



MT. SAN ANTONIO COLLEGE

EXPANDED PRESIDENT’S ADVISORY COUNCIL

MINUTES

April 10, 2019

Attendance:			
<input checked="" type="checkbox"/> Bill Scroggins, Chair	<input checked="" type="checkbox"/> Bill Rawlings	<input checked="" type="checkbox"/> Doug Jenson	<input type="checkbox"/> Eloise Reyes
<input checked="" type="checkbox"/> Gary Nellesen	<input checked="" type="checkbox"/> Johnny Jauregui	<input checked="" type="checkbox"/> Thom Mauch	<input checked="" type="checkbox"/> Michelle Dougherty
<input checked="" type="checkbox"/> Ron Bean	<input checked="" type="checkbox"/> John Lewallen	<input type="checkbox"/> Joumana McGowan	<input checked="" type="checkbox"/> Assoc. Student (3)
<input checked="" type="checkbox"/> Rosa Royce	<input type="checkbox"/> Carol Nelson	<input checked="" type="checkbox"/> Michelle Sampat	<input checked="" type="checkbox"/> Assoc. Student (4)
<input checked="" type="checkbox"/> Joan Sholars	<input type="checkbox"/> Gabriel Alfaro	<input type="checkbox"/> Dale Vickers	<input checked="" type="checkbox"/> Robert Stubbe
<input checked="" type="checkbox"/> Kristina Allende	<input checked="" type="checkbox"/> Shadiyah Omar	<input checked="" type="checkbox"/> George Bradshaw	<input type="checkbox"/> Marlene Espina
<input type="checkbox"/> Serena Ott	<input checked="" type="checkbox"/> Brigitte Hebert (notes)	<input checked="" type="checkbox"/> Barbara McNeice-Stallard	<input checked="" type="checkbox"/> Rosa Asencio
<input checked="" type="checkbox"/> Lina Soto	<input type="checkbox"/> Virginia Burley	<input checked="" type="checkbox"/> Emily Woolery	<input type="checkbox"/> George Gutierrez
<input checked="" type="checkbox"/> Chisa Uyeki	<input checked="" type="checkbox"/> Audrey Yamagata-Noji	<input checked="" type="checkbox"/> Eric Lara	<input type="checkbox"/> Johnny Armendariz
<input type="checkbox"/> Eric Kaljumagi	<input type="checkbox"/> Mike Gregoryk	<input checked="" type="checkbox"/> Meghan Chen	<input type="checkbox"/>
<input type="checkbox"/> Tony Rivas	<input type="checkbox"/> Abe Ali	<input checked="" type="checkbox"/> Grace Hanson	<input type="checkbox"/>

The meeting was called to order at 3:14 p.m.

1. Welcome, Introductions, and Setting the Stage

Dr. Scroggins welcomed the group and introductions were made. He informed the group that the major role of Expanded PAC is to assist the college with updating our Strategic Plan through goals and performance indicators. The Strategic Plan drives the direction of the college. Accountability, planning, and metrics are part of our daily lives now.

2. Strategic Plan

All participants at each table were grouped together and asked to evaluate the Strategic Plan infographic and answer the following questions:

- What pops out at you?
- What do you like?
- What do you not like?
- Recommendation for changes are . . .

Some comments included that they liked the color of the infographic, while some felt it was a bit overwhelming. They liked the lens symbolism. However, it was unclear what the “ticker tape”

banner at the bottom represented. There was a concern that some of the goals seemed bundled together as well as a concern if G2 was connected to our mission.

The actual comments from the group will be turned into to IEC and a full report will be presented to PAC at our next meeting.

3. Major Decisions and Initiatives & Measuring Impact

The next group activity consisted of asking the participants to review the following two questions, write their response on a sticky note, and post it on the flip chart.

- What major decisions does the college need to make within the next two years?
- What initiatives are the college working on now or within the next two years?

Some responses included the Student Funding Formula, initial assessments, the hiring of a Vice President of Instruction, the shifting of employee demographics to match the student population, and the hiring of new faculty.

Again, the information will be turned in to IEC and a full report will be presented to PAC at our next meeting.

4. Subject Matter Plan – Information Technology

The final activity focused on five measurable themes. Each person at each table was assigned a number from one to five and asked to go that numbered flip chart and answer the corresponding question:

- What ideas do you have that could improve our ability to proactively reach out to students to assist them in completing their degree or certificate?
- What can IT produce to make it easier for students to find their path, stay on their path, and complete their degree or certificate?
- What can IT do to improve the communication and collaboration across the campus?
- What are your ideas for IT to improve students Distance Learning experience?
- How can IT improve the experiential experience for students?

Some responses included early career assessment, internships, more hiring opportunities, inter-department collaboration through the PIE process, connect needs with resources, and the utilization of Canvas and linking classes.

IT will take all of this information and synthesize it into action items.

The meeting adjourned at 4:35 p.m.