

Attending:

✓	Patty Quinones (Co-Chair)	✓	Lesley Johnson				
	Ned Weidner (Co-Chair)		Jasmine McLeod				
✓	Elizabeth Casian	✓	Marcell Gilmore				
✓	Julie Cortez		Jimmy Tamayo				
	LaTasha Hagler	✓	Michelle Dougherty				
✓	Gizelle Ponzillo		Vanilla Bonilla			✓	Doris Torres (Recorder)

Regrets:

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> Welcome and Review Agenda Topics Review and Approve 10/25/22 meeting minutes 		<ul style="list-style-type: none"> No changes to agenda October 25, 2022 meeting minutes approved as written.
2.	<ul style="list-style-type: none"> Review Academic Senate goals related to this committee for possible inclusion 	<ul style="list-style-type: none"> Patty reviewed email from S. Mestas on four Academic Senate goals that possibly relate to Retention and Persistence committee. Discussion on the following Goals: <ol style="list-style-type: none"> Address student & faculty needs related to loss of AB 928. Faculty participation on enrollment retention, persistence strategies. Direct the leadership to request surveys and refer to SPEAC students. Direct the leadership to request surveys and request CEDC explore faculty and staff survey to understand. 	<p>The committee reviewed the Academic Senate goals and provided their input. It is un-clear if these goals fall under Retention and Persistence purview.</p> <p>Michelle said: Goals seem to be in the early stages, it would be helpful to share with Academic Senate, Retention and Persistence final goals to help assist them with the mapping process.</p> <p>Patty will reply to Sara’s email for clarification about these goals and will also provide her with Retention and Persistence final goals to review.</p>

<p>3.</p>	<ul style="list-style-type: none"> • Review Publication on 'Increasing the Enrollment, Retention, and Success of Men of Color in Community Colleges' by Harris & Wood. 	<ul style="list-style-type: none"> • Patty reviewed and discussed with committee members recommendations on publication on "Increasing the Enrollment and Retention, and success of Men of Color in Community Colleges" by Frank Harris & J. Luke Wood. <p>Discussion: Leaders and policy makers who are concerned about the status of boys and men of color in their states, regions, and areas should consider enacting policies that are aligned with these six recommendations:</p> <ol style="list-style-type: none"> 1. Require all high school seniors to complete and submit an application to a public postsecondary institution in the state. 2. Invest in dual enrollment programs that target boys of color 3. Establish and intersegmental statewide initiative to improve educational outcomes for boys and men of color with measurable goals for enrollment, retentions, and completion 4. Invest in robust data systems with disaggregated data 5. Holding institutional leaders accountable for increasing the enrollment retention, and success of men of color. 6. Support statewide efforts that reduce or eliminate cost as a barrier to access. <p>The recommendations that follow are proposed to institutions and institutional leaders who are concerned about or changed with improving the enrollment, retention, and success of men of color.</p> <ol style="list-style-type: none"> 1. Incorporate enrollment, retention, and completion goals into the institution strategic plan. 2. Build the capacity of all educators to serve men of color equitably and responsibly. (professional learning) 3. Coordinate efforts around basic needs. 4. Establish industry partnerships with career and technical education program. 	<p>Committee members read over the publication and provided feedback on the six recommendations.</p> <p>Members shared:</p> <ul style="list-style-type: none"> • Some high schools are encouraging seniors to enroll in college classes and submit college applications. • The College's Dual Enrollment program is expanding. Concerns on whether high school students are given the opportunity to enroll in these classes to help prepare for college. • It is possible students will have access to a Single Student Identifier (SSI) by 2023. • There should be improvement on faculty evaluation forms by including a self-evaluation section. • Faculty should be open to professional development and growth, provide faculty with a stipend. • The College should promote equity practices by providing helpful programs for students and help raise funds for low income students who cannot purchase textbooks and materials. <p>P. Quinones plans to present helpful programs for students and possibility raising funds for low income students to the Student Preparation Equity and Achievement Council (SPEAC), she also plans on reaching out to M. Arballo regarding SEAP funding.</p>
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4.	<ul style="list-style-type: none"> Review Drop Surveys from other CCs 		<ul style="list-style-type: none"> Nothing to report. Further discussion in Spring 2023
5.	<ul style="list-style-type: none"> Other 		
Issue Bin/Future Agenda:			

Future Meetings: Fall – Sept. 13, Sept. 27th, Oct. 11th, Oct. 25th, Nov. 8th, Nov. 22nd