



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Agenda - April 6, 2021

Attendance:

x	Tania Anders Professor, Geology & Oceanography		Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences
x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology		Michelle Sampat Associate Dean, Instruction
	Andrew Chacon Student, Associated Students	x	Parisa Mahjoor Professor, Chemistry	x	Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division	x	Kenneth Miller Professor, Electronics and Computer Technology	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education	x	Doug Mullane Professor, English, Literature and Journalism	x	Shelby White-Tremazi Professor, Adult Basic Education

I. Approvals

- A. Agenda for April 6, 2021 meeting
- B. Minutes for March 16, 2021 meeting approved

II. Old Business

- A. TILT Project Update – as of couple weeks ago 1 fac. member submitted tilt and non-tilt assignments. Tilt section had good results.
One professor submitted a TILT class versus non-TILT class
TILT class did well whereas the non-TILT class did not do well (on an assignment).
Any disaggregated data (demographics, etc.) will be reported out when shared.
- B. PLO Liaisons Update
Application period has closed. No official announcement of who the liaisons are. All divisions represented, minus humanities. Senate will make announcement. Training to start later this month.
Application period ended
Applications reviewed (Peter, Loni, and Lance)
A representative (at least) for every division is available except for Humanities. Will reach out to them.
 - Chisa will reach out to the individuals selected after Academic Senate confirmations.
- C. Qualitative SLO Check
Annel discussed the process. Reviews still being done. Process will be discussed during next meeting.
- D. Technology Update
(Chris) Canvas and Nuventive may be able to integrate.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

IT must integrate the Nuventive functions to be able to collect and assess SLOs through Canvas
Michelle may have to help build these Nuventive functions into Canvas.

(Loni) reviewed with the Nuventive reps, what Nuventive can do in Canvas
If IT can plug in student demographics, the ability to disaggregate which student populations are/are not successful are identified so interventions can be implemented to increase student success.
If Outcomes functions (Nuventive) is utilized in Canvas, the Outcomes assessment cycle may decrease from a 4-year cycle to a more frequent assessment cycle.

III. New Business

A. Outcomes Assessment Cycle Notification

- Discussion about possible changes to Outcomes Assessment Cycle.
 - Feedback from faculty regarding changes
 - Processes should be in place before proposing changes to the Outcomes Assessment Cycle. Until then continue with the current cycle.
 - Keep it aligned with the curriculum process.
 - Possible tools to help with Outcomes collection and assessment
 - Blueprint in Canvas
 - Suggestion: Canvas Professional development may be needed. Potentially offer one hour training by FLCT?
 - (Loni) maybe further down the line as more familiarity/training is needed.
- Keep it at a 4-year cycle for the remainder of the year. Then next fall 2021 potentially bring it up for discussion again.
 - Most agreed to keep it at 4-years
 - Another suggestion was to reopen after we try out Outcomes on Canvas
- Drafted a Course SLO Assessment Cycle

The committee is drafting a sample campus message:

Course SLO Assessment Cycle

At this time, the Outcomes Committee recommends keeping the course SLO assessment cycle to every 4 years. This cycle will not be in sync with the curriculum update, but rather be run independently. Outcomes assessment will no longer be linked to the curriculum cycle. The process will receive a general revision overview/reassessment in the near future. Course assessment audit will continue on a regular (annually) basis. (Insert Policy # AP/BP?)

B. Experiential Learning Opportunity

- (Loni) School district in SE Alaska has an aquaponics farming system. There is an opportunity to travel to Alaska for three weeks to "help out" and volunteer (approximately 30 hours) with their aquaponics farming system. In exchange for volunteering, room and board is provided.
 - Plan A: (with funding) Guided Pathway for Success in conjunction with the Climate Change and Sustainable (?) committee may help provide some "internship" opportunities for students. (Travel expenses)



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- Inviting all disciplines (students from all disciplines are welcome and may benefit from the experiential learning opportunity; i.e. Arts, Business, Biology, Horticultural, Chemistry, etc.)
- 20 students with five faculty chaperones (one faculty to a four to five student ratio).
- Approximately \$1000 for travel expenses.
- Plan B: (without GPS funding), individuals may volunteer on their own.
- Let Loni know if you are interested.
 - Orientation this Friday. Link will be sent via email.

A. Announcements

A. ACCJC's *2021 Virtual Partners in Excellence Symposium: Equity, Quality, and Innovation Through Action* free, online, Apr 20-22

<https://accjc.org/partners-in-excellence-2021-vs/>

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