Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

May 8, 2024
2:30–4:15 p.m.
Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	A	Jesse Lopez	A	Lina Soto		
X	Krysten DeWilde (Co-chair) (Math)	A	Marina McLaughlin	X	Jimmy Tamayo		
X	Elizabeth Casian	X	Donna Necke		Student Representative (Vacant)		
A	Michelle Dougherty	X	Jaime Rodriguez				
A	Katalin Gyurindak	X	Dianne Rowley				

Absent: Michelle Dougherty, Katalin Gyurindak, Jesse Lopez, Marina McLaughlin, Lina Soto   Guest: Nico Martinez   Minutes: Transcribed by Corina Reyna

ITEM	DISCUSSION	OUTCOME
1. Approval of 03.13.24 Meeting Minutes	The verbiage in item #6 was revised as requested by Elizabeth Casian: Elizabeth mentioned that the Retention & Persistence Committee is working on a drop survey to explore the many reasons why students drop their courses. They hope to gain more context to what can be done to help students succeed and persist.	The committee minutes were approved as revised.
2. Math Update (Krysten)	Krysten shared a PowerPoint presentation with the committee. It gave a brief overview of the AQ 2.0 version, which allowed students to self-select to enroll in pre-transfer level math courses. However, those courses were removed beginning with the 2021-22 academic year. If a student wanted to be enrolled in a higher math class, they would need to be cleared based on the highest math course they completed and passed in high school. Then, as of April 25, 2024, AQ version 3.5 was finally deployed and went live. This version contains bundles based on a student's major and what courses they would potentially need based on that major. If	

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	a student has a specific major requiring a certain course, more particular bundles are available, and the recommendations are refined. Krysten made a few minor adjustments to the spreadsheet that Jimmy prepared but did not change any of the actual course recommendations themselves. Instead, she recommended adding strong support for calculus courses in addition to the lower stem courses that were already coded as strongly recommended for support. Any students taking the AQ now should see the updated recommendations. The next version of the AQ (4.0) is currently underway. Krysten provided a list of the updates needed for AQ 4.0, a discussion of a potential timeline for constructing the next version of the AQ, and the hope of preparing a draft over the summer to bring it to the committee at the start of the Fall semester. After input from the committee and the math department, as well as quality assurance testing, it is hoped the new version can go live by the end of January or early February. George and Krysten will keep both SPEAC and the Vice President of the Academic Senate apprised of the AQ timeline for expected implementation.	
3. RIE Update (Jaime)	Jaime summarized the actions taken at the March 13 committee meeting, which involved the committee tentatively prioritizing the project list. It was then sent to Michelle Dougherty for her input and that of the English department. Their comments were submitted to Jaime via email. He noted that Lisa DiDonato had already begun work on the math validation project request. Regarding the other Math project, Lowest Stem Placement Students in the Co-Requisite, Krysten indicated that the project is now completed. Jaime shared the current prioritized list with the committee, and George asked about the timeline required to complete each	

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	project. Jaime stated that each project would take 2-3 weeks from start to finish. He requested that the committee solidify the prioritization of the project list so he could move forward with completing the projects. George then asked about the AQ Survey and whether it would be prepared to go out in week 4 or 5 of the fall semester. Jaime indicated he would be working on that project during the summer to be sure it is on target to roll out in the Fall semester. Krysten motioned to declare two projects as the top priorities: (1) Transfer English and Math and AMLA throughput rates, and (2) Unsuccessful course attempts and repeats for English, Math, and AMLA. Dianne seconded the motion. Following the motion, George asked what should be done with the remaining projects on the current list. Dianne motioned that those projects be tabled for now and revisited later. Elizabeth seconded the motion. It was agreed that Jaime would complete the two top projects by the end of the academic year on June 30, 2024.	
4. Counseling Update (Lina)	Tabled.	
5. READ Update (Dianne)	Dianne shared the information about the Inspired Teaching Conference on May 10, 2024. The guest speaker is Rafael Alvarez, Director at San Diego City College.	
6. AMLA Update (Elizabeth)	Elizabeth asked about a question on the current AQ that asks if a student has a high school diploma or equivalency. Each answer takes the student to specific branching in the AQ, but if a student indicates they have high school equivalency, it takes them to GED scores, but if they have the HiSET, then it doesn't apply. This is confusing to the students, so Elizabeth has asked if there is someone she can contact for further discussion on this matter and	

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	if AQ 4.0 will need an update in the branching to address this subject. It was also suggested that this topic be discussed as a future agenda item for the committee. George will contact IT to discuss the additional branching for this topic and possibly others. Elizabeth also mentioned that she received Assessment Standards for ESL from the Chancellor's office. She provided a copy to the committee members for information. She also reported that they presented to over 150 students at the ESL Career Conference. Also, funding was received from AB 1705 for Math, English, and AMLA. AMLA will be working on professional development, COP, and mentoring projects to be funded with the funds received.	
7. English Update (Michelle)	Tabled	
8. School of Continuing Education (SCE) (Kata/Donna/Marina)	Tabled.	
9. Miscellaneous (George/Dianne)	Dianne provided the committee with the memo re: AB 928. When a student chooses their major, subsequent placement is made according to that selection. Students will then select their educational goal. If transfer is chosen within that major, we are to display the ADT for that major. There will also be statutory exceptions from auto-ADT placement available. To comply with AB 928, it will need to be determined what information must be captured and what is already being captured, which will be reported to the Chancellor's office. For that information to be collected, Ellucian must build a place in Banner to store that information.	

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Next Official Meeting: May 22, 2024, from 2:30–4:15 p.m. online via Zoom.