke		Student Representative (Vacant)
X	Michelle Dougherty	X	Jaime Rodriguez		
X	Katalin Gyurindak	X	Dianne Rowley		

Absent: Donna Necke

Guest: Nico Martinez

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of 11.08.23 Meeting Minutes	The draft meeting minutes were reviewed by the committee. Correction: Item 9, should read as: they are implementing Navigate too , not Navigate 2 .	The committee minutes were approved with the corrections noted. One abstention (Michelle Dougherty).
2. RIE Update (Jaime)	Jaime provided the committee with the original projects list for review, update, and possible reprioritization. George asked the committee to weigh in on ranking the projects and after much discussion it was decided Jaime would send the project list to all committee members via email for their review and input.	
3. Counseling Update (Lena/Jesse)	No updates.	

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4. READ Update (Dianne)	Save the Date: The Inspired Teaching Conference will be held May 10, 2024, on zoom from 11am-12pm. The speaker will be Rafael Alvarez from San Diego Community College. He is the Mesa Program Director and will be sharing his book on how learning culture can increase student success.	
5. AMLA Update (Elizabeth)	In the beginning of the semester there were three AMLA 90 classes. A fourth section of AMLA 90 had to be added.	
6. English Update (Michelle)	No updates.	
7. School of Continuing Education (SCE) (Kata/Donna/Marina)	<p>They are still preparing for the WASC accreditation which, for the first time, will be virtual.</p> <p>SCE had a good winter semester with strong attendance and FTEs. Everyone got attendance and grades in on time. Spring semester has started strong. There are currently students on wait lists, so they are hoping to open more classes but obviously need more to hire more adjunct faculty and are also looking for classrooms.</p>	
8. Math Update (Krysten)	<p>Krysten shared two documents with the committee: (1) The Multiple Measures Assessment results from the State, where they took a look at cohorts of students to determine if there were any groups that would benefit from the preparatory transfer level map courses, and (2) A memo released from the Chancellor's Office (dated February 27, 2024), asking the college to validate what the college is going to do for AB 1705.</p> <p>The memo indicated each college will receive a report based on their local data that addresses the same three questions that were investigated in the statewide analysis. Those questions of whether there were groups of students who were highly unlikely to succeed in calculus, does a preparatory course help succeed in Calculus, and does it help them succeed in Calculus 2 if it is needed. The memo does detail what is to be done by July 1, 2025. It also indicates all students must be given access to Stem Calculus Math 180, with or without concurrent support.</p>	

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	<p>The college has been given four options to achieve (1) full AB 1705 validation status for their current STEM Calculus pathway placement and enrollment practices or (2) apply for interim approval of an existing transfer-level preparatory course.</p> <p>Option A: STEM Calculus 1 Implementation Option B: Apply for Validation Approval Option C: Apply for Interim Approval Option D: Implement an Innovative Course</p> <p>The report has yet to be shared with Krysten but once received, will be helpful to view the data to determine if it does or does not meet the expectations of what is needed for the campus. The information contained in the report will be used to assist making the decision as to what option would be best for the campus.</p>	
<p>9. Miscellaneous: Update: AQ 2 or 3 (Krysten)</p> <p>Pass-No Pass/EW</p>	<p>Krysten has submitted the requested changes to some language and some of the color coding of the AQ. To date she has not heard any response to her requested changes. She will update the committee when more information is received.</p> <p>George shared the California Title 5 Pass-No Pass & EW presentation document with the committee and gave a brief background of the Title 5 Codes that impact changes to Pass-No Pass.</p> <ul style="list-style-type: none"> • Creation of ability for students to update their grade mode from either Standard or Pass/No Pass in BANNER self-service to be accessible from registration date of the course until the last day of instruction for each credit course. (NOTE: This is unclear so we have asked for feedback from Instruction on what is the last day of instruction so that we can calculate a date and share that information with the student.) 	

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	<ul style="list-style-type: none"> • Ability for students to access their student portal to update their grade mode after reading/agreeing to the provided disclaimer. • Ability for the new functionality and dates to be available to students via Student Self Service as part of item #11 (Schedule Receipt). • Ability to offer this service to students ASAP but no later than Summer 2024 <p>These changes are currently being built into the BANNER system by IT but are still in progress. The target date is March 27, 2024.</p> <p>George informed the committee he will be attending a conference in Sacramento March 24-27, 2024; therefore, he will not attend the March 27th Assessment & Matriculation Committee meeting.</p>	

Next Official Meeting: March 13, 2024, from 2:30-4:15pm online via Zoom.