



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Agenda - April 20, 2021

Attendance:

x	Tania Anders Professor, Geology & Oceanography	x	Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences
x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology		Michelle Sampat Associate Dean, Instruction
x	Andrew Chacon Student, Associated Students	x	Parisa Mahjoor Professor, Chemistry		Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division	x	Kenneth Miller Professor, Electronics and Computer Technology	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Doug Mullane Professor, English, Literature and Journalism	x	Shelby White-Tremazi Professor, Adult Basic Education

I. Approvals

- A. Agenda for April 20, 2021 meeting
 - a. Approved
- B. Minutes for April 6, 2021 meeting

II. Old Business

- A. TILT Project Update
 - a. 12 completing project
 - b. 70-80 Faculty will implement in future
 - c. Many are benefitting from project
 - d. TILT wrap up meeting coming soon
 - e. Sharing in TILT at FLEX day
- B. PLO Liaisons Update
 - a. All have been selected
 - b. All divisions covered
 - c. Training scheduled required & Recommended for committee members
 - i. Part 1 What is PLO
 - ii. Part 2 Assessment Process
 - d. All have been sent an invite
 - i. 2 sessions
 - ii. 3rd if needed
- C. Qualitative SLO Check
 - a. Many have been done, good Progress is being made.
 - b. Discussion: How is process?
 - i. Suggested improvements:
 1. How do we evaluate outside our discipline?
 2. Committee is charged with qualitative assessment of outcomes assessment.
 - ii. How do we get feedback to professors?

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

1. Report will be sent

D. Technology Update

- a. Nothing to report
- b. Canvas training tool for assessment still in progress
- c. Andrew shared from student perspective Canvas is effective tool and MTSAC should not return to "way it was" without Canvas.
- d. Student input invited to AS

E. GPS Mini Grant Proposals

- a. 3 projects
 - i. TILT ask to extend Spring and Fall 21-22
 - 1. Face to face opportunities
 - 2. Faculty interested but haven't participated
 - ii. Teacher Prep Approved
 - 1. 12 students selected
 - 2. Trained in data literacy and outcomes assessment
 - iii. Alaska Experiential Learning Not Approved
 - 1. Pandemic still a factor
 - 2. MTSAC not ready to take on liability
 - 3. Resubmit in Winter 2022

III. New Business

- A. Adjunct Compensation Request from AWD-Continuing Ed
 - i. Approved

- B. Goals and Accomplishment
 - i.

IV. Announcements

- A. ACCJC's *2021 Virtual Partners in Excellence Symposium: Equity, Quality, and Innovation Through Action* free, online, Apr 20-22
<https://accjc.org/partners-in-excellence-2021-vs/>