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**Sent:** Wednesday, September 28, 2022 12:26 PM  
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**Cc:** AB705 <[AB705@cccco.edu](mailto:AB705@cccco.edu)>  
**Subject:** Equitable Placement, Support and Completion Updates

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Dear Colleagues,

Please see below important updates on Equitable Placement, Support and Completion (implementation of AB 705 & AB 1805):

### **Updated Transfer-level Gateway Completion Dashboard**

The California Community Colleges Chancellor's Office released the [Transfer-Level Gateway Completion Dashboard](#) in 2020 to track changes in the completion of transfer-level English, math, and English as a Second Language (ESL) spanning the past 10 years. This dashboard was recently updated in September 2022 to include the fall 2020 cohort tracked through summer 2021. Please use the link above to access the dashboard, which includes a link (toward the bottom) to the [definitions and methodology](#).

### **Implementation Improvement Plans**

Feedback on the Improvement Plans submitted by colleges in spring 2022 is forthcoming. That feedback will provide an overview of all of the improvement plans received along with feedback specific to each college based on the data and information the college submitted. As a reminder, as of fall 2022, the vast majority of colleges should now be placing & ensuring the enrollment of all U.S. high school graduates, both new and continuing, in certificate, degree or transfer programs, in transfer-level English and math/quantitative reasoning courses (whether with or without support) where English and math requirements exist (see memorandum [ESS 21-300-015](#) from November 18, 2021). There are exceptions specifically allowed under AB 1705, which will be included in the forthcoming feedback.

### **Save the Date: Assessment Advisory Committee Local Colleges ESL Assessment Training**

The Assessment Advisory Committee (AAC) conducts the review of assessment instruments submitted by colleges and test publishers for Chancellor's Office approval, and provides recommendations regarding those approvals. Given the passage and implementation of AB 705, the current work of the AAC is focused on ESL assessments. The AAC reviewed proposals submitted by current ESL assessment vendors at a December 2, 2021 meeting, and their recommendations for the approval of those assessments was approved by the Board of Governors in January 2022. The Assessment Advisory Committee spent the spring and summer of 2022 revising the assessment standards vendors and local colleges use to collect the required data and information for AAC review and assessment instrument approval. This academic year, the work of the AAC will focus on locally developed ESL assessments ([currently approved assessments can be found here](#)).

The Chancellor's Office will host a training for local colleges to review the data and information colleges will need to submit to validate any local ESL placement assessments used. Join us October 19, 2022 and October 20, 2022 from 8:30am-12:00pm (both days) for this training.

The Chancellor's Office will soon disseminate the revised assessment standards, which will be available online on the AAC webpage. Further details on the AAC and its 2021-2022 work can be [found here](#).

**AB 1705**

As we anticipate the signing of AB 1705, the Chancellor's Office will disseminate guidance and host webinars to walk through what is required. The Chancellor's Office will also disseminate details on the grant funding source provided by the state for full implementation of Equitable Placement, Support and Completion (AB 705, AB 1805 & AB 1705 implementation).

If you have any questions, please email [ab705@cccco.edu](mailto:ab705@cccco.edu).

Best,

**Aisha N. Lowe, Ph.D.**

**Vice Chancellor**

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