

SABBATICAL LEAVE REPORT

FALL SEMESTER, 1981-82

Mt. San Antonio College

November 3, 1982

David P. Bailey

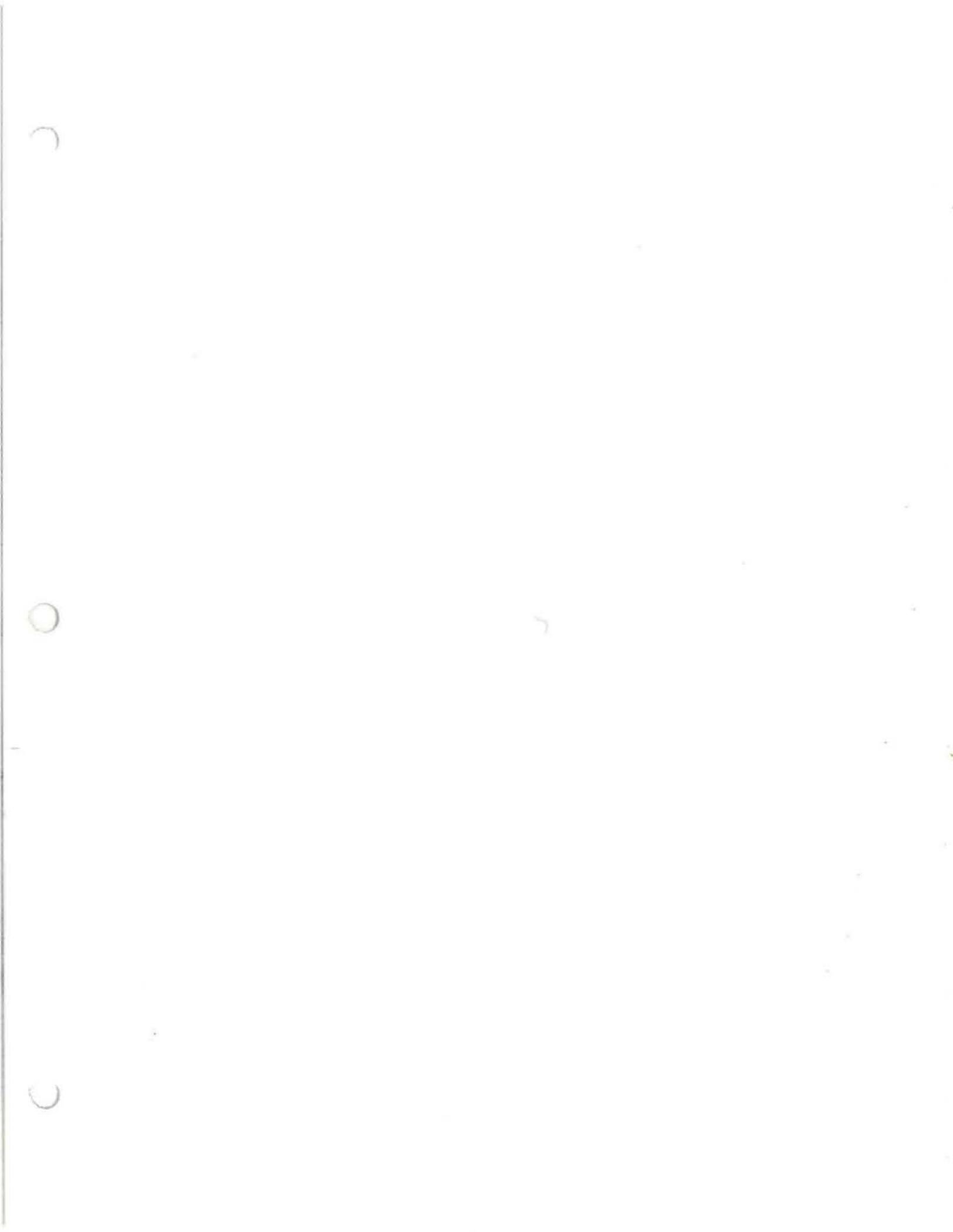


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I. STATEMENT OF PURPOSE

The purpose of this sabbatical leave was to undertake a semester of full-time studies in anthropology. Early in my academic career I completed considerable undergraduate and graduate studies in my minor area of anthropology. For a number of years I have been teaching additional evening courses in anthropology at Mt. San Antonio College. This experience has served to continue my interest in this academic area and to further emphasize the manner in which this field relates to and complements my major in geography. The opportunity for a semester sabbatical leave furthering studies in anthropology served to strengthen my academic background and renew my enthusiasm for teaching both geography and anthropology.

II. REPORT OF COMPLETED COURSES OF INSTRUCTION

During the fall semester 1981-82 I completed 12 units of graduate level credit courses in anthropology at California State University, Fullerton. These served to complement 8 units of graduate credit courses in anthropology and geography taken during the preceding summer session at the University of Southern California. The following courses of instruction were selected because they complemented and elaborated on the courses I currently teach at Mt. SAC.

Economic Anthropology explored the operation of systems of production and distribution, principally in non-Western societies. Since introductory college courses in Cultural Anthropology always include a considerable review of economic systems among human groups, this course offered a timely updating in this area. It particularly emphasized the analyses of various peasant economic systems current in the under-developed world.

The Anthropology of Jazz: Past, Present, and Future served to bridge two worlds increasingly explored in anthropology: modern societies and traditional elements of culture present in non-literate or primitive peoples. It offered exciting and entertaining descriptions and analyses of jazz by exploring its growth and development from its cross-cultural primitive and European roots. Students attending a community college stem from diverse areas of academic interest. This course will

aid me in more effectively relating anthropology and geography to other majors such as Arts and Music.

Human Evolution was especially valuable in offering an opportunity to become acquainted with the very latest materials and studies now prevalent in the exploration of advanced primate evolution and origin of Homo sapiens. The laboratory sessions made it possible to acquire "practical" acquaintance-ship with actual tests and field studies and to gain "hands on" experience with fossil bone and materials. Because of the constantly changing evidence in the search for human origins, such a course and its laboratory work could not be undertaken too often. Current information is vital when teaching any course related to human evolution.

Comparative Values and Beliefs involved extensive research in configurational studies or the concept of "national character." The realities and myths attached to a national population's concept of itself (being "American," or "Japanese," etc.) were studied. This course offered valuable insight into ways I might better make my own courses more meaningful to the increasing number of students at Mt. SAC from many diverse national groups.

III. CONCLUSION

In addition to the obvious benefits of receiving current academic information relevant to my classes, the sabbatical leave provided me immeasurable assistance in other areas of my teaching. All of my professors at Fullerton were extremely helpful and enthusiastic in sharing with me their experiences and ideas on the use of classroom materials. I have been given the opportunity to strengthen my own teaching with fresh material and concepts presented to me during my sabbatical leave. Through this opportunity to observe other teachers and their classroom approaches and techniques, I was made aware of some different strategies in the areas of testing procedures and more effective integration of audio-visual materials with classroom lectures. The updated reading and visual materials complement and enhance my lectures concerning human origins, peasant economies, and the cultural aspects of art and music.

The sabbatical leave experience demonstrated the validity of instituting student reading assignments and critical reports designed to be more relevant to the current admixtures of students who are products of diverse ethnic groups. Such assignments in anthropology and geography hopefully will reinforce their personal needs to accept and cherish the

richness of their own cultural backgrounds and at the same time will help them gain perspective and acceptance of differing attitudes and beliefs as they apply to members of other cultures.

In conclusion, the sabbatical leave afforded me the valuable opportunity to strengthen my own teaching by acquiring a wealth of fresh materials and concepts. Thus the courses of instruction undertaken and completed have immeasurably broadened and updated my perspectives and teaching techniques. It is therefore my belief that this experience will long serve to enhance my ability to better relate to and serve the students of Mt. San Antonio College.

IV. APPENDIX

RECEIVED OFFICE

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MT. SAN ANTONIO COLLEGE
APPLICATION FOR SABBATICAL LEAVE

Name of Applicant Bailey David Paul
Last First Middle

Address 1480 N. Mills, Claremont, Calif. 91711

Employed at Mt. San Antonio College beginning September 1963
Month Year

Date of last sabbatical leave:

From: NONE To: _____
Month Year Month Year

Type of sabbatical leave requested:

- A. One semester /
Fall X Spring _____
- B. One year /
- C. Administrative /

Purpose of sabbatical leave:

- A. Study /
- B. Travel /
- C. Study and Travel /

Effective dates for proposed sabbatical leave:

From September 1981 To: February 1982
Month Year Month Year

1. In the space below present a statement of your proposed plan of study, research, or travel, including a description of the nature of the project, the design or outline to be followed.

I propose to attend California State University, Fullerton for the Summer Session and Fall Semester of 1981. The purpose will be to complete additional courses in Geography and/or Anthropology-my minor in which I am also currently teaching. In addition to these classes, I will spend outside time visiting relevant physiographic provinces of the State to develop a photographic slide collection to be used in my Geography of California course. In order to reserve time for this travel, I would complete six semester units in Summer Session and nine semester units in the Fall Semester.

11. State the anticipated end result, particularly as it will help you to render a more effective service to Mt. San Antonio College.

As a teacher of geography and anthropology it is important not only to impart to the student knowledge of the physical earth, but to help him or her acquire perspective on the nature of human cultural relationships to that earth. Earlier in my academic career I began studies in anthropology to complement the cultural or human aspects of geography. My years of teaching both geography and anthropology at Mt. San Antonio College have continued to demonstrate to me how closely the two fields relate and contribute to one another. I strongly believe that spending a semester to acquire additional perspective and academic growth would greatly enhance my teaching approach and background in both areas and, more importantly, will ultimately benefit my students.

A most frustrating aspect of teaching the Geography of California course is the lack of suitable visual aids illustrating features of the physiographic and cultural provinces of the State. Students in this course are in need of the close, first-hand views of their state that a collection of photographic slides and pictorials will afford. Arranging my academic schedule to accommodate the need to gather this material would not only enhance the Course, but also provide a continuing service to Mt. Sac's students.

Any change or modification of the plans as evaluated and approved by the Committee must be submitted to the Committee for reconsideration.

Signature of Applicant D. P. Bailey Date 11/24/80

APPROVAL OF THE DIVISION
Signature Robert G. Currier Date 11/24/80
Chairperson

APPROVAL OF THE OFFICE OF INSTRUCTION
Signature M. Zagorski Date 11-24-80
Vice President, Instructional Services

APPROVAL OF THE SALARY AND LEAVES COMMITTEE
Signature Walter K. Collins Date 11-24-80
Chairperson

APPENDIX "B"

DATE: 9/21/81

TO: Walter Collins, Chairperson, Salary and Leaves Committee

FROM: David P. Bailey *DPB*

RE: Request for modification of Sabbatical Leave Proposal

My Sabbatical proposal was approved for the Fall 1981, semester. It included completing nine units at California State University, Fullerton. The reason for my taking only nine units was to enable time for travel in California.

It has become necessary for me to complete 12 units at Fullerton this semester, thereby restricting my time for travel. I would like to modify my Sabbatical to include a full-time program of 12 units, and cancel my travel itinerary. The courses have been previously approved by your committee for crossover on the salary schedule.

Please contact me with any question or for further clarification you may need concerning this modification. I appreciate your understanding and cooperation in this matter.

MT. SAN ANTONIO COLLEGE

INTEROFFICE COMMUNICATION PERSONNEL SERVICES

To: Mr. David P. Bailey

From: Walter W. Collins, Chairperson, Salary and Leaves Committee *WKC*

Date: October 7, 1981

Subject: MODIFICATION OF SABBATICAL LEAVE PROPOSAL

I am pleased to advise you that the Salary and Leaves Committee has approved your request for modification of your sabbatical leave proposal. It is the Committee's understanding that you wish to cancel your travel itinerary and would like to pursue a full-time study program of 12 semester units.

Best wishes for your sabbatical leave.

myw

cc Salary and Leaves Committee

STUDENT NO. 810-7231	LAST NAME BAILEY, DAVID PAUL	FIRST	SEX G	BIRTH DATE M 08 07
ADMITTED AS POST-BACCALAUREATE	ADMITTED FROM CALIF. STATE UNIV., LOS ANGELES	BASIS OF ADMISSION 1		
BACHELOR DEGREE GRANTED	MAJOR	DATE		
MASTER DEGREE GRANTED	MAJOR	DATE		

DEPARTMENT & NO.	COURSE TITLE (ENROLLED, CLASS GPA)	UNITS ATTEMPTED	UNITS EARNED	GRADE	GRADE POINTS	COMMENTS
810-7231	BAILEY, DAVID PAUL	FALL		1981		
ANTH 430	ECONOMIC ANT (8, 3.50)	3	3	A	12	
ANTH 436	JAZZ (29, 2.90)	3	3	A	12	
ANTH 440	HUMAN EVOLUT (8, 3.50)	3	3	A	12	
ANTH 420	COMP VALUE+BLF (13, 3.23)	3	3	A	12	
	SEM TOTAL	4.00	12		48	
	CSF TOTAL	4.00	12	+24	48	
	CUM TOTAL	4.00	12	+24	48	

PERSONNEL OFFICE
 1982 JAN 20 AM 10:18
 MT. SAN ANTONIO COLLEGE

TRANSCRIPTS ISSUED
JAN 15 1982 *gp*

FEDERAL LAW PROHIBITS ACCESS TO THIS RECORD BY ANY OTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT.

THIS IS TO CERTIFY THAT THIS A TRUE COPY OF OFFICIAL RECORDS, STUDENT IS IN GOOD STANDING UNLESS OTHERWISE INDICATED.

JAN 18 1982

JW B...

C

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