



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## AGENDA May 5, 2020

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Jason Hayward Professor, Counseling	X	Loni Nguyen <b>Co-Chair</b> Professor, Biological Sciences
X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology	X	Lina Soto Associate Dean, Counseling
X	Peter Gend <b>Co-Chair</b> Associate Dean, Arts Division	X	Parisa Mahjoor Professor, Chemistry	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Arts Division
X	Barbara Gonzales Professor, Library and Learning Resources Division	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Student, Associated Students

### I. Approvals

- A. Agenda for May 5, 2020 meeting
- B. Minutes for April 21, 2020 meeting

### II. Old Business

#### A. GPS Project

GPS:

Extended deadline was last Friday May 1st

Loni introduced a project with an SLO Component

The projects involves:

Recruit faculty

Write SLOs for course(s) and announce to students

Assign assignment supportive of SLOs

Report data from student results

End Semester- meet with all faculty to share findings and focus groups with students for their experience when faculty really promote what and why they use SLOs and how assignments connect.

Submitted for stipends for faculty and gift cards for students (outcomes has no budget)

### III. New Business

- A. Adjunct Compensation Request from CDE  
Reviewed and approved unanimously.
- B. OC Goals and Progress Report  
Report filled out during meeting with suggestions from committee.

### *Alignment with ACCJC Standards*

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

C. Student Representative on OC

Fawaz leads discussion on vacant student position

Lina Soto noted student participation problematic everywhere

Barbara volunteers to help recruit students

Encourage students to see agenda ahead of time to attend based on topics

Outcomes to be promoted on how they affect students

Push to get students better informed to bring up enthusiasm

What is the process to appoint a student is discussed

Reach out to Andrea Sims

Additional Discussion:

Loni brings up that data needs to be used

Mary Ann- how is different than what we do now

Loni- Accreditation wants proof of how it is used, not just recorded in narrative

Loni- PLOs not being assessed or addressed

Fawaz- SLO can be a PLO, designed to avoid duplication

Report can be created based on SLO data to show PLO data

Annel believes report exists, will look for it

Does the OC monitor the PLOs?

Peter/Loni/Annel will follow up

Loni: Inviting to competency based education Webinar

D. Chapter 3 of *Outcomes-based assessment for learner-centered education*