

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

April 27, 2022
 2:30–4:15 pm
 Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Dianne Rowley (LERN)	X	Vera Froman (RIE)
X	Jimmy Tamayo (Co-chair)(Math)	X	Ned Weidner (English)		Liza Becker (Associate Dean, Continuing Ed.)
	Francisco Dorame (Dean, Counseling)	X	Jesse Lopez (Counseling)		Sarah Plesetz (Associate Dean, Tech & Health / Instruction Office)
X	Elizabeth Casian (AmLa)		Naomi Avila (Counselor, Continuing Ed.)	X	Dana Johnson (ACCESS)
	Vacant (Associated Students)				

Guests: Nico Martinez (Assessment Center), Corina Reyna (Admissions & Records/Recorder)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from April 13, 2022	The minutes were reviewed by the committee. One correction to be made in Item "Discussion : Psych 10", correct spelling of Diane to <i>Dianne</i> .	Approved with one minor correction
2. Review of Chemistry Placement Document (Guest: Todd Clements)	Professor Todd Clements provided an overview on placement into Chem 50. Essentially if a student has a "B" or better in high school chemistry or algebra they are allowed into the class. For students without that background, he speaks with them individually to assess their situation. If a student has no formal background but feels they can complete the class successfully, they are offered the placement exam and must score a 24 out of 44 to be allowed in the class. Additionally those that score 22 or 23 out of 44 may also be allowed in the class once their overall GPA is reviewed to see if they did well in high school. And finally, those that have an AP score of 3 or higher are also placed in Chem 50. The Counselors are working with the Chemistry department putting in approval requests also.	

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	<p>Dianne asked if the American Chemical Society test had been validated by the Chancellors office. Professor Clements was not sure if it was or not. After much discussion George indicated he would speak with Audrey and also Instruction to get their take on the issue to be sure we are in compliance.</p> <p>Jesse also asked about getting the clearance information into Banner. Todd advised the clearance information should be emailed to Nico for input into Banner. This was agreed to by the Counseling Associate Dean Lina Soto.</p>	
3. RIE Update (Vera)	Referencing the AQ2 English Placement document that was discussed at the April 13 th meeting, Jesse had previously asked what the difference was between the “student” and “total” count on the document. After speaking with Maria Tsai, the only difference is that the student count is unduplicated so its unique students that were placed in that specified area and the total count is overall unduplicated count being placed during that time period.	
4. Counseling Update (Jesse)	Follow up of discussion from previous meeting re: high school graduation and branching of the AQ, Elizabeth was able to provide to Jesse, additional information with a branching function that addresses if a student didn’t finish high school, or received a diploma from a foreign high school, etc. Jesse asked if it was possible to access a “dummy account” or “test environment” to be able to see different options based on the answers that may be given by a student, which in turn would give them the “see counselor” message. Nico will research the “test environment” previously used by Mountie Fast Track, to see if is still active so it can be used numerous times. If it is, George suggested the Committee have a conversation about what adjustment could be made.	Nico researched the account and it is active. The account will be demonstrated at the next committee meeting.
5. READ Update (Dianne)	Dianne shared the Inspired Teaching Conference was scheduled for April 29 th . The keynote speaker Tanya Tarr will be speaking about how to curiously adapt to stress in the workplace or in the classrooms for students.	
6. AMLA Update (Elizabeth)	Elizabeth indicated the certificates they are currently working on have been forwarded to the Chancellor’s Office. They are the Foundational English	

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	Certificate, Advanced English Certificate, and Communication Certificate. We should be hearing back from the Chancellor's office soon, hopefully with good news.	
7. English Update (Ned)	<p>No updates however George asked Ned about the future agenda item "Placing ACCESS students". Ned responded that since the whole new mandate has negated that entire conversation so this item will be removed from any future discussion. Elizabeth mentioned the need for support for the ACCESS students and Ned absolutely agreed. He mentioned they will be trying to pair a couple of classes with ACCESS classes in the near future and also try to get a grant that will possibly sustain a program like that for the future.</p> <p>Dana also mentioned ACCESS has also been working with noncredit creating a pathway for students to work with Impact, then noncredit so there will be option for students with disabilities to go through Impact for remedial English and Math, and with Noncredit for all students.</p>	
8. School of Continuing Education Update	Tabled.	
9. Math Update (Jimmy)	The 2022-23 flow chart will be updated to make it a little more user friendly for students to have an idea as to which pathway to take. Also, in their next main meeting the Math department will be discussing the impact of new language that was just added into AB 705 that's going to affect math on the calculus end. And finally, Jimmy and George will be working together to redo the video to make it a little bit easier for students to follow what their options are going into the transfer level courses.	
10. Miscellaneous Updates (George)	<p>George mentioned the Equitable Placement Completion Learning Series Webinar on May 9, 3:30 – 5:00 p.m.</p> <p>Future agenda items: Revisit the MOU with American English College. Chris Dickson will bring back the revised MOU for the committee to review.</p>	

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11. Placement of Non-High-School Graduates	Currently there is nothing in place other than self guidance.	

Next Official Meeting: May 11, 2022 from 2:30-4:15pm online via Zoom.

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