

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

August 28, 2024

2:30–4:15 p.m.

Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Jesse Lopez	X	Lina Soto
X	Krysten DeWilde (Co-chair) (Math)	X	Marina McLaughlin	X	Jimmy Tamayo
X	Elizabeth Casian	A	Donna Necke		Student Representative (Vacant)
A	Michelle Dougherty	X	Jaime Rodriguez		
X	Katalin Gyurindak	X	Dianne Rowley		

Absent: Michelle Dougherty, Donna Necke

Guest: Nico Martinez

Minutes: Corina Reyna

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of 05.22.24 Meeting Minutes	Correction to item 2, paragraph 3: AB 111 was corrected to AB 1111.	The committee minutes were approved with one minor correction. Two abstentions were noted (Kata Gyurindak and Marina McLaughlin).
2. Math Update (Krysten)	Krysten shared an updated version of the AQ 4.0 spreadsheet that incorporated some adjustments due to the decision of the Math Department to have a support requirement for the lowest STEM placement students. Red is now being used for that requirement, whereas it was previously used to indicate that support was strongly recommended. Now, the colors are in terms of the support anywhere. Blue means support is recommended , yellow now means strongly recommended , and red means required for	

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	<p>support. If they wish, a student can still opt out of support if they speak with the math department chair or a counselor, but for now, their placement will show a requirement, especially if the student has a less than or equal to 2.6 GPA.</p> <p>Krysten continued reviewing the other areas of the spreadsheet in more detail to outline other changes made. She noted that Math 135, Precalculus Algebra, the new innovative course, could not be added as an option for the default bundles. This could have been a GE course for many students; however, upon speaking with the Chancellor’s office, the purpose of this course is to help STEM majors prepare for STEM calculus. Since it is not a GE course, they only want it to be populated by STEM students. Therefore, the course is not included as a recommendation in the default bundles. The only reference to Math 135 will be a small footnote under the table saying, “Based on the information provided, you have the option to enroll in Math 135 or Math 180, ” which could be with or without support.</p> <p>One last update: Math 180 is open to all STEM students whose majors show they need calculus. The Math Department is working hard to start supporting those students now before the full implementation of the innovative course implementation begins in the fall of 2025. They have prepared a calculus practice workbook as a free resource for the students and delivered copies to faculty to distribute to their students on the first day of class.</p>	
3. RIE Update (Jaime)	<p>Jaime informed the group that over the summer, he was able to work on a couple of key projects, one being the throughput rates for AmLa, English, Math, and Reading, and the other, the focus on getting ready for the AQ Impact Survey.</p> <p>The AQ survey will again be disseminated to students during the Fall cycle. The proposed timeline will be from October 4 – 22. The survey will first be sent to Krysten, Dianne, Elizabeth, and Michelle</p>	

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	<p>so they can provide the CRNs to be surveyed for this term. Once the information is received, the classes and faculty receiving the survey will be identified. We will also be able to give faculty a heads-up that the survey will be sent to them for their respective courses.</p> <p>Jaime outlined key deadline dates leading up to the survey dissemination. He will send the request to committee members following today’s meeting, with a return date of September 11 for the CRNs to be surveyed. September 25 will be the deadline for those who receive the CRNs, to return the CRNs to Jaime to let him know specifically what courses are to be surveyed. On September 27, Jaime will inform the faculty of those CRNs selected that a survey will be forthcoming for them and their students. October 4 would be the date to deploy the AQ Impact Survey.</p>	
4. Counseling Update (Lina)	No updates.	
5. READ Update (Dianne)	<p>During the summer, Dianne did a POD workshop for faculty members interested in having an embedded tutor in their class or just embedding tutoring into their assignments and how to do it authentically as part of the learning outcomes. A stipend is being made available for STEM professors who participate in the Embedded Tutoring Instructor Best Practices POD online workshop being held on September 12 from 1:00–4:00 p.m.</p> <p>During the summer, Dianne was part of a Curriculum & Instruction mini-work group discussing general education, specifically the requirement for reading competency. Title 5 revisions no longer allow graduation competencies, so we must decide what to do as a campus.</p> <p>The mini-work group decided that the big group (AB 928 Committee), with all the different constituents, including</p>	

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	counseling, student services, and others, should recommend what is best for our students.	
6. AMLA Update (Elizabeth)	<p>The faculty contract no longer has the AB 705 coordinators. She will be composing a report of all the changes that have occurred, including providing data. She will be asking for help compiling that data to compare what changes have transpired.</p> <p>Elizabeth has sent an announcement as a call for mentors for the AmLA Mentor program, which will kick off soon. She is trying to get mentors from the countries the AmLA students come from and has already received a great response. Faculty can be paid for the training, but Classified employees cannot, and unfortunately, volunteers cannot be accepted.</p>	
7. English Update (Michelle)	No updates.	
8. School of Continuing Education (SCE) (Kata/Donna/Marina)	Kata is currently serving in the Acting Director role. Summer enrollment was great, and the fall semester started very strongly. They continue to have long wait lists from every single program in the School of Continuing Education (SCE), which is a good problem to have. Still, unfortunately, one of the challenges is not having sufficient instructors.	
9. Miscellaneous (George/Krysten)	Krysten mentioned that she, like Elizabeth, is on the Assessment & Matriculation Committee under the role of an AB 705 Coordinator. Since those positions will no longer exist, she asked if the positions would remain as part of the committee in the Spring also. George will make inquiries through the hierarchy and see what feedback he receives.	

Next Official Meeting: September 11, 2024, from 2:30–4:15 p.m. online via Zoom.