



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

Minutes April 21, 2020

Attendance:

x	Fawaz Al-Malood Associate Dean, Business	x	Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences
x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology	x	Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division		Parisa Mahjoor Professor, Chemistry	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Arts Division
	Barbara Gonzales Professor, Library and Learning Resources Division		Doug Mullane Professor, English, Literature and Journalism		Vacant Student, Associated Students

I. Approvals

- A. Agenda for April 21, 2020 meeting
- B. Minutes for April 7, 2020 meeting

II. New Business

- A. Mid-Cycle Report – due Apr 29, 2020
 1. OC has to answer four questions
 - a. What are the strengths of the process that helps lead the college to improve teaching and learning?
 - b. What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment?
 - c. Provide examples where course, program, or service improvements have occurred based on outcomes assessment data.
 - d. In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule.
 2. OC members discuss and approve an outline of answers for these questions
- B. President's Award
 1. President's Office supports up to four awards for 2020
 2. Applications will be emailed soon and are due May 25, 2020
 3. OC members will review applications and select winners at the June 2 meeting
- C. Assessment Process
 1. OC members will comment individually on the current assessment process at Mt SAC
 2. Providing comments are optional and confidential
- D. Outcome on Canvas
 1. Michelle Newhart may not be providing training for OC members this semester
 2. Chris Jackson has shared a link to tutorial for this feature
- E. Chapter 2 of *Outcomes-based assessment for learner-centered education* is about faculty learning community

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience