

**Attending:**

|   |                             |   |                |   |                     |  |                         |
|---|-----------------------------|---|----------------|---|---------------------|--|-------------------------|
| ✓ | Patty Quinones (Co-Chair)   |   | Sun Ezzell     | ✓ | Gizelle Ponzillo    |  | Beatriz Rivas (Student) |
| ✓ | Shiloh Blacksher (Co-Chair) | ✓ | Hong Guo       |   | Carlos Santana      |  |                         |
|   | Haneen Aguilar              |   | LaTasha Hagler | ✓ | Ned Weidner         |  |                         |
| ✓ | David Beydler               | ✓ | Lesley Johnson |   | Marcell Gilmore     |  |                         |
| ✓ | Elizabeth Casian            | ✓ | Jasmine McLeod | ✓ | Susan Wright        |  |                         |
| ✓ | Julie Cortez                | ✓ | Sara Mestas    |   | Tiffany Kuo (Guest) |  | Doris Torres (Recorder) |

Regrets: Doris Torres, Marcell Gilmore, LaTasha Hagler

|    | Topic  | Discussion  | Outcome   |
|----|--|---|---|
| 1. | <ul style="list-style-type: none"> <li>• Welcome, Announcements</li> <li>• Review and Approve Minutes</li> </ul> | <p>Announcement:</p> <ul style="list-style-type: none"> <li>• AB705 Implementation memo was released by the CO. There will be a webinar on Monday, 11/29 with the CO. Response to CO memo due March 22, 2022.</li> </ul>  | <ul style="list-style-type: none"> <li>• AB705 Webinar meeting info provided</li> <li>• Meeting minutes of 10.26 approved (all voted 'yes', Julie abstain)</li> </ul>   |
| 2. | <ul style="list-style-type: none"> <li>• Positive Psychology Presentation (Susan Wright)</li> </ul>              | <ul style="list-style-type: none"> <li>• Susan presented on 'What is Positive Psychology and How Can We Use These Principles to Enhance Student Success?'</li> <li>• Discussion about how Positive Education can be incorporated into the classroom.</li> </ul>   |   |
| 3. | <p>Review of STEP Data</p>   | <ul style="list-style-type: none"> <li>• STEP data was presented to the group via the Guided Pathways KPI dashboard.</li> </ul>   |   |
| 4. | <ul style="list-style-type: none"> <li>• Discussion of Bridge Programs</li> </ul>                                | <ul style="list-style-type: none"> <li>• How to scale STEP program to include more students</li> <li>• Currently, STEP has room for 1,000 students however less than 500 in 2020-2021. The key is how to market and recruit students into STEP.                             <ul style="list-style-type: none"> <li>○ Child care</li> <li>○ Stipend</li> <li>○ Part-two to STEP during Winter</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Collaborate with Studio 13 and/or marketing to create infographic for HS students. Highlighting STEP program and positive impact.</li> <li>• Incorporate students into marketing</li> <li>• Invite STEP team to present at the next meeting. Opportunity to brainstorm together to create additional STEP orientations.</li> </ul> |

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|--------------------------|--|---|--|
|                          |  | <ul style="list-style-type: none"><li>○ Make it fun and engaging so that students are willing to spend 2 weeks in the summer on campus</li><li>● Collect data from students who chose not to enroll in STEP.</li><li>● Thematic STEP: Credit to noncredit STEP, Reentry STEP.</li></ul> |  |
| Issue Bin/Future Agenda: |  |   |  |

Future Meeting: